

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-17-01-04-0002  
 School Name : Remsen Junior-Senior High School  
 Principal: Mr. Anthony Nicotera

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	64	48	63
Eighth	60	65	48
Ninth	58	60	67
Tenth	68	61	56
Eleventh	48	66	64
Twelfth	56	43	59
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>354</b>	<b>343</b>	<b>357</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	0	0.0%	1	0.3%
Black (Not Hispanic)	3	0.8%	2	0.6%	4	1.1%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	347	98.0%	341	99.4%	352	98.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	21	21
Math Grade 8	7	8	16
Science Grade 8	29	25	11
Social Studies Grade 8	17	20	20
English Grade 10	24	19	17
Mathematics Grade 10	0	7	25
Science Grade 10	0	0	0
Social Studies Grade 10	23	0	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.3%		94.2%
Student Suspensions	22	6.4%	13	3.7%	19	5.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.6%	24.5%	16.3%
Reduced Lunch	8.8%	8.7%	14.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	38	66%	42	20	48%	53	35	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	17	0	3	8	0
Percent	47%	32%	0%	6%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	6	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	1.3%	2	0.8%
Entered GED program*	1	0.4%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	6	83%	0	0%	0	0%
US Hist & Gov't.	13	85%	10	70%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	71%	6	83%
Science	NA	NA	8	12%	6	100%
Reading	NA	NA	10	100%	5	100%
Writing	NA	NA	12	100%	4	#
Global Studies	NA	NA	9	22%	6	33%
US Hist & Gov't.	NA	NA	9	89%	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	44	58	47	10	11	5
Number scoring 55 to 100	41	55	45	8	8	4
Number scoring 65 to 100	34	47	41	4	6	3
Number scoring 85 to 100	8	13	13	0	0	0
Percentage of Tested Scoring 55-100	93%	95%	96%	80%	73%	80%
Percentage of Tested Scoring 65-100	77%	81%	87%	40%	55%	60%
Percentage of Tested Scoring 85-100	18%	22%	28%	0%	0%	0%
<b>Math I</b>						
Number Tested	67	68	62	11	10	8
Number scoring 55 to 100	50	50	57	6	8	7
Number scoring 65 to 100	39	50	55	1	8	6
Number scoring 85 to 100	21	26	28	1	2	1
Percentage of Tested Scoring 55-100	75%	74%	92%	55%	80%	88%
Percentage of Tested Scoring 65-100	58%	74%	89%	9%	80%	75%
Percentage of Tested Scoring 85-100	31%	38%	45%	9%	20%	12%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	64	2		9	0	
Number scoring 55 to 100	59	#		8	0	
Number scoring 65 to 100	48	#		5	0	
Number scoring 85 to 100	24	#		1	0	
Percentage of Tested Scoring 55-100	92%	#		89%	0%	
Percentage of Tested Scoring 65-100	75%	#		56%	0%	
Percentage of Tested Scoring 85-100	38%	#		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		52	50		6	7
Number scoring 55 to 100		45	50		3	7
Number scoring 65 to 100		37	45		3	5
Number scoring 85 to 100		12	9		0	0
Percentage of Tested Scoring 55-100		87%	100%		50%	100%
Percentage of Tested Scoring 65-100		71%	90%		50%	71%
Percentage of Tested Scoring 85-100		23%	18%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	41	56	0	5	5	0
Number scoring 55 to 100	35	48	0	4	5	0
Number scoring 65 to 100	30	36	0	4	2	0
Number scoring 85 to 100	10	20	0	1	1	0
Percentage of Tested Scoring 55-100	85%	86%	0%	80%	100%	0%
Percentage of Tested Scoring 65-100	73%	64%	0%	80%	40%	0%
Percentage of Tested Scoring 85-100	24%	36%	0%	20%	20%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			50			5
Number scoring 55 to 100			43			4
Number scoring 65 to 100			36			4
Number scoring 85 to 100			12			1
Percentage of Tested Scoring 55-100			86%			80%
Percentage of Tested Scoring 65-100			72%			80%
Percentage of Tested Scoring 85-100			24%			20%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	63	45	59	56
2000	61	60	61	58	60
2001	67	56	60	62	61

