

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-06-01-04-0006
 School Name : Camden Senior High School
 Principal: Mr. Jeffrey Bryant

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	281	256	254
Tenth	222	235	233
Eleventh	194	192	211
Twelfth	178	190	196
Ungraded Secondary	57	66	10
Total K-12 Enrollment	932	939	904

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	6	0.6%	1	0.1%
Black (Not Hispanic)	4	0.4%	4	0.4%	7	0.8%
Hispanic	5	0.5%	1	0.1%	4	0.4%
White (Not Hispanic)	917	98.4%	928	98.8%	892	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	22
Mathematics Grade 10	22	20	15
Science Grade 10	24	19	19
Social Studies Grade 10	19	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		90.6%		90.3%
Student Suspensions	99	11.1%	121	13.0%	122	13.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.9%	15.3%	16.0%
Reduced Lunch	10.9%	7.9%	6.2%
Public Assistance	41-50%	41-50%	11-20%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
173	91	53%	193	87	45%	173	86	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	78	1	6	36	8
Percent	25%	45%	1%	3%	21%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	5	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	0.9%	18	1.9%	16	1.8%
Entered GED program*	28	3.0%	68	7.2%	30	3.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	7	71%	26	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	72	74%	49	65%	53	55%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	4	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	9	11%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	62	71%	10	100%	3	#
Reading	11	100%	1	#	0	0%
Writing	12	100%	1	#	0	0%
Global Studies	17	29%	15	67%	0	0%
US Hist & Gov't.	23	65%	14	50%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	19	74%
Science	NA	NA	7	86%	6	17%
Reading	NA	NA	2	#	7	86%
Writing	NA	NA	4	#	11	100%
Global Studies	NA	NA	15	33%	13	38%
US Hist & Gov't.	NA	NA	9	44%	11	45%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	190	199	191	23	19	16
Number scoring 55 to 100	175	187	181	12	10	7
Number scoring 65 to 100	122	155	172	2	2	6
Number scoring 85 to 100	15	12	59	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	95%	52%	53%	44%
Percentage of Tested Scoring 65-100	64%	78%	90%	9%	11%	38%
Percentage of Tested Scoring 85-100	8%	6%	31%	0%	0%	6%
Math I						
Number Tested	199	235	93	12	18	20
Number scoring 55 to 100	116	180	58	6	7	7
Number scoring 65 to 100	81	147	42	4	5	4
Number scoring 85 to 100	12	55	2	0	2	0
Percentage of Tested Scoring 55-100	58%	77%	62%	50%	39%	35%
Percentage of Tested Scoring 65-100	41%	63%	45%	33%	28%	20%
Percentage of Tested Scoring 85-100	6%	23%	2%	0%	11%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	198	0		13	0	
Number scoring 55 to 100	183	0		9	0	
Number scoring 65 to 100	157	0		7	0	
Number scoring 85 to 100	57	0		2	0	
Percentage of Tested Scoring 55-100	92%	0%		69%	0%	
Percentage of Tested Scoring 65-100	79%	0%		54%	0%	
Percentage of Tested Scoring 85-100	29%	0%		15%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		223	223		20	33
Number scoring 55 to 100		204	205		14	22
Number scoring 65 to 100		161	181		6	16
Number scoring 85 to 100		52	39		1	0
Percentage of Tested Scoring 55-100		91%	92%		70%	67%
Percentage of Tested Scoring 65-100		72%	81%		30%	48%
Percentage of Tested Scoring 85-100		23%	17%		5%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	194	186	16	23	17	1
Number scoring 55 to 100	172	156	12	16	7	#
Number scoring 65 to 100	135	116	8	11	3	#
Number scoring 85 to 100	28	30	0	0	0	#
Percentage of Tested Scoring 55-100	89%	84%	75%	70%	41%	#
Percentage of Tested Scoring 65-100	70%	62%	50%	48%	18%	#
Percentage of Tested Scoring 85-100	14%	16%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			214			16
Number scoring 55 to 100			176			6
Number scoring 65 to 100			148			4
Number scoring 85 to 100			56			1
Percentage of Tested Scoring 55-100			82%			38%
Percentage of Tested Scoring 65-100			69%			25%
Percentage of Tested Scoring 85-100			26%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	272	217	200	185	219
2000	282	264	206	200	238
2001	287	264	239	197	247

