

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-15-01-06-0001
 School Name : New Hartford Senior High School
 Principal: Mr. Vincent Condro

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	271	246	256
Eleventh	229	255	236
Twelfth	214	233	251
Ungraded Secondary	0	0	0
Total K-12 Enrollment	714	734	743

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	32	4.5%	33	4.5%	39	5.2%
Black (Not Hispanic)	9	1.3%	8	1.1%	7	0.9%
Hispanic	9	1.3%	9	1.2%	8	1.1%
White (Not Hispanic)	664	93.0%	684	93.2%	689	92.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	16	23
Mathematics Grade 10	25	24	23
Science Grade 10	17	18	19
Social Studies Grade 10	24	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		97.3%		97.3%
Student Suspensions	42	5.9%	38	5.3%	38	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.7%	2.3%	2.1%
Reduced Lunch	0.7%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
198	144	73%	226	167	74%	244	177	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	145	81	3	2	12	1
Percent	59%	33%	1%	1%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	2	0	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.4%	7	1.0%	10	1.3%
Entered GED program*	2	0.3%	7	1.0%	8	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	3	#	4	#	3	#
Reading	6	100%	0	0%	0	0%
Writing	8	88%	1	#	1	#
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	3	#	13	85%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	6	100%	1	#
Reading	NA	NA	3	#	1	#
Writing	NA	NA	12	100%	1	#
Global Studies	NA	NA	7	43%	0	0%
US Hist & Gov't.	NA	NA	17	88%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	238	256	240	15	32	26
Number scoring 55 to 100	229	256	238	11	32	25
Number scoring 65 to 100	209	235	234	9	25	23
Number scoring 85 to 100	66	56	99	0	2	1
Percentage of Tested Scoring 55-100	96%	100%	99%	73%	100%	96%
Percentage of Tested Scoring 65-100	88%	92%	97%	60%	78%	88%
Percentage of Tested Scoring 85-100	28%	22%	41%	0%	6%	4%
Math I						
Number Tested	25	59	23	6	17	9
Number scoring 55 to 100	11	53	16	4	15	4
Number scoring 65 to 100	8	48	9	4	14	2
Number scoring 85 to 100	1	11	4	1	1	0
Percentage of Tested Scoring 55-100	44%	90%	70%	67%	88%	44%
Percentage of Tested Scoring 65-100	32%	81%	39%	67%	82%	22%
Percentage of Tested Scoring 85-100	4%	19%	17%	17%	6%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	269	93		29	31	
Number scoring 55 to 100	264	80		26	19	
Number scoring 65 to 100	245	68		16	10	
Number scoring 85 to 100	122	22		5	1	
Percentage of Tested Scoring 55-100	98%	86%		90%	61%	
Percentage of Tested Scoring 65-100	91%	73%		55%	32%	
Percentage of Tested Scoring 85-100	45%	24%		17%	3%	
Global History and Geography (first administered June 2000)						
Number Tested		163	248		8	31
Number scoring 55 to 100		162	246		8	30
Number scoring 65 to 100		154	237		4	27
Number scoring 85 to 100		106	142		1	2
Percentage of Tested Scoring 55-100		99%	99%		100%	97%
Percentage of Tested Scoring 65-100		94%	96%		50%	87%
Percentage of Tested Scoring 85-100		65%	57%		12%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	236	164	103	20	11	25
Number scoring 55 to 100	232	156	100	19	10	22
Number scoring 65 to 100	209	143	86	13	8	13
Number scoring 85 to 100	90	60	44	0	2	0
Percentage of Tested Scoring 55-100	98%	95%	97%	95%	91%	88%
Percentage of Tested Scoring 65-100	89%	87%	83%	65%	73%	52%
Percentage of Tested Scoring 85-100	38%	37%	43%	0%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			147			5
Number scoring 55 to 100			145			5
Number scoring 65 to 100			136			4
Number scoring 85 to 100			98			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			93%			80%
Percentage of Tested Scoring 85-100			67%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	274	231	202	236
2000	0	241	251	230	241
2001	0	249	233	246	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	31	21	14	22
2000	0	33	31	24	29
2001	0	32	25	27	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	241	243	22	29	28
Comprehensive French						
Number Tested	46	62	37	0	2	0
Number scoring 55 to 100	46	62	37	0	#	0
Number scoring 65 to 100	46	62	37	0	#	0
Number scoring 85 to 100	36	54	34	0	#	0
Percentage of AGE Tested	19%	26%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	26%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	26%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	22%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	7	8	10	0	0	1
