

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-15-01-06-0006  
 School Name : Perry Junior High School  
 Principal: Mr. Michael Hargreaves

Grade Range : 7-9

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	240	235	217
Eighth	247	243	239
Ninth	243	246	237
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>730</b>	<b>724</b>	<b>693</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	4.1%	40	5.5%	37	5.3%
Black (Not Hispanic)	5	0.7%	6	0.8%	7	1.0%
Hispanic	8	1.1%	7	1.0%	8	1.2%
White (Not Hispanic)	687	94.1%	671	92.7%	641	92.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	2	0.3%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	20
Math Grade 8	18	24	23
Science Grade 8	19	19	19
Social Studies Grade 8	22	22	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		97.2%		97.2%
Student Suspensions	4	0.5%	13	1.8%	12	1.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	4.3%	4.0%
Reduced Lunch	1.6%	2.6%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	8	88%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	7	86%
Science	NA	NA	16	75%	10	60%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	228	225	167	12	28	22
Number scoring 55 to 100	209	225	165	9	28	22
Number scoring 65 to 100	189	225	163	7	28	22
Number scoring 85 to 100	110	191	117	1	18	13
Percentage of Tested Scoring 55-100	92%	100%	99%	75%	100%	100%
Percentage of Tested Scoring 65-100	83%	100%	98%	58%	100%	100%
Percentage of Tested Scoring 85-100	48%	85%	70%	8%	64%	59%
<b>Math A</b>						
Number Tested	0	0	35	0	0	1
Number scoring 55 to 100	0	0	35	0	0	#
Number scoring 65 to 100	0	0	35	0	0	#
Number scoring 85 to 100	0	0	33	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	94%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	239	0	0	0	239
2000	249	0	0	0	249
2001	239	0	0	0	239

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	0	0	0	29
2000	34	0	0	0	34
2001	32	0	0	0	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	249	239	29	34	32
<b>Math II</b>						
Number Tested	74	75	60	0	0	1
Number scoring 55 to 100	74	75	60	0	0	#
Number scoring 65 to 100	74	75	60	0	0	#
Number scoring 85 to 100	69	70	58	0	0	#
Percentage of AGE Tested	31%	30%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	30%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	30%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	28%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	249	239	29	34	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			174			17
Number scoring 55 to 100			174			17
Number scoring 65 to 100			173			17
Number scoring 85 to 100			120			9
Percentage of AGE Tested			73%			53%
Percentage of AGE Scoring 55-100			73%			53%
Percentage of AGE Scoring 65-100			72%			53%
Percentage of AGE Scoring 85-100			50%			28%
Percentage of Tested Scoring 65-100			99%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	72	74	1	0	0	0
Number scoring 55 to 100	72	74	#	0	0	0
Number scoring 65 to 100	72	74	#	0	0	0
Number scoring 85 to 100	64	64	#	0	0	0
Percentage of AGE Tested	30%	30%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	30%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	30%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	26%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	249	239	29	34	32
<b>Living Environment (first administered June 2001)</b>						
Number Tested			64			0
Number scoring 55 to 100			64			0
Number scoring 65 to 100			64			0
Number scoring 85 to 100			46			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55-100			27%			0%
Percentage of AGE Scoring 65-100			27%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)