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	9	25	5	12
2000	44	39	24	19	32
2001	42	40	24	15	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	238	247	12	32	30
Comprehensive French						
Number Tested	24	31	24	0	1	0
Number scoring 55 to 100	24	31	24	0	#	0
Number scoring 65 to 100	24	31	20	0	#	0
Number scoring 85 to 100	17	14	3	0	#	0
Percentage of AGE Tested	11%	13%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	13%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	13%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	6%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	83%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	238	247	12	32	30
Comprehensive Spanish						
Number Tested	82	73	102	1	1	4
Number scoring 55 to 100	78	65	90	#	#	#
Number scoring 65 to 100	66	57	79	#	#	#
Number scoring 85 to 100	18	9	20	#	#	#
Percentage of AGE Tested	37%	31%	41%	#	#	#
Percentage of AGE Scoring 55-100	36%	27%	36%	#	#	#
Percentage of AGE Scoring 65-100	30%	24%	32%	#	#	#
Percentage of AGE Scoring 85-100	8%	4%	8%	#	#	#
Percentage of Tested Scoring 65-100	80%	78%	77%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	238	247	12	32	30
Math II						
Number Tested	167	197	151	2	3	6
Number scoring 55 to 100	116	155	124	#	#	4
Number scoring 65 to 100	101	134	115	#	#	3
Number scoring 85 to 100	31	50	56	#	#	1
Percentage of AGE Tested	76%	83%	61%	#	#	20%
Percentage of AGE Scoring 55-100	53%	65%	50%	#	#	13%
Percentage of AGE Scoring 65-100	46%	56%	47%	#	#	10%
Percentage of AGE Scoring 85-100	14%	21%	23%	#	#	3%
Percentage of Tested Scoring 65-100	60%	68%	76%	#	#	50%
Math III						
Number Tested	108	92	106	1	1	2
Number scoring 55 to 100	97	83	96	#	#	#
Number scoring 65 to 100	94	76	91	#	#	#
Number scoring 85 to 100	42	31	40	#	#	#
Percentage of AGE Tested	49%	39%	43%	#	#	#
Percentage of AGE Scoring 55-100	44%	35%	39%	#	#	#
Percentage of AGE Scoring 65-100	43%	32%	37%	#	#	#
Percentage of AGE Scoring 85-100	19%	13%	16%	#	#	#
Percentage of Tested Scoring 65-100	87%	83%	86%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	238	247	12	32	30
Earth Science (last administered January 2001)						
Number Tested	140	173	6	9	14	0
Number scoring 55 to 100	125	144	6	7	7	0
Number scoring 65 to 100	98	112	5	4	5	0
Number scoring 85 to 100	22	18	0	1	1	0
Percentage of AGE Tested	64%	73%	2%	75%	44%	0%
Percentage of AGE Scoring 55-100	57%	61%	2%	58%	22%	0%
Percentage of AGE Scoring 65-100	45%	47%	2%	33%	16%	0%
Percentage of AGE Scoring 85-100	10%	8%	0%	8%	3%	0%
Percentage of Tested Scoring 65-100	70%	65%	83%	44%	36%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			142			2
Number scoring 55 to 100			137			#
Number scoring 65 to 100			125			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			51%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	171	224	6	5	10	0
Number scoring 55 to 100	159	212	4	5	8	0
Number scoring 65 to 100	130	174	2	4	2	0
Number scoring 85 to 100	33	47	0	0	1	0
Percentage of AGE Tested	78%	94%	2%	42%	31%	0%
Percentage of AGE Scoring 55-100	73%	89%	2%	42%	25%	0%
Percentage of AGE Scoring 65-100	59%	73%	1%	33%	6%	0%
Percentage of AGE Scoring 85-100	15%	20%	0%	0%	3%	0%
Percentage of Tested Scoring 65-100	76%	78%	33%	80%	20%	0%
Chemistry						
Number Tested	97	85	95	1	1	1
Number scoring 55 to 100	97	82	91	#	#	#
Number scoring 65 to 100	92	76	80	#	#	#
Number scoring 85 to 100	44	27	23	#	#	#
Percentage of AGE Tested	44%	36%	38%	#	#	#
Percentage of AGE Scoring 55-100	44%	34%	37%	#	#	#
Percentage of AGE Scoring 65-100	42%	32%	32%	#	#	#
Percentage of AGE Scoring 85-100	20%	11%	9%	#	#	#
Percentage of Tested Scoring 65-100	95%	89%	84%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	238	247	12	32	30
Living Environment (first administered June 2001)						
Number Tested			199			26
Number scoring 55 to 100			191			20
Number scoring 65 to 100			171			15
Number scoring 85 to 100			35			0
Percentage of AGE Tested			81%			87%
Percentage of AGE Scoring 55-100			77%			67%
Percentage of AGE Scoring 65-100			69%			50%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			86%			58%
Physics						
Number Tested	39	38	36	1	1	0
Number scoring 55 to 100	39	37	35	#	#	0
Number scoring 65 to 100	34	33	31	#	#	0
Number scoring 85 to 100	14	11	12	#	#	0
Percentage of AGE Tested	18%	16%	15%	#	#	0%
Percentage of AGE Scoring 55-100	18%	16%	14%	#	#	0%
Percentage of AGE Scoring 65-100	16%	14%	13%	#	#	0%
Percentage of AGE Scoring 85-100	6%	5%	5%	#	#	0%
Percentage of Tested Scoring 65-100	87%	87%	86%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	61	84%	125	93%	85	98%
Bus Analysis/Bus Computer App.	31	100%	30	97%	15	80%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	6	100%	3	#
Food and Nutrition	1	#	26	81%	12	92%
Housing and Environment	6	100%	5	100%	7	100%
Human Development	0	0%	10	90%	14	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	26	73%	11	91%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	1	#
Food and Nutrition	0	0%	4	#	9	56%
Housing and Environment	0	0%	2	#	3	#
Human Development	0	0%	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)