

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 41-29-01-04-0003
 School Name : Oriskany Junior-Senior High School
 Principal: Mr. Michael S. Deuel

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	69	63
Eighth	65	81	71
Ninth	68	65	80
Tenth	55	56	57
Eleventh	63	54	58
Twelfth	41	59	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	375	384	384

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	7	1.8%	3	0.8%
Black (Not Hispanic)	3	0.8%	3	0.8%	2	0.5%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	370	98.7%	374	97.4%	378	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	23
Math Grade 8	28	18	21
Science Grade 8	21	19	23
Social Studies Grade 8	20	21	24
English Grade 10	19	18	18
Mathematics Grade 10	21	25	15
Science Grade 10	19	19	29
Social Studies Grade 10	19	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.6%		95.7%
Student Suspensions	19	5.3%	31	8.3%	8	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.0%	11.2%	6.5%
Reduced Lunch	6.1%	5.0%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	95%

Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	20	50%	59	41	69%	53	26	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	25	5	3	5	0
Percent	28%	47%	9%	6%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.3%	2	0.9%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	4	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	19	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	100%	24	100%	38	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	0	0%
Science	NA	NA	3	#	5	100%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	60	55	58	4	6	6
Number scoring 55 to 100	57	55	56	#	6	4
Number scoring 65 to 100	48	45	41	#	1	1
Number scoring 85 to 100	7	3	3	#	0	0
Percentage of Tested Scoring 55-100	95%	100%	97%	#	100%	67%
Percentage of Tested Scoring 65-100	80%	82%	71%	#	17%	17%
Percentage of Tested Scoring 85-100	12%	5%	5%	#	0%	0%
Math I						
Number Tested	55	56	16	10	8	5
Number scoring 55 to 100	44	50	15	5	4	4
Number scoring 65 to 100	39	46	8	2	3	0
Number scoring 85 to 100	12	30	2	0	2	0
Percentage of Tested Scoring 55-100	80%	89%	94%	50%	50%	80%
Percentage of Tested Scoring 65-100	71%	82%	50%	20%	38%	0%
Percentage of Tested Scoring 85-100	22%	54%	12%	0%	25%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	0		4	0	
Number scoring 55 to 100	47	0		#	0	
Number scoring 65 to 100	46	0		#	0	
Number scoring 85 to 100	23	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	92%	0%		#	0%	
Percentage of Tested Scoring 85-100	46%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		53	56		5	3
Number scoring 55 to 100		46	54		2	#
Number scoring 65 to 100		42	50		0	#
Number scoring 85 to 100		21	28		0	#
Percentage of Tested Scoring 55-100		87%	96%		40%	#
Percentage of Tested Scoring 65-100		79%	89%		0%	#
Percentage of Tested Scoring 85-100		40%	50%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	53	0	4	8	0
Number scoring