

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-23-00-01-0024  
 School Name : Thomas R. Proctor High School  
 Principal: Mr. Ronald M. Mancuso

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	76	60	56
Tenth	528	509	500
Eleventh	332	472	469
Twelfth	345	337	457
Ungraded Secondary	120	86	121
<b>Total K-12 Enrollment</b>	<b>1401</b>	<b>1464</b>	<b>1603</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	67	4.8%	65	4.4%	67	4.2%
Black (Not Hispanic)	302	21.6%	270	18.4%	319	19.9%
Hispanic	113	8.1%	129	8.8%	148	9.2%
White (Not Hispanic)	919	65.6%	1000	68.3%	1069	66.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
166	11.8%	308	21.0%	276	17.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	28
Mathematics Grade 10	24	22	23
Science Grade 10	22	20	26
Social Studies Grade 10	25	27	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.8%		91.2%		91.1%
Student Suspensions	463	24.1%	203	14.5%	170	11.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	41.0%	42.2%	38.6%
Reduced Lunch	5.9%	5.7%	5.2%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	91-100%	94%	99%

## Staff Counts

Staff	2000-01
Total Teachers	99
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
318	107	34%	307	126	41%	389	173	44%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	143	174	0	27	39	6
Percent	37%	45%	0%	7%	10%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	2	38	57

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	63	4.5%	56	3.8%	44	2.7%
Entered GED program*	0	0.0%	0	0.0%	124	7.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	53	60%	16	62%	1	#
Science	93	59%	77	70%	17	53%
Reading	22	91%	1	#	0	0%
Writing	19	95%	2	#	1	#
Global Studies	33	33%	84	27%	15	13%
US Hist & Gov't.	38	66%	203	56%	36	56%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	57	56%	28	71%
Science	NA	NA	34	53%	8	38%
Reading	NA	NA	19	47%	14	64%
Writing	NA	NA	12	92%	15	100%
Global Studies	NA	NA	53	6%	13	8%
US Hist & Gov't.	NA	NA	91	49%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	285	432	377	17	11	18
Number scoring 55 to 100	262	424	356	9	10	15
Number scoring 65 to 100	226	335	264	0	5	7
Number scoring 85 to 100	42	43	38	0	0	0
Percentage of Tested Scoring 55-100	92%	98%	94%	53%	91%	83%
Percentage of Tested Scoring 65-100	79%	78%	70%	0%	45%	39%
Percentage of Tested Scoring 85-100	15%	10%	10%	0%	0%	0%
<b>Math I</b>						
Number Tested	268	330	351	18	14	26
Number scoring 55 to 100	119	150	210	2	5	12
Number scoring 65 to 100	89	102	122	1	3	5
Number scoring 85 to 100	10	10	15	0	0	0
Percentage of Tested Scoring 55-100	44%	45%	60%	11%	36%	46%
Percentage of Tested Scoring 65-100	33%	31%	35%	6%	21%	19%
Percentage of Tested Scoring 85-100	4%	3%	4%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	510	0		27	0	
Number scoring 55 to 100	356	0		9	0	
Number scoring 65 to 100	277	0		4	0	
Number scoring 85 to 100	87	0		0	0	
Percentage of Tested Scoring 55-100	70%	0%		33%	0%	
Percentage of Tested Scoring 65-100	54%	0%		15%	0%	
Percentage of Tested Scoring 85-100	17%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		439	554		38	49
Number scoring 55 to 100		314	499		16	43
Number scoring 65 to 100		255	386		7	22
Number scoring 85 to 100		79	123		0	5
Percentage of Tested Scoring 55-100		72%	90%		42%	88%
Percentage of Tested Scoring 65-100		58%	70%		18%	45%
Percentage of Tested Scoring 85-100		18%	22%		0%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	177	277	4	1	5	0
Number scoring 55 to 100	168	246	#	#	4	0
Number scoring 65 to 100	151	218	#	#	4	0
Number scoring 85 to 100	47	80	#	#	1	0
Percentage of Tested Scoring 55-100	95%	89%	#	#	80%	0%
Percentage of Tested Scoring 65-100	85%	79%	#	#	80%	0%
Percentage of Tested Scoring 85-100	27%	29%	#	#	20%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			408			25
Number scoring 55 to 100			304			16
Number scoring 65 to 100			228			4
Number scoring 85 to 100			96			1
Percentage of Tested Scoring 55-100			75%			64%
Percentage of Tested Scoring 65-100			56%			16%
Percentage of Tested Scoring 85-100			24%			4%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	64	592	331	361	337
2000	21	445	460	331	314
2001	33	547	422	444	362

