New York State District School Report Card
Comprehensive Information Report

BEDS Code : 41-11-01-06-0000 Grade Range :
School Name : Clinton Central School District
Superintendent: Dr. Patrick J. Curtin

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	102	116	85
First	115	108	118
Second	123	126	110
Third	136	124	126
Fourth	120	134	123
Fifth	151	125	138
Sixth	153	151	130
Ungraded Elementary	3	7	4
Seventh	153	154	164
Eighth	166	148	146
Ninth	171	167	152
Tenth	154	169	167
Eleventh	154	148	159
Twelfth	131	151	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1832	1828	1780

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	26	1.4%	22	1.2%	25	1.4%
Black (Not Hispanic)	21	1.1%	22	1.2%	25	1.4%
Hispanic	27	1.5%	29	1.6%	26	1.5%
White (Not Hispanic)	1758	96.0%	1755	96.0%	1704	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	**% of Enroll**	**No. of Students**	**% of Enroll**	**No. of Students**	**% of Enroll**
1	0.1%	3	0.2%	5	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	18
Common Branch	24	24	23
English Grade 8	24	25	21
Math Grade 8	28	25	25
Science Grade 8	24	25	21
Social Studies Grade 8	24	24	21
English Grade 10	22	18	19
Mathematics Grade 10	25	20	25
Science Grade 10	20	21	21
Social Studies Grade 10	24	23	22

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.8%		95.8%
Student Suspensions	24	1.3%	35	1.9%	51	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.1%	8.5%	7.9%
Reduced Lunch	4.5%	3.1%	2.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	129
Total Other Professional Staff	12
Total Paraprofessionals	32
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	84	68%	140	96	69%	146	108	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	30	0	4	12	8
Percent	63%	21%	0%	3%	8%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
22	8	1	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.3%	14	2.2%	6	0.9%
Entered GED program*	4	0.7%	2	0.3%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
French	67	97%	42	98%	64	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	99%	75	92%	55	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
French	5	80%	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	4	#	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	16	81%	3	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	1	#	0	0%
Global Studies	5	40%	2	#	1	#
US Hist & Gov't.	12	100%	3	#	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	3	#
Science	9	67%	5	80%	4	#
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	3	#
Global Studies	12	92%	4	#	0	0%
US Hist & Gov't.	13	92%	7	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	145	150	160	31	23	25
Number scoring 55 to 100	140	150	156	29	23	22
Number scoring 65 to 100	118	133	143	17	13	15
Number scoring 85 to 100	50	28	32	1	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	94%	100%	88%
Percentage of Tested Scoring 65-100	81%	89%	89%	55%	57%	60%
Percentage of Tested Scoring 85-100	34%	19%	20%	3%	0%	0%
Math I						
Number Tested	174	209	36	12	29	16
Number scoring 55 to 100	171	200	28	11	23	12
Number scoring 65 to 100	164	192	26	10	19	12
Number scoring 85 to 100	89	130	11	1	4	2
Percentage of Tested Scoring 55-100	98%	96%	78%	92%	79%	75%
Percentage of Tested Scoring 65-100	94%	92%	72%	83%	66%	75%
Percentage of Tested Scoring 85-100	51%	62%	31%	8%	14%	12%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	144	5		15	0	
Number scoring 55 to 100	142	5		15	0	
Number scoring 65 to 100	136	5		14	0	
Number scoring 85 to 100	62	2		0	0	
Percentage of Tested Scoring 55-100	99%	100%		100%	0%	
Percentage of Tested Scoring 65-100	94%	100%		93%	0%	
Percentage of Tested Scoring 85-100	43%	40%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		156	166		20	20
Number scoring 55 to 100		154	164		19	19
Number scoring 65 to 100		152	157		17	18
Number scoring 85 to 100		98	93		4	5
Percentage of Tested Scoring 55-100		99%	99%		95%	95%
Percentage of Tested Scoring 65-100		97%	95%		85%	90%
Percentage of Tested Scoring 85-100		63%	56%		20%	25%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
U.S. History and Government (last administered January 2001)						
Number Tested	119	146	0	17	21	0
Number scoring 55 to 100	118	143	0	17	18	0
Number scoring 65 to 100	117	140	0	16	15	0
Number scoring 85 to 100	67	98	0	3	3	0
Percentage of Tested Scoring 55-100	99%	98%	0%	100%	86%	0%
Percentage of Tested Scoring 65-100	98%	96%	0%	94%	71%	0%
Percentage of Tested Scoring 85-100	56%	67%	0%	18%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			17
Number scoring 55 to 100			150			17
Number scoring 65 to 100			147			17
Number scoring 85 to 100			103			3
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			100%
Percentage of Tested Scoring 85-100			68%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	**170**	**149**	**140**	**127**	**147**
2000	**165**	**170**	**149**	**142**	**157**
2001	**153**	**166**	**159**	**154**	**158**

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	**24**	**19**	**25**	**14**	**21**
2000	**20**	**25**	**23**	**29**	**24**
2001	**10**	**21**	**28**	**22**	**20**