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	14	13	7	11
2000	15	11	15	13	14
2001	10	14	9	13	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	56	60	61	11	14	12
<b>Comprehensive French</b>						
Number Tested	12	19	7	0	1	0
Number scoring 55 to 100	12	19	7	0	#	0
Number scoring 65 to 100	11	19	7	0	#	0
Number scoring 85 to 100	3	8	2	0	#	0
Percentage of AGE Tested	21%	32%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	21%	32%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	32%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	13%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	56	60	61	11	14	12
<b>Comprehensive Spanish</b>						
Number Tested	7	10	4	1	0	0
Number scoring 55 to 100	7	10	#	#	0	0
Number scoring 65 to 100	7	10	#	#	0	0
Number scoring 85 to 100	5	3	#	#	0	0
Percentage of AGE Tested	12%	17%	#	#	0%	0%
Percentage of AGE Scoring 55-100	12%	17%	#	#	0%	0%
Percentage of AGE Scoring 65-100	12%	17%	#	#	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	56	60	61	11	14	12
<b>Math II</b>						
Number Tested	44	41	43	4	2	5
Number scoring 55 to 100	39	34	41	#	#	4
Number scoring 65 to 100	36	32	37	#	#	3
Number scoring 85 to 100	25	14	22	#	#	2
Percentage of AGE Tested	79%	68%	70%	#	#	42%
Percentage of AGE Scoring 55-100	70%	57%	67%	#	#	33%
Percentage of AGE Scoring 65-100	64%	53%	61%	#	#	25%
Percentage of AGE Scoring 85-100	45%	23%	36%	#	#	17%
Percentage of Tested Scoring 65-100	82%	78%	86%	#	#	60%
<b>Math III</b>						
Number Tested	23	31	28	2	2	1
Number scoring 55 to 100	23	28	26	#	#	#
Number scoring 65 to 100	21	26	24	#	#	#
Number scoring 85 to 100	10	16	11	#	#	#
Percentage of AGE Tested	41%	52%	46%	#	#	#
Percentage of AGE Scoring 55-100	41%	47%	43%	#	#	#
Percentage of AGE Scoring 65-100	38%	43%	39%	#	#	#
Percentage of AGE Scoring 85-100	18%	27%	18%	#	#	#
Percentage of Tested Scoring 65-100	91%	84%	86%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	56	60	61	11	14	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	40	54	0	4	4	0
Number scoring 55 to 100	39	53	0	#	#	0
Number scoring 65 to 100	39	47	0	#	#	0
Number scoring 85 to 100	24	16	0	#	#	0
Percentage of AGE Tested	71%	90%	0%	#	#	0%
Percentage of AGE Scoring 55-100	70%	88%	0%	#	#	0%
Percentage of AGE Scoring 65-100	70%	78%	0%	#	#	0%
Percentage of AGE Scoring 85-100	43%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	97%	87%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			57			9
Number scoring 55 to 100			56			8
Number scoring 65 to 100			52			8
Number scoring 85 to 100			29			4
Percentage of AGE Tested			93%			75%
Percentage of AGE Scoring 55-100			92%			67%
Percentage of AGE Scoring 65-100			85%			67%
Percentage of AGE Scoring 85-100			48%			33%
Percentage of Tested Scoring 65-100			91%			89%
<b>Biology (last administered January 2001)</b>						
Number Tested	75	74	5	11	20	2
Number scoring 55 to 100	66	59	4	9	10	#
Number scoring 65 to 100	56	44	3	7	6	#
Number scoring 85 to 100	12	12	0	1	0	#
Percentage of AGE Tested	134%	123%	8%	100%	143%	#
Percentage of AGE Scoring 55-100	118%	98%	7%	82%	71%	#
Percentage of AGE Scoring 65-100	100%	73%	5%	64%	43%	#
Percentage of AGE Scoring 85-100	21%	20%	0%	9%	0%	#
Percentage of Tested Scoring 65-100	75%	59%	60%	64%	30%	#
<b>Chemistry</b>						
Number Tested	22	38	26	1	2	1
Number scoring 55 to 100	22	38	26	#	#	#
Number scoring 65 to 100	18	36	22	#	#	#
Number scoring 85 to 100	8	14	12	#	#	#
Percentage of AGE Tested	39%	63%	43%	#	#	#
Percentage of AGE Scoring 55-100	39%	63%	43%	#	#	#
Percentage of AGE Scoring 65-100	32%	60%	36%	#	#	#
Percentage of AGE Scoring 85-100	14%	23%	20%	#	#	#
Percentage of Tested Scoring 65-100	82%	95%	85%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	56	60	61	11	14	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			39			5
Number scoring 55 to 100			39			5
Number scoring 65 to 100			39			5
Number scoring 85 to 100			10			1
Percentage of AGE Tested			64%			42%
Percentage of AGE Scoring 55-100			64%			42%
Percentage of AGE Scoring 65-100			64%			42%
Percentage of AGE Scoring 85-100			16%			8%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	19	11	18	1	0	0
Number scoring 55 to 100	18	11	18	#	0	0
Number scoring 65 to 100	17	10	17	#	0	0
Number scoring 85 to 100	5	6	1	#	0	0
Percentage of AGE Tested	34%	18%	30%	#	0%	0%
Percentage of AGE Scoring 55-100	32%	18%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	30%	17%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	91%	94%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	91%	14	100%	16	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	12	100%	13	92%	11	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	46%	3	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	3	#	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)