

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-20-00-05-0004

Grade Range : 9-12

School Name : Vernon-Verona-Sherrill Senior High School

Principal: Mr. Mark Wixson

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	216	205	203
Tenth	200	192	222
Eleventh	177	176	199
Twelfth	200	186	197
Ungraded Secondary	0	0	0
Total K-12 Enrollment	793	759	821

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	8	1.1%	12	1.5%
Black (Not Hispanic)	1	0.1%	2	0.3%	4	0.5%
Hispanic	2	0.3%	2	0.3%	4	0.5%
White (Not Hispanic)	785	99.0%	747	98.4%	801	97.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	17	19
Mathematics Grade 10	21	22	24
Science Grade 10	19	21	11
Social Studies Grade 10	20	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.6%		93.7%
Student Suspensions	75	9.5%	47	5.9%	28	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.0%	11.9%	11.7%
Reduced Lunch	8.1%	8.6%	6.9%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	98%	96%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
170	84	49%	176	91	52%	171	76	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	60	6	10	15	14
Percent	39%	35%	4%	6%	9%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	0	7	26

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	3.8%	22	2.9%	12	1.5%
Entered GED program*	5	0.6%	8	1.1%	7	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	72	89%	11	91%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	42	71%	12	58%	0	0%
US Hist & Gov't.	33	82%	47	70%	12	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	93%	5	100%
Science	NA	NA	12	50%	3	#
Reading	NA	NA	4	#	2	#
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	21	29%	0	0%
US Hist & Gov't.	NA	NA	15	73%	12	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	209	181	198	12	22	14
Number scoring 55 to 100	192	169	190	6	17	10
Number scoring 65 to 100	167	148	179	1	6	9
Number scoring 85 to 100	57	25	72	0	0	0
Percentage of Tested Scoring 55-100	92%	93%	96%	50%	77%	71%
Percentage of Tested Scoring 65-100	80%	82%	90%	8%	27%	64%
Percentage of Tested Scoring 85-100	27%	14%	36%	0%	0%	0%
Math I						
Number Tested	196	190	66	21	25	4
Number scoring 55 to 100	158	149	50	10	14	#
Number scoring 65 to 100	136	132	42	10	8	#
Number scoring 85 to 100	53	71	32	0	2	#
Percentage of Tested Scoring 55-100	81%	78%	76%	48%	56%	#
Percentage of Tested Scoring 65-100	69%	69%	64%	48%	32%	#
Percentage of Tested Scoring 85-100	27%	37%	48%	0%	8%	#
Math A						
Number Tested	0	4	2	0	4	2
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of Tested Scoring 55-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	#	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	174	35		8	21	
Number scoring 55 to 100	161	23		7	15	
Number scoring 65 to 100	141	13		5	8	
Number scoring 85 to 100	40	0		1	0	
Percentage of Tested Scoring 55-100	93%	66%		88%	71%	
Percentage of Tested Scoring 65-100	81%	37%		62%	38%	
Percentage of Tested Scoring 85-100	23%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		166	205		0	33
Number scoring 55 to 100		160	193		0	26
Number scoring 65 to 100		152	173		0	16
Number scoring 85 to 100		59	83		0	2
Percentage of Tested Scoring 55-100		96%	94%		0%	79%
Percentage of Tested Scoring 65-100		92%	84%		0%	48%
Percentage of Tested Scoring 85-100		36%	40%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	147	151	4	1	4	0
Number scoring 55 to 100	134	141	#	#	#	0
Number scoring 65 to 100	112	117	#	#	#	0
Number scoring 85 to 100	25	27	#	#	#	0
Percentage of Tested Scoring 55-100	91%	93%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	77%	#	#	#	0%
Percentage of Tested Scoring 85-100	17%	18%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			175			11
Number scoring 55 to 100			165			8
Number scoring 65 to 100			149			5
Number scoring 85 to 100			65			1
Percentage of Tested Scoring 55-100			94%			73%
Percentage of Tested Scoring 65-100			85%			45%
Percentage of Tested Scoring 85-100			37%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	201	193	172	186	188
2000	198	100	184	175	164
2001	187	203	179	190	190