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	147	157	158	21	24	20
Comprehensive French						
Number Tested	39	49	57	1	0	1
Number scoring 55 to 100	39	49	57	#	0	#
Number scoring 65 to 100	39	49	57	#	0	#
Number scoring 85 to 100	17	29	29	#	0	#
Percentage of AGE Tested	27%	31%	36%	#	0%	#
Percentage of AGE Scoring 55-100	27%	31%	36%	#	0%	#
Percentage of AGE Scoring 65-100	27%	31%	36%	#	0%	#
Percentage of AGE Scoring 85-100	12%	18%	18%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	147	157	158	21	24	20
Comprehensive Spanish						
Number Tested	60	85	74	1	4	6
Number scoring 55 to 100	60	84	74	#	#	6
Number scoring 65 to 100	60	79	74	#	#	6
Number scoring 85 to 100	41	29	53	#	#	2
Percentage of AGE Tested	41%	54%	47%	#	#	30%
Percentage of AGE Scoring 55-100	41%	54%	47%	#	#	30%
Percentage of AGE Scoring 65-100	41%	50%	47%	#	#	30%
Percentage of AGE Scoring 85-100	28%	18%	34%	#	#	10%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	147	157	158	21	24	20
Math II						
Number Tested	164	182	235	14	12	19
Number scoring 55 to 100	148	155	221	13	8	17
Number scoring 65 to 100	136	136	207	7	7	16
Number scoring 85 to 100	71	77	110	0	4	2
Percentage of AGE Tested	112%	116%	149%	67%	50%	95%
Percentage of AGE Scoring 55-100	101%	99%	140%	62%	33%	85%
Percentage of AGE Scoring 65-100	93%	87%	131%	33%	29%	80%
Percentage of AGE Scoring 85-100	48%	49%	70%	0%	17%	10%
Percentage of Tested Scoring 65-100	83%	75%	88%	50%	58%	84%
Math III						
Number Tested	107	133	164	12	8	10
Number scoring 55 to 100	98	121	146	11	8	8
Number scoring 65 to 100	87	113	126	10	7	4
Number scoring 85 to 100	42	50	63	4	2	0
Percentage of AGE Tested	73%	85%	104%	57%	33%	50%
Percentage of AGE Scoring 55-100	67%	77%	92%	52%	33%	40%
Percentage of AGE Scoring 65-100	59%	72%	80%	48%	29%	20%
Percentage of AGE Scoring 85-100	29%	32%	40%	19%	8%	0%
Percentage of Tested Scoring 65-100	81%	85%	77%	83%	88%	40%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	147	157	158	21	24	20
Earth Science (last administered January 2001)						
Number Tested	154	139	30	9	8	1
Number scoring 55 to 100	150	139	30	6	8	#
Number scoring 65 to 100	137	131	27	6	6	#
Number scoring 85 to 100	57	58	20	0	2	#
Percentage of AGE Tested	105%	89%	19%	43%	33%	#
Percentage of AGE Scoring 55-100	102%	89%	19%	29%	33%	#
Percentage of AGE Scoring 65-100	93%	83%	17%	29%	25%	#
Percentage of AGE Scoring 85-100	39%	37%	13%	0%	8%	#
Percentage of Tested Scoring 65-100	89%	94%	90%	67%	75%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			95			4
Number scoring 55 to 100			94			#
Number scoring 65 to 100			94			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55-100			59%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			99%			#
Biology (last administered January 2001)						
Number Tested	139	170	25	16	18	1
Number scoring 55 to 100	138	167	25	16	17	#
Number scoring 65 to 100	134	157	25	13	11	#
Number scoring 85 to 100	55	64	13	1	0	#
Percentage of AGE Tested	95%	108%	16%	76%	75%	#
Percentage of AGE Scoring 55-100	94%	106%	16%	76%	71%	#
Percentage of AGE Scoring 65-100	91%	100%	16%	62%	46%	#
Percentage of AGE Scoring 85-100	37%	41%	8%	5%	0%	#
Percentage of Tested Scoring 65-100	96%	92%	100%	81%	61%	#
Chemistry						
Number Tested	105	116	141	13	7	5
Number scoring 55 to 100	105	116	139	13	7	5
Number scoring 65 to 100	101	110	127	12	7	4
Number scoring 85 to 100	47	43	59	3	1	0
Percentage of AGE Tested	71%	74%	89%	62%	29%	25%
Percentage of AGE Scoring 55-100	71%	74%	88%	62%	29%	25%
Percentage of AGE Scoring 65-100	69%	70%	80%	57%	29%	20%
Percentage of AGE Scoring 85-100	32%	27%	37%	14%	4%	0%
Percentage of Tested Scoring 65-100	96%	95%	90%	92%	100%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	**2000**	**2001**	**1999**	**2000**	**2001**
Average Grade Enrollment (AGE)	147	157	158	21	24	20
Living Environment (first administered June 2001)						
Number Tested			141			21
Number scoring 55 to 100			140			20
Number scoring 65 to 100			130			15
Number scoring 85 to 100			54			2
Percentage of AGE Tested			89%			105%
Percentage of AGE Scoring 55-100			89%			100%
Percentage of AGE Scoring 65-100			82%			75%
Percentage of AGE Scoring 85-100			34%			10%
Percentage of Tested Scoring 65-100			92%			71%
Physics						
Number Tested	70	56	64	1	5	2
Number scoring 55 to 100	67	55	64	#	5	#
Number scoring 65 to 100	66	46	60	#	5	#
Number scoring 85 to 100	34	19	29	#	1	#
Percentage of AGE Tested	48%	36%	41%	#	21%	#
Percentage of AGE Scoring 55-100	46%	35%	41%	#	21%	#
Percentage of AGE Scoring 65-100	45%	29%	38%	#	21%	#
Percentage of AGE Scoring 85-100	23%	12%	18%	#	4%	#
Percentage of Tested Scoring 65-100	94%	82%	94%	#	100%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	88%	23	96%	27	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	88%	12	100%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)