

New York State District School Report Card Comprehensive Information Report

BEDS Code : 41-28-01-04-0000
 School Name : Westmoreland Central School District
 Superintendent: Ms. Antoinette Kulak

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	15
Kindergarten	91	69	87
First	101	91	68
Second	114	94	84
Third	107	113	100
Fourth	111	98	109
Fifth	121	105	97
Sixth	113	121	106
Ungraded Elementary	0	0	0
Seventh	97	110	119
Eighth	111	100	116
Ninth	111	112	101
Tenth	80	113	105
Eleventh	95	60	100
Twelfth	71	100	62
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1323	1286	1254

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	13	1.0%	14	1.1%
Black (Not Hispanic)	17	1.3%	21	1.6%	18	1.4%
Hispanic	2	0.2%	7	0.5%	6	0.5%
White (Not Hispanic)	1296	98.0%	1245	96.8%	1216	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.2%	2	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	18
Common Branch	22	20	18
English Grade 8	22	26	21
Math Grade 8	22	23	21
Science Grade 8	23	27	21
Social Studies Grade 8	22	25	21
English Grade 10	0	25	20
Mathematics Grade 10	17	0	19
Science Grade 10	21	23	13
Social Studies Grade 10	18	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		91.9%
Student Suspensions	75	5.7%	37	2.8%	41	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.1%	14.0%	14.5%
Reduced Lunch	11.3%	8.6%	10.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	15
Total Paraprofessionals	23
Teaching out of Certification *	8
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
65	27	42%	92	47	51%	59	29	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	27	2	6	5	0
Percent	32%	46%	3%	10%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.6%	2	0.5%	5	1.4%
Entered GED program*	9	2.5%	6	1.6%	11	3.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	52	38%	9	33%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	61	62%	8	25%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	0	0%
Science	20	65%	4	#	5	100%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	34	29%	6	33%	2	#
US Hist & Gov't.	23	43%	29	62%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	11	64%	6	33%
Science	8	50%	1	#	4	#
Reading	5	100%	1	#	5	100%
Writing	2	#	1	#	5	100%
Global Studies	3	#	4	#	4	#
US Hist & Gov't.	3	#	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	103	71	110	6	5	7
Number scoring 55 to 100	90	67	101	4	4	1
Number scoring 65 to 100	73	48	85	1	2	0
Number scoring 85 to 100	18	9	19	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	92%	67%	80%	14%
Percentage of Tested Scoring 65-100	71%	68%	77%	17%	40%	0%
Percentage of Tested Scoring 85-100	17%	13%	17%	0%	0%	0%
Math I						
Number Tested	184	149	78	11	12	10
Number scoring 55 to 100	128	88	53	4	2	3
Number scoring 65 to 100	111	78	26	3	2	0
Number scoring 85 to 100	33	29	0	0	1	0
Percentage of Tested Scoring 55-100	70%	59%	68%	36%	17%	30%
Percentage of Tested Scoring 65-100	60%	52%	33%	27%	17%	0%
Percentage of Tested Scoring 85-100	18%	19%	0%	0%	8%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	111	24		8	2	
Number scoring 55 to 100	70	12		5	#	
Number scoring 65 to 100	46	7		1	#	
Number scoring 85 to 100	12	1		0	#	
Percentage of Tested Scoring 55-100	63%	50%		62%	#	
Percentage of Tested Scoring 65-100	41%	29%		12%	#	
Percentage of Tested Scoring 85-100	11%	4%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		109	109		6	10
Number scoring 55 to 100		96	97		3	6
Number scoring 65 to 100		80	80		1	5
Number scoring 85 to 100		17	12		0	0
Percentage of Tested Scoring 55-100		88%	89%		50%	60%
Percentage of Tested Scoring 65-100		73%	73%		17%	50%
Percentage of Tested Scoring 85-100		16%	11%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	106	84	49	5	4	0
Number scoring 55 to 100	76	60	35	1	#	0
Number scoring 65 to 100	53	46	27	0	#	0
Number scoring 85 to 100	11	9	6	0	#	0
Percentage of Tested Scoring 55-100	72%	71%	71%	20%	#	0%
Percentage of Tested Scoring 65-100	50%	55%	55%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	11%	12%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			70			4
Number scoring 55 to 100			56			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			80%			#
Percentage of Tested Scoring 65-100			67%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	117	79	90	72	90
2000	114	120	65	99	100
