

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0005
 School Name : Christopher Columbus Elementary School
 Principal: Ms. Karen Kunkel

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	145	75	73
First	131	150	112
Second	125	110	147
Third	109	114	99
Fourth	87	92	103
Fifth	97	85	80
Sixth	68	82	85
Ungraded Elementary	23	25	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	785	733	723

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	4.6%	31	4.2%	37	5.1%
Black (Not Hispanic)	221	28.2%	207	28.2%	209	28.9%
Hispanic	97	12.4%	93	12.7%	77	10.7%
White (Not Hispanic)	431	54.9%	402	54.8%	400	55.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
180	22.9%	160	21.8%	165	22.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	29	25	24
Common Branch	23	21	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.0%		94.3%
Student Suspensions	26	4.2%	40	5.1%	30	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	74.6%	78.0%	79.1%
Reduced Lunch	8.6%	11.5%	11.6%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	91-100%	94%	98%

Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