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	20	5	10	13
2000	17	17	12	6	13
2001	19	26	14	22	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	164	190	13	13	20
Comprehensive French						
Number Tested	23	43	48	0	0	2
Number scoring 55 to 100	21	43	47	0	0	#
Number scoring 65 to 100	16	41	47	0	0	#
Number scoring 85 to 100	2	18	16	0	0	#
Percentage of AGE Tested	12%	26%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	26%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	25%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	11%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	95%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	164	190	13	13	20
Comprehensive Spanish						
Number Tested	86	68	76	0	0	0
Number scoring 55 to 100	84	68	73	0	0	0
Number scoring 65 to 100	83	61	70	0	0	0
Number scoring 85 to 100	42	14	46	0	0	0
Percentage of AGE Tested	46%	41%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	37%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	9%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	164	190	13	13	20
Math II						
Number Tested	177	163	162	6	6	4
Number scoring 55 to 100	145	143	132	3	3	#
Number scoring 65 to 100	130	133	125	2	3	#
Number scoring 85 to 100	64	58	68	0	1	#
Percentage of AGE Tested	94%	99%	85%	46%	46%	#
Percentage of AGE Scoring 55-100	77%	87%	69%	23%	23%	#
Percentage of AGE Scoring 65-100	69%	81%	66%	15%	23%	#
Percentage of AGE Scoring 85-100	34%	35%	36%	0%	8%	#
Percentage of Tested Scoring 65-100	73%	82%	77%	33%	50%	#
Math III						
Number Tested	88	102	100	0	0	2
Number scoring 55 to 100	85	100	87	0	0	#
Number scoring 65 to 100	83	90	81	0	0	#
Number scoring 85 to 100	36	52	38	0	0	#
Percentage of AGE Tested	47%	62%	53%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	61%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	44%	55%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	32%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	88%	81%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	164	190	13	13	20
Earth Science (last administered January 2001)						
Number Tested	160	126	10	6	7	0
Number scoring 55 to 100	138	116	7	6	6	0
Number scoring 65 to 100	123	98	0	3	4	0
Number scoring 85 to 100	45	31	0	0	0	0
Percentage of AGE Tested	85%	77%	5%	46%	54%	0%
Percentage of AGE Scoring 55-100	73%	71%	4%	46%	46%	0%
Percentage of AGE Scoring 65-100	65%	60%	0%	23%	31%	0%
Percentage of AGE Scoring 85-100	24%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	78%	0%	50%	57%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			152			12
Number scoring 55 to 100			141			5
Number scoring 65 to 100			133			4
Number scoring 85 to 100			71			0
Percentage of AGE Tested			80%			60%
Percentage of AGE Scoring 55-100			74%			25%
Percentage of AGE Scoring 65-100			70%			20%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			88%			33%
Biology (last administered January 2001)						
Number Tested	167	219	14	8	8	0
Number scoring 55 to 100	155	209	13	7	5	0
Number scoring 65 to 100	125	188	9	6	5	0
Number scoring 85 to 100	42	62	0	2	0	0
Percentage of AGE Tested	89%	134%	7%	62%	62%	0%
Percentage of AGE Scoring 55-100	82%	127%	7%	54%	38%	0%
Percentage of AGE Scoring 65-100	66%	115%	5%	46%	38%	0%
Percentage of AGE Scoring 85-100	22%	38%	0%	15%	0%	0%
Percentage of Tested Scoring 65-100	75%	86%	64%	75%	62%	0%
Chemistry						
Number Tested	118	105	128	0	3	2
Number scoring 55 to 100	116	95	123	0	#	#
Number scoring 65 to 100	107	76	97	0	#	#
Number scoring 85 to 100	34	29	30	0	#	#
Percentage of AGE Tested	63%	64%	67%	0%	#	#
Percentage of AGE Scoring 55-100	62%	58%	65%	0%	#	#
Percentage of AGE Scoring 65-100	57%	46%	51%	0%	#	#
Percentage of AGE Scoring 85-100	18%	18%	16%	0%	#	#
Percentage of Tested Scoring 65-100	91%	72%	76%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	188	164	190	13	13	20
Living Environment (first administered June 2001)						
Number Tested			180			23
Number scoring 55 to 100			178			21
Number scoring 65 to 100			165			13
Number scoring 85 to 100			33			1
Percentage of AGE Tested			95%			115%
Percentage of AGE Scoring 55-100			94%			105%
Percentage of AGE Scoring 65-100			87%			65%
Percentage of AGE Scoring 85-100			17%			5%
Percentage of Tested Scoring 65-100			92%			57%
Physics						
Number Tested	42	56	38	0	0	0
Number scoring 55 to 100	42	56	38	0	0	0
Number scoring 65 to 100	39	55	38	0	0	0
Number scoring 85 to 100	21	14	12	0	0	0
Percentage of AGE Tested	22%	34%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	34%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	34%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	98%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	80	96%	61	100%	57	98%
Bus Analysis/Bus Computer App.	13	92%	23	100%	14	79%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	100%	11	100%	16	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	15	100%	13	100%	22	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	67%	15	87%	6	83%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	3	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	3	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)