

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-22-01-06-0005

Grade Range : K-5

School Name : General William Floyd Elementary School

Principal: Mr. Emmet Abele, Jr.

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	68	65	74
First	90	63	63
Second	78	88	71
Third	87	80	91
Fourth	83	85	84
Fifth	96	91	86
Sixth	0	0	0
Ungraded Elementary	7	8	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>509</b>	<b>480</b>	<b>479</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	1	0.2%	4	0.8%
Black (Not Hispanic)	5	1.0%	4	0.8%	4	0.8%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	502	98.6%	475	99.0%	469	97.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	16	18
Common Branch	21	19	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

General William Floyd Elementary School

41-22-01-06-0005

03/30/02

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.2%		96.1%
Student Suspensions	0	0.0%	1	0.2%	3	0.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.5%	19.2%	20.0%
Reduced Lunch	9.4%	12.3%	10.0%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	91-100%	96%	95%

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

