

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0000  
 School Name : Utica City School District  
 Superintendent: Mr. Daniel G. Lowengard

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	727	715	678
First	750	752	734
Second	706	693	713
Third	615	700	683
Fourth	619	584	652
Fifth	637	619	578
Sixth	555	621	616
Ungraded Elementary	304	302	283
Seventh	590	610	620
Eighth	554	578	552
Ninth	561	578	593
Tenth	528	509	500
Eleventh	332	472	469
Twelfth	345	337	457
Ungraded Secondary	347	249	346
<b>Total K-12 Enrollment</b>	<b>8170</b>	<b>8319</b>	<b>8474</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	288	3.5%	283	3.4%	289	3.4%
Black (Not Hispanic)	2202	27.0%	2184	26.3%	2255	26.6%
Hispanic	806	9.9%	858	10.3%	866	10.2%
White (Not Hispanic)	4874	59.7%	4994	60.0%	5064	59.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
877	10.7%	1134	13.6%	1129	13.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	25	22
Common Branch	22	21	21
English Grade 8	23	25	24
Math Grade 8	24	24	24
Science Grade 8	25	24	23
Social Studies Grade 8	23	25	25
English Grade 10	25	25	28
Mathematics Grade 10	24	22	23
Science Grade 10	22	20	25
Social Studies Grade 10	25	27	27

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.0%		93.5%
Student Suspensions	958	12.1%	925	11.3%	728	8.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	57.3%	59.6%	58.5%
Reduced Lunch	7.7%	8.5%	8.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	612
Total Other Professional Staff	97
Total Paraprofessionals	175
Teaching out of Certification *	48
Teachers with Temporary Licenses	9

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
318	107	34%	307	126	41%	389	173	44%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	143	174	0	27	39	6
Percent	37%	45%	0%	7%	10%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	2	38	57

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	66	3.4%	57	2.8%	44	2.0%
Entered GED program*	0	0.0%	0	0.0%	124	5.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	69%	41	78%	33	85%
German	0	0%	0	0%	0	0%
Italian	101	89%	101	76%	85	85%
Latin	0	0%	0	0%	0	0%
Spanish	238	88%	225	78%	240	85%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	53	60%	16	62%	1	#
Science	283	59%	77	70%	17	53%
Reading	22	91%	1	#	0	0%
Writing	19	95%	2	#	1	#
Global Studies	33	33%	84	27%	15	13%
US Hist & Gov't.	38	66%	203	56%	36	56%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	57	56%	33	76%
Science	4	#	35	54%	8	38%
Reading	1	#	19	47%	14	64%
Writing	1	#	13	85%	15	100%
Global Studies	2	#	53	6%	13	8%
US Hist & Gov't.	0	0%	92	50%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	285	432	377	17	11	18
Number scoring 55 to 100	262	424	356	9	10	15
Number scoring 65 to 100	226	335	264	0	5	7
Number scoring 85 to 100	42	43	38	0	0	0
Percentage of Tested Scoring 55-100	92%	98%	94%	53%	91%	83%
Percentage of Tested Scoring 65-100	79%	78%	70%	0%	45%	39%
Percentage of Tested Scoring 85-100	15%	10%	10%	0%	0%	0%
<b>Math I</b>						
Number Tested	567	606	583	18	19	39
Number scoring 55 to 100	354	390	358	2	10	16
Number scoring 65 to 100	283	297	216	1	7	8
Number scoring 85 to 100	60	77	31	0	2	1
Percentage of Tested Scoring 55-100	62%	64%	61%	11%	53%	41%
Percentage of Tested Scoring 65-100	50%	49%	37%	6%	37%	21%
Percentage of Tested Scoring 85-100	11%	13%	5%	0%	11%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	510	0		27	0	
Number scoring 55 to 100	356	0		9	0	
Number scoring 65 to 100	277	0		4	0	
Number scoring 85 to 100	87	0		0	0	
Percentage of Tested Scoring 55-100	70%	0%		33%	0%	
Percentage of Tested Scoring 65-100	54%	0%		15%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		439	554		38	49
Number scoring 55 to 100		314	499		16	43
Number scoring 65 to 100		255	386		7	22
Number scoring 85 to 100		79	123		0	5
Percentage of Tested Scoring 55-100		72%	90%		42%	88%
Percentage of Tested Scoring 65-100		58%	70%		18%	45%
Percentage of Tested Scoring 85-100		18%	22%		0%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	177	277	4	1	5	0
Number scoring 55 to 100	168	246	#	#	4	0
Number scoring 65 to 100	151	218	#	#	4	0
Number scoring 85 to 100	47	80	#	#	1	0
Percentage of Tested Scoring 55-100	95%	89%	#	#	80%	0%
Percentage of Tested Scoring 65-100	85%	79%	#	#	80%	0%
Percentage of Tested Scoring 85-100	27%	29%	#	#	20%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			408			25
Number scoring 55 to 100			304			16
Number scoring 65 to 100			228			4
Number scoring 85 to 100			96			0
Percentage of Tested Scoring 55-100			75%			64%
Percentage of Tested Scoring 65-100			56%			16%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	599	605	336	366	477
2000	568	445	461	332	452
2001	632	547	422	444	511