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	58	34	41	37
2000	1	65	50	32	37
2001	4	74	49	49	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	337	314	362	37	37	44
<b>Comprehensive French</b>						
Number Tested	18	31	11	0	0	0
Number scoring 55 to 100	18	31	11	0	0	0
Number scoring 65 to 100	17	30	10	0	0	0
Number scoring 85 to 100	7	8	3	0	0	0
Percentage of AGE Tested	5%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	54	74	60	0	0	0
Number scoring 55 to 100	50	71	60	0	0	0
Number scoring 65 to 100	42	65	54	0	0	0
Number scoring 85 to 100	24	31	32	0	0	0
Percentage of AGE Tested	16%	24%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	21%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	88%	90%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	337	314	362	37	37	44
<b>Comprehensive Spanish</b>						
Number Tested	148	142	180	0	0	3
Number scoring 55 to 100	137	117	166	0	0	#
Number scoring 65 to 100	127	91	146	0	0	#
Number scoring 85 to 100	42	24	43	0	0	#
Percentage of AGE Tested	44%	45%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	37%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	29%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	8%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	64%	81%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	337	314	362	37	37	44
<b>Math II</b>						
Number Tested	177	176	203	1	2	8
Number scoring 55 to 100	104	86	123	#	#	5
Number scoring 65 to 100	77	62	107	#	#	5
Number scoring 85 to 100	15	7	23	#	#	1
Percentage of AGE Tested	53%	56%	56%	#	#	18%
Percentage of AGE Scoring 55-100	31%	27%	34%	#	#	11%
Percentage of AGE Scoring 65-100	23%	20%	30%	#	#	11%
Percentage of AGE Scoring 85-100	4%	2%	6%	#	#	2%
Percentage of Tested Scoring 65-100	44%	35%	53%	#	#	62%
<b>Math III</b>						
Number Tested	163	193	220	0	0	2
Number scoring 55 to 100	137	150	151	0	0	#
Number scoring 65 to 100	115	122	135	0	0	#
Number scoring 85 to 100	52	42	50	0	0	#
Percentage of AGE Tested	48%	61%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	48%	42%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	39%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	13%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	63%	61%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	337	314	362	37	37	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	17	9	0	0	0
Number scoring 55 to 100	0	4	8	0	0	0
Number scoring 65 to 100	0	4	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	5%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	24%	44%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			40			2
Number scoring 55 to 100			36			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55-100			10%			#
Percentage of AGE Scoring 65-100			9%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			80%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	185	163	29	1	3	0
Number scoring 55 to 100	165	128	27	#	#	0
Number scoring 65 to 100	133	92	19	#	#	0
Number scoring 85 to 100	13	12	1	#	#	0
Percentage of AGE Tested	55%	52%	8%	#	#	0%
Percentage of AGE Scoring 55-100	49%	41%	7%	#	#	0%
Percentage of AGE Scoring 65-100	39%	29%	5%	#	#	0%
Percentage of AGE Scoring 85-100	4%	4%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	56%	66%	#	#	0%
<b>Chemistry</b>						
Number Tested	145	195	202	0	0	2
Number scoring 55 to 100	141	188	195	0	0	#
Number scoring 65 to 100	128	173	167	0	0	#
Number scoring 85 to 100	51	36	53	0	0	#
Percentage of AGE Tested	43%	62%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	60%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	55%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	11%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	89%	83%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	337	314	362	37	37	44
<b>Living Environment (first administered June 2001)</b>						
Number Tested			52			3
Number scoring 55 to 100			51			#
Number scoring 65 to 100			49			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55-100			14%			#
Percentage of AGE Scoring 65-100			14%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	49	50	78	1	0	0
Number scoring 55 to 100	49	50	76	#	0	0
Number scoring 65 to 100	45	50	70	#	0	0
Number scoring 85 to 100	18	29	18	#	0	0
Percentage of AGE Tested	15%	16%	22%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	16%	21%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	16%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	90%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	101	83%	100	95%	80	83%
<b>Bus Analysis/Bus Computer App.</b>	15	100%	25	84%	19	84%
<b>Health Occupations</b>	11	91%	2	#	5	80%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	9	78%	15	53%	45	69%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	100%	21	100%	38	97%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	55%	22	82%	11	82%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	1	#
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	2	#	6	83%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)