

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-28-01-04-0003
 School Name : Westmoreland High School
 Principal: Mr. Rocco Migliori

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	112	101
Tenth	80	113	105
Eleventh	95	60	100
Twelfth	71	100	62
Ungraded Secondary	0	0	0
Total K-12 Enrollment	357	385	368

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	3	0.8%	2	0.5%
Black (Not Hispanic)	4	1.1%	3	0.8%	3	0.8%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	350	98.0%	378	98.2%	363	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.5%	2	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	21	23	0
Science Grade 8	26	27	0
Social Studies Grade 8	0	0	0
English Grade 10	0	25	20
Mathematics Grade 10	17	0	0
Science Grade 10	0	0	13
Social Studies Grade 10	0	0	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.5%		93.6%
Student Suspensions	68	19.8%	21	5.9%	27	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	6.0%	13.3%
Reduced Lunch	11.8%	4.7%	10.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
65	27	42%	92	47	51%	59	29	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	27	2	6	5	0
Percent	32%	46%	3%	10%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.6%	2	0.5%	5	1.4%
Entered GED program*	9	2.5%	6	1.6%	11	3.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	9	33%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	59%	8	25%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	0	0%
Science	20	65%	3	#	5	100%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	34	29%	6	33%	2	#
US Hist & Gov't.	23	43%	29	62%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	6	33%
Science	NA	NA	1	#	4	#
Reading	NA	NA	1	#	5	100%
Writing	NA	NA	1	#	5	100%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	103	71	110	6	5	7
Number scoring 55 to 100	90	67	101	4	4	1
Number scoring 65 to 100	73	48	85	1	2	0
Number scoring 85 to 100	18	9	19	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	92%	67%	80%	14%
Percentage of Tested Scoring 65-100	71%	68%	77%	17%	40%	0%
Percentage of Tested Scoring 85-100	17%	13%	17%	0%	0%	0%
Math I						
Number Tested	156	123	78	9	12	10
Number scoring 55 to 100	103	63	53	2	2	3
Number scoring 65 to 100	89	53	26	1	2	0
Number scoring 85 to 100	25	14	0	0	1	0
Percentage of Tested Scoring 55-100	66%	51%	68%	22%	17%	30%
Percentage of Tested Scoring 65-100	57%	43%	33%	11%	17%	0%
Percentage of Tested Scoring 85-100	16%	11%	0%	0%	8%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	111	23		8	2	
Number scoring 55 to 100	70	11		5	#	
Number scoring 65 to 100	46	7		1	#	
Number scoring 85 to 100	12	1		0	#	
Percentage of Tested Scoring 55-100	63%	48%		62%	#	
Percentage of Tested Scoring 65-100	41%	30%		12%	#	
Percentage of Tested Scoring 85-100	11%	4%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		109	109		6	10
Number scoring 55 to 100		96	97		3	6
Number scoring 65 to 100		80	80		1	5
Number scoring 85 to 100		17	12		0	0
Percentage of Tested Scoring 55-100		88%	89%		50%	60%
Percentage of Tested Scoring 65-100		73%	73%		17%	50%
Percentage of Tested Scoring 85-100		16%	11%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	106	84	49	5	4	0
Number scoring 55 to 100	76	60	35	1	#	0
Number scoring 65 to 100	53	46	27	0	#	0
Number scoring 85 to 100	11	9	6	0	#	0
Percentage of Tested Scoring 55-100	72%	71%	71%	20%	#	0%
Percentage of Tested Scoring 65-100	50%	55%	55%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	11%	12%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			70			4
Number scoring 55 to 100			56			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			80%			#
Percentage of Tested Scoring 65-100			67%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	108	76	90	70	86
2000	110	111	62	99	96
2001	100	105	100	62	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	9	8	4	6
2000	11	5	2	4	6
2001	4	9	5	1	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	96	92	6	6	5
Comprehensive French						
Number Tested	18	31	30	0	0	0
Number scoring 55 to 100	16	28	23	0	0	0
Number scoring 65 to 100	14	28	21	0	0	0
Number scoring 85 to 100	1	9	4	0	0	0
Percentage of AGE Tested	21%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	29%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	90%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	96	92	6	6	5
Comprehensive Spanish						
Number Tested	19	26	34	0	0	0
Number scoring 55 to 100	19	26	33	0	0	0
Number scoring 65 to 100	19	25	32	0	0	0
Number scoring 85 to 100	16	11	19	0	0	0
Percentage of AGE Tested	22%	27%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	27%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	26%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	11%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	96	92	6	6	5
Math II						
Number Tested	96	115	131	1	0	2
Number scoring 55 to 100	48	54	74	#	0	#
Number scoring 65 to 100	33	44	57	#	0	#
Number scoring 85 to 100	6	8	17	#	0	#
Percentage of AGE Tested	112%	120%	142%	#	0%	#
Percentage of AGE Scoring 55-100	56%	56%	80%	#	0%	#
Percentage of AGE Scoring 65-100	38%	46%	62%	#	0%	#
Percentage of AGE Scoring 85-100	7%	8%	18%	#	0%	#
Percentage of Tested Scoring 65-100	34%	38%	44%	#	0%	#
Math III						
Number Tested	56	41	52	1	0	0
Number scoring 55 to 100	49	34	39	#	0	0
Number scoring 65 to 100	41	31	30	#	0	0
Number scoring 85 to 100	11	13	5	#	0	0
Percentage of AGE Tested	65%	43%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	57%	35%	42%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	32%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	76%	58%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	96	92	6	6	5
Earth Science (last administered January 2001)						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	11	0	0	0
Number scoring 65 to 100	0	0	5	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	28%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			62			3
Number scoring 55 to 100			60			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			58%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	11	2	0	0	0	0
Number scoring 55 to 100	10	#	0	0	0	0
Number scoring 65 to 100	9	#	0	0	0	0
Number scoring 85 to 100	2	#	0	0	0	0
Percentage of AGE Tested	13%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	#	0%	0%	0%	0%
Chemistry						
Number Tested	1	57	69	0	3	0
Number scoring 55 to 100	#	50	65	0	#	0
Number scoring 65 to 100	#	43	44	0	#	0
Number scoring 85 to 100	#	16	11	0	#	0
Percentage of AGE Tested	#	59%	75%	0%	#	0%
Percentage of AGE Scoring 55-100	#	52%	71%	0%	#	0%
Percentage of AGE Scoring 65-100	#	45%	48%	0%	#	0%
Percentage of AGE Scoring 85-100	#	17%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	#	75%	64%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	96	92	6	6	5
Living Environment (first administered June 2001)						
Number Tested			101			8
Number scoring 55 to 100			95			4
Number scoring 65 to 100			85			3
Number scoring 85 to 100			12			0
Percentage of AGE Tested			110%			160%
Percentage of AGE Scoring 55-100			103%			80%
Percentage of AGE Scoring 65-100			92%			60%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			84%			38%
Physics						
Number Tested	14	32	31	0	0	1
Number scoring 55 to 100	14	32	31	0	0	#
Number scoring 65 to 100	13	32	27	0	0	#
Number scoring 85 to 100	4	9	8	0	0	#
Percentage of AGE Tested	16%	33%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	16%	33%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	33%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	87%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	83	86%	48	96%	51	98%
Bus Analysis/Bus Computer App.	19	100%	13	100%	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	88%	1	#	14	100%
Housing and Environment	0	0%	15	100%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	9	56%	10	70%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)