2001	100	105	100	62	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	12	8	5	8
2000	14	10	5	4	8
2001	4	9	5	1	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	100	92	8	8	5
Comprehensive French						
Number Tested	18	31	79	0	0	8
Number scoring 55 to 100	16	28	68	0	0	6
Number scoring 65 to 100	14	28	64	0	0	6
Number scoring 85 to 100	1	9	22	0	0	0
Percentage of AGE Tested	20%	31%	86%	0%	0%	160%
Percentage of AGE Scoring 55-100	18%	28%	74%	0%	0%	120%
Percentage of AGE Scoring 65-100	16%	28%	70%	0%	0%	120%
Percentage of AGE Scoring 85-100	1%	9%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	90%	81%	0%	0%	75%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	100	92	8	8	5
Comprehensive Spanish						
Number Tested	19	26	90	0	0	4
Number scoring 55 to 100	19	26	78	0	0	#
Number scoring 65 to 100	19	25	72	0	0	#
Number scoring 85 to 100	16	11	36	0	0	#
Percentage of AGE Tested	21%	26%	98%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	26%	85%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	25%	78%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	11%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	80%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	100	92	8	8	5
Math II						
Number Tested	96	115	131	1	0	2
Number scoring 55 to 100	48	54	74	#	0	#
Number scoring 65 to 100	33	44	57	#	0	#
Number scoring 85 to 100	6	8	17	#	0	#
Percentage of AGE Tested	107%	115%	142%	#	0%	#
Percentage of AGE Scoring 55-100	53%	54%	80%	#	0%	#
Percentage of AGE Scoring 65-100	37%	44%	62%	#	0%	#
Percentage of AGE Scoring 85-100	7%	8%	18%	#	0%	#
Percentage of Tested Scoring 65-100	34%	38%	44%	#	0%	#
Math III						
Number Tested	56	41	52	1	0	0
Number scoring 55 to 100	49	34	39	#	0	0
Number scoring 65 to 100	41	31	30	#	0	0
Number scoring 85 to 100	11	13	5	#	0	0
Percentage of AGE Tested	62%	41%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	34%	42%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	31%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	13%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	76%	58%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	100	92	8	8	5
Earth Science (last administered January 2001)						
Number Tested	1	0	18	0	0	0
Number scoring 55 to 100	#	0	11	0	0	0
Number scoring 65 to 100	#	0	5	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	28%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			62			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	11	2	0	0	0	0
Number scoring 55 to 100	10	#	0	0	0	0
Number scoring 65 to 100	9	#	0	0	0	0
Number scoring 85 to 100	2	#	0	0	0	0
Percentage of AGE Tested	12%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	#	0%	0%	0%	0%
Chemistry						
Number Tested	1	57	69	0	3	0
Number scoring 55 to 100	#	50	65	0	#	0
Number scoring 65 to 100	#	43	44	0	#	0
Number scoring 85 to 100	#	16	11	0	#	0
Percentage of AGE Tested	#	57%	75%	0%	#	0%
Percentage of AGE Scoring 55-100	#	50%	71%	0%	#	0%
Percentage of AGE Scoring 65-100	#	43%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	#	16%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	#	75%	64%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	100	92	8	8	5
Living Environment (first administered June 2001)						
Number Tested			128			8
Number scoring 55 to 100			122			4
Number scoring 65 to 100			112			3
Number scoring 85 to 100			17			0
Percentage of AGE Tested			139%			160%
Percentage of AGE Scoring 55-100			133%			80%
Percentage of AGE Scoring 65-100			122%			60%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			88%			38%
Physics						
Number Tested	14	32	31	0	0	1
Number scoring 55 to 100	14	32	31	0	0	#
Number scoring 65 to 100	13	32	27	0	0	#
Number scoring 85 to 100	4	9	8	0	0	#
Percentage of AGE Tested	16%	32%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	32%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	32%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	87%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	83	86%	48	96%	51	98%
Bus Analysis/Bus Computer App.	19	100%	13	100%	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	88%	1	#	14	100%
Housing and Environment	0	0%	15	100%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	43%	9	56%	10	70%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)