

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-18-00-01-0020
 School Name : Rome Free Academy
 Principal: Mr. John C. Vero, Jr.

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	459	403	416
Eleventh	387	424	354
Twelfth	406	371	383
Ungraded Secondary	86	90	77
Total K-12 Enrollment	1338	1288	1230

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.2%	18	1.4%	24	2.0%
Black (Not Hispanic)	57	4.3%	61	4.7%	66	5.4%
Hispanic	26	1.9%	32	2.5%	32	2.6%
White (Not Hispanic)	1239	92.6%	1177	91.4%	1108	90.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	0	0.0%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	22
Mathematics Grade 10	24	24	22
Science Grade 10	22	22	21
Social Studies Grade 10	22	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		88.4%		92.5%
Student Suspensions	200	14.8%	323	24.1%	283	22.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.9%	18.1%	11.1%
Reduced Lunch	4.4%	6.3%	3.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	94%	100%

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
331	176	53%	320	176	55%	333	177	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	153	0	11	12	15
Percent	43%	46%	0%	3%	4%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	8	18	52

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	56	4.2%	58	4.5%	38	3.1%
Entered GED program*	67	5.0%	61	4.7%	38	3.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	11	91%	0	0%
Science	58	57%	21	90%	0	0%
Reading	14	64%	1	#	0	0%
Writing	8	100%	1	#	0	0%
Global Studies	54	31%	29	28%	3	#
US Hist & Gov't.	20	55%	19	74%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	85%	38	79%
Science	NA	NA	20	55%	22	45%
Reading	NA	NA	25	92%	40	82%
Writing	NA	NA	28	96%	58	74%
Global Studies	NA	NA	26	23%	7	43%
US Hist & Gov't.	NA	NA	21	62%	16	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	325	397	323	40	55	52
Number scoring 55 to 100	305	378	313	27	47	43
Number scoring 65 to 100	243	335	292	16	35	34
Number scoring 85 to 100	54	34	64	1	0	4
Percentage of Tested Scoring 55-100	94%	95%	97%	68%	85%	83%
Percentage of Tested Scoring 65-100	75%	84%	90%	40%	64%	65%
Percentage of Tested Scoring 85-100	17%	9%	20%	3%	0%	8%
Math I						
Number Tested	218	235	160	25	61	40
Number scoring 55 to 100	136	134	84	8	25	12
Number scoring 65 to 100	98	71	45	4	6	6
Number scoring 85 to 100	22	10	3	0	1	0
Percentage of Tested Scoring 55-100	62%	57%	53%	32%	41%	30%
Percentage of Tested Scoring 65-100	45%	30%	28%	16%	10%	15%
Percentage of Tested Scoring 85-100	10%	4%	2%	0%	2%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	399	0		47	0	
Number scoring 55 to 100	363	0		33	0	
Number scoring 65 to 100	288	0		24	0	
Number scoring 85 to 100	96	0		5	0	
Percentage of Tested Scoring 55-100	91%	0%		70%	0%	
Percentage of Tested Scoring 65-100	72%	0%		51%	0%	
Percentage of Tested Scoring 85-100	24%	0%		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		428	372		66	46
Number scoring 55 to 100		376	364		48	44
Number scoring 65 to 100		310	327		31	29
Number scoring 85 to 100		82	95		9	5
Percentage of Tested Scoring 55-100		88%	98%		73%	96%
Percentage of Tested Scoring 65-100		72%	88%		47%	63%
Percentage of Tested Scoring 85-100		19%	26%		14%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	329	388	17	37	56	6
Number scoring 55 to 100	303	350	10	26	37	2
Number scoring 65 to 100	253	294	5	21	27	0
Number scoring 85 to 100	105	94	0	6	4	0
Percentage of Tested Scoring 55-100	92%	90%	59%	70%	66%	33%
Percentage of Tested Scoring 65-100	77%	76%	29%	57%	48%	0%
Percentage of Tested Scoring 85-100	32%	24%	0%	16%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			329			53
Number scoring 55 to 100			283			35
Number scoring 65 to 100			238			27
Number scoring 85 to 100			88			4
Percentage of Tested Scoring 55-100			86%			66%
Percentage of Tested Scoring 65-100			72%			51%
Percentage of Tested Scoring 85-100			27%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	424	354	357	378
2000	0	312	342	283	312
2001	0	422	342	372	379

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	56	50	32	46
2000	0	46	61	43	50
2001	0	71	66	56	64

