

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0014
 School Name : Thomas Jefferson Elementary School
 Principal: Ms. Margaret Beck

Grade Range : K-6

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	96	78	64
First	88	88	89
Second	84	96	87
Third	95	91	98
Fourth	81	78	85
Fifth	67	82	76
Sixth	76	74	83
Ungraded Elementary	25	26	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	612	613	605

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	20	3.3%	25	4.1%	27	4.5%
Black (Not Hispanic)	159	26.0%	151	24.6%	149	24.6%
Hispanic	69	11.3%	71	11.6%	68	11.2%
White (Not Hispanic)	364	59.5%	366	59.7%	361	59.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
119	19.4%	127	20.7%	110	18.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	26	21
Common Branch	22	22	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		97.0%		94.2%
Student Suspensions	13	2.6%	16	2.6%	23	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	60.5%	67.4%	68.3%
Reduced Lunch	7.0%	8.0%	8.1%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	91-100%	100%	94%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