Number scoring 55 to 100	7	8	10	0	0	#
Number scoring 65 to 100	7	8	10	0	0	#
Number scoring 85 to 100	5	4	7	0	0	#
Percentage of AGE Tested	3%	3%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	3%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	3%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	241	243	22	29	28
Comprehensive Spanish						
Number Tested	114	81	119	1	3	3
Number scoring 55 to 100	113	80	119	#	#	#
Number scoring 65 to 100	113	78	119	#	#	#
Number scoring 85 to 100	64	51	84	#	#	#
Percentage of AGE Tested	48%	34%	49%	#	#	#
Percentage of AGE Scoring 55-100	48%	33%	49%	#	#	#
Percentage of AGE Scoring 65-100	48%	32%	49%	#	#	#
Percentage of AGE Scoring 85-100	27%	21%	35%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	100%	#	#	#
Comprehensive Latin						
Number Tested	20	30	25	1	0	1
Number scoring 55 to 100	20	30	25	#	0	#
Number scoring 65 to 100	19	30	22	#	0	#
Number scoring 85 to 100	16	22	14	#	0	#
Percentage of AGE Tested	8%	12%	10%	#	0%	#
Percentage of AGE Scoring 55-100	8%	12%	10%	#	0%	#
Percentage of AGE Scoring 65-100	8%	12%	9%	#	0%	#
Percentage of AGE Scoring 85-100	7%	9%	6%	#	0%	#
Percentage of Tested Scoring 65-100	95%	100%	88%	#	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	241	243	22	29	28
Math II						
Number Tested	194	163	172	12	16	19
Number scoring 55 to 100	178	139	160	12	13	15
Number scoring 65 to 100	152	126	151	6	9	13
Number scoring 85 to 100	73	56	71	0	3	2
Percentage of AGE Tested	82%	68%	71%	55%	55%	68%
Percentage of AGE Scoring 55-100	75%	58%	66%	55%	45%	54%
Percentage of AGE Scoring 65-100	64%	52%	62%	27%	31%	46%
Percentage of AGE Scoring 85-100	31%	23%	29%	0%	10%	7%
Percentage of Tested Scoring 65-100	78%	77%	88%	50%	56%	68%
Math III						
Number Tested	205	220	197	11	9	6
Number scoring 55 to 100	183	204	182	6	7	5
Number scoring 65 to 100	169	192	167	6	7	4
Number scoring 85 to 100	89	113	93	3	0	0
Percentage of AGE Tested	87%	91%	81%	50%	31%	21%
Percentage of AGE Scoring 55-100	78%	85%	75%	27%	24%	18%
Percentage of AGE Scoring 65-100	72%	80%	69%	27%	24%	14%
Percentage of AGE Scoring 85-100	38%	47%	38%	14%	0%	0%
Percentage of Tested Scoring 65-100	82%	87%	85%	55%	78%	67%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	241	243	22	29	28
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	178	74	4	8	5	2
Number scoring 55 to 100	175	72	#	8	5	#
Number scoring 65 to 100	160	64	#	7	4	#
Number scoring 85 to 100	53	14	#	2	1	#
Percentage of AGE Tested	75%	31%	#	36%	17%	#
Percentage of AGE Scoring 55-100	74%	30%	#	36%	17%	#
Percentage of AGE Scoring 65-100	68%	27%	#	32%	14%	#
Percentage of AGE Scoring 85-100	22%	6%	#	9%	3%	#
Percentage of Tested Scoring 65-100	90%	86%	#	88%	80%	#
Chemistry						
Number Tested	148	186	171	4	6	4
Number scoring 55 to 100	147	177	168	#	6	#
Number scoring 65 to 100	135	156	154	#	4	#
Number scoring 85 to 100	53	73	64	#	1	#
Percentage of AGE Tested	63%	77%	70%	#	21%	#
Percentage of AGE Scoring 55-100	62%	73%	69%	#	21%	#
Percentage of AGE Scoring 65-100	57%	65%	63%	#	14%	#
Percentage of AGE Scoring 85-100	22%	30%	26%	#	3%	#
Percentage of Tested Scoring 65-100	91%	84%	90%	#	67%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	241	243	22	29	28
Living Environment (first administered June 2001)						
Number Tested			173			32
Number scoring 55 to 100			172			31
Number scoring 65 to 100			169			29
Number scoring 85 to 100			31			1
Percentage of AGE Tested			71%			114%
Percentage of AGE Scoring 55-100			71%			111%
Percentage of AGE Scoring 65-100			70%			104%
Percentage of AGE Scoring 85-100			13%			4%
Percentage of Tested Scoring 65-100			98%			91%
Physics						
Number Tested	133	105	71	3	6	1
Number scoring 55 to 100	132	102	71	#	6	#
Number scoring 65 to 100	121	98	67	#	6	#
Number scoring 85 to 100	47	33	32	#	1	#
Percentage of AGE Tested	56%	44%	29%	#	21%	#
Percentage of AGE Scoring 55-100	56%	42%	29%	#	21%	#
Percentage of AGE Scoring 65-100	51%	41%	28%	#	21%	#
Percentage of AGE Scoring 85-100	20%	14%	13%	#	3%	#
Percentage of Tested Scoring 65-100	91%	93%	94%	#	100%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	100%	37	100%	29	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	10	90%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)