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	378	312	379	46	50	64
Comprehensive French						
Number Tested	18	30	49	1	1	2
Number scoring 55 to 100	18	30	48	#	#	#
Number scoring 65 to 100	18	30	45	#	#	#
Number scoring 85 to 100	9	9	12	#	#	#
Percentage of AGE Tested	5%	10%	13%	#	#	#
Percentage of AGE Scoring 55-100	5%	10%	13%	#	#	#
Percentage of AGE Scoring 65-100	5%	10%	12%	#	#	#
Percentage of AGE Scoring 85-100	2%	3%	3%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	#	#	#
Comprehensive Italian						
Number Tested	42	44	46	0	0	0
Number scoring 55 to 100	40	39	43	0	0	0
Number scoring 65 to 100	33	36	41	0	0	0
Number scoring 85 to 100	6	9	17	0	0	0
Percentage of AGE Tested	11%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	82%	89%	0%	0%	0%
Comprehensive German						
Number Tested	21	26	14	0	0	0
Number scoring 55 to 100	21	26	14	0	0	0
Number scoring 65 to 100	20	25	14	0	0	0
Number scoring 85 to 100	8	6	7	0	0	0
Percentage of AGE Tested	6%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	378	312	379	46	50	64
Comprehensive Spanish						
Number Tested	126	108	134	0	6	1
Number scoring 55 to 100	125	104	130	0	6	#
Number scoring 65 to 100	118	98	128	0	5	#
Number scoring 85 to 100	67	27	68	0	0	#
Percentage of AGE Tested	33%	35%	35%	0%	12%	#
Percentage of AGE Scoring 55-100	33%	33%	34%	0%	12%	#
Percentage of AGE Scoring 65-100	31%	31%	34%	0%	10%	#
Percentage of AGE Scoring 85-100	18%	9%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	91%	96%	0%	83%	#
Comprehensive Latin						
Number Tested	6	10	0	0	0	0
Number scoring 55 to 100	6	10	0	0	0	0
Number scoring 65 to 100	6	10	0	0	0	0
Number scoring 85 to 100	1	6	0	0	0	0
Percentage of AGE Tested	2%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	378	312	379	46	50	64
Math II						
Number Tested	271	244	237	18	29	15
Number scoring 55 to 100	217	185	150	13	20	9
Number scoring 65 to 100	171	145	119	7	15	6
Number scoring 85 to 100	41	41	25	1	5	1
Percentage of AGE Tested	72%	78%	63%	39%	58%	23%
Percentage of AGE Scoring 55-100	57%	59%	40%	28%	40%	14%
Percentage of AGE Scoring 65-100	45%	46%	31%	15%	30%	9%
Percentage of AGE Scoring 85-100	11%	13%	7%	2%	10%	2%
Percentage of Tested Scoring 65-100	63%	59%	50%	39%	52%	40%
Math III						
Number Tested	260	253	192	9	18	9
Number scoring 55 to 100	209	207	169	4	13	7
Number scoring 65 to 100	179	177	153	3	12	5
Number scoring 85 to 100	71	62	75	0	5	1
Percentage of AGE Tested	69%	81%	51%	20%	36%	14%
Percentage of AGE Scoring 55-100	55%	66%	45%	9%	26%	11%
Percentage of AGE Scoring 65-100	47%	57%	40%	7%	24%	8%
Percentage of AGE Scoring 85-100	19%	20%	20%	0%	10%	2%
Percentage of Tested Scoring 65-100	69%	70%	80%	33%	67%	56%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	378	312	379	46	50	64
Earth Science (last administered January 2001)						
Number Tested	171	43	8	0	3	0
Number scoring 55 to 100	138	36	7	0	#	0
Number scoring 65 to 100	72	25	7	0	#	0
Number scoring 85 to 100	2	0	0	0	#	0
Percentage of AGE Tested	45%	14%	2%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	12%	2%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	8%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	42%	58%	88%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	343	300	11	19	29	1
Number scoring 55 to 100	328	271	9	17	23	#
Number scoring 65 to 100	273	222	4	10	19	#
Number scoring 85 to 100	63	41	0	2	4	#
Percentage of AGE Tested	91%	96%	3%	41%	58%	#
Percentage of AGE Scoring 55-100	87%	87%	2%	37%	46%	#
Percentage of AGE Scoring 65-100	72%	71%	1%	22%	38%	#
Percentage of AGE Scoring 85-100	17%	13%	0%	4%	8%	#
Percentage of Tested Scoring 65-100	80%	74%	36%	53%	66%	#
Chemistry						
Number Tested	66	56	52	1	1	1
Number scoring 55 to 100	65	54	52	#	#	#
Number scoring 65 to 100	62	49	49	#	#	#
Number scoring 85 to 100	40	18	24	#	#	#
Percentage of AGE Tested	17%	18%	14%	#	#	#
Percentage of AGE Scoring 55-100	17%	17%	14%	#	#	#
Percentage of AGE Scoring 65-100	16%	16%	13%	#	#	#
Percentage of AGE Scoring 85-100	11%	6%	6%	#	#	#
Percentage of Tested Scoring 65-100	94%	88%	94%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	378	312	379	46	50	64
Living Environment (first administered June 2001)						
Number Tested			309			39
Number scoring 55 to 100			303			35
Number scoring 65 to 100			270			27
Number scoring 85 to 100			38			1
Percentage of AGE Tested			82%			61%
Percentage of AGE Scoring 55-100			80%			55%
Percentage of AGE Scoring 65-100			71%			42%
Percentage of AGE Scoring 85-100			10%			2%
Percentage of Tested Scoring 65-100			87%			69%
Physics						
Number Tested	126	183	185	0	9	15
Number scoring 55 to 100	116	175	170	0	8	10
Number scoring 65 to 100	102	145	138	0	6	8
Number scoring 85 to 100	26	36	43	0	2	2
Percentage of AGE Tested	33%	59%	49%	0%	18%	23%
Percentage of AGE Scoring 55-100	31%	56%	45%	0%	16%	16%
Percentage of AGE Scoring 65-100	27%	46%	36%	0%	12%	12%
Percentage of AGE Scoring 85-100	7%	12%	11%	0%	4%	3%
Percentage of Tested Scoring 65-100	81%	79%	75%	0%	67%	53%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	95%	75	97%	85	100%
Bus Analysis/Bus Computer App.	7	86%	7	86%	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	29	90%	23	96%	23	96%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	28	100%	7	86%	19	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	81%	13	100%	18	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	56%	3	#	6	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	4	#	9	89%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)