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	85	71	39	46	60
2000	8	65	51	33	39
2001	42	74	49	49	54

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	477	452	511	60	39	54
<b>Comprehensive French</b>						
Number Tested	18	31	11	0	0	0
Number scoring 55 to 100	18	31	11	0	0	0
Number scoring 65 to 100	17	30	10	0	0	0
Number scoring 85 to 100	7	8	3	0	0	0
Percentage of AGE Tested	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	7%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	54	74	60	0	0	0
Number scoring 55 to 100	50	71	60	0	0	0
Number scoring 65 to 100	42	65	54	0	0	0
Number scoring 85 to 100	24	31	32	0	0	0
Percentage of AGE Tested	11%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	88%	90%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	477	452	511	60	39	54
<b>Comprehensive Spanish</b>						
Number Tested	148	142	180	0	0	3
Number scoring 55 to 100	137	117	166	0	0	#
Number scoring 65 to 100	127	91	146	0	0	#
Number scoring 85 to 100	42	24	43	0	0	#
Percentage of AGE Tested	31%	31%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	26%	32%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	20%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	64%	81%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	477	452	511	60	39	54
<b>Math II</b>						
Number Tested	327	316	332	4	3	8
Number scoring 55 to 100	242	214	242	#	#	5
Number scoring 65 to 100	215	186	226	#	#	5
Number scoring 85 to 100	79	63	72	#	#	1
Percentage of AGE Tested	69%	70%	65%	#	#	15%
Percentage of AGE Scoring 55-100	51%	47%	47%	#	#	9%
Percentage of AGE Scoring 65-100	45%	41%	44%	#	#	9%
Percentage of AGE Scoring 85-100	17%	14%	14%	#	#	2%
Percentage of Tested Scoring 65-100	66%	59%	68%	#	#	62%
<b>Math III</b>						
Number Tested	163	193	220	0	0	2
Number scoring 55 to 100	137	150	151	0	0	#
Number scoring 65 to 100	115	122	135	0	0	#
Number scoring 85 to 100	52	42	50	0	0	#
Percentage of AGE Tested	34%	43%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	33%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	27%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	9%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	63%	61%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	477	452	511	60	39	54
<b>Earth Science (last administered January 2001)</b>						
Number Tested	190	170	9	1	2	0
Number scoring 55 to 100	177	146	8	#	#	0
Number scoring 65 to 100	152	118	4	#	#	0
Number scoring 85 to 100	47	38	0	#	#	0
Percentage of AGE Tested	40%	38%	2%	#	#	0%
Percentage of AGE Scoring 55-100	37%	32%	2%	#	#	0%
Percentage of AGE Scoring 65-100	32%	26%	1%	#	#	0%
Percentage of AGE Scoring 85-100	10%	8%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	69%	44%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			174			3
Number scoring 55 to 100			169			#
Number scoring 65 to 100			162			#
Number scoring 85 to 100			72			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55-100			33%			#
Percentage of AGE Scoring 65-100			32%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	360	355	29	2	5	0
Number scoring 55 to 100	335	311	27	#	3	0
Number scoring 65 to 100	286	258	19	#	2	0
Number scoring 85 to 100	55	76	1	#	1	0
Percentage of AGE Tested	75%	79%	6%	#	13%	0%
Percentage of AGE Scoring 55-100	70%	69%	5%	#	8%	0%
Percentage of AGE Scoring 65-100	60%	57%	4%	#	5%	0%
Percentage of AGE Scoring 85-100	12%	17%	0%	#	3%	0%
Percentage of Tested Scoring 65-100	79%	73%	66%	#	40%	0%
<b>Chemistry</b>						
Number Tested	145	195	202	0	0	2
Number scoring 55 to 100	141	188	195	0	0	#
Number scoring 65 to 100	128	173	167	0	0	#
Number scoring 85 to 100	51	36	53	0	0	#
Percentage of AGE Tested	30%	43%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	42%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	38%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	8%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	89%	83%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	477	452	511	60	39	54
<b>Living Environment (first administered June 2001)</b>						
Number Tested			194			3
Number scoring 55 to 100			193			#
Number scoring 65 to 100			191			#
Number scoring 85 to 100			70			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55-100			38%			#
Percentage of AGE Scoring 65-100			37%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	49	50	78	1	0	0
Number scoring 55 to 100	49	50	76	#	0	0
Number scoring 65 to 100	45	50	70	#	0	0
Number scoring 85 to 100	18	29	18	#	0	0
Percentage of AGE Tested	10%	11%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	90%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	153	84%	200	86%	230	80%
<b>Bus Analysis/Bus Computer App.</b>	15	100%	25	84%	19	84%
<b>Health Occupations</b>	11	91%	2	#	5	80%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	9	78%	15	53%	45	69%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	100%	21	100%	38	97%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	42	52%	43	67%	43	95%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	1	#
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	2	#	6	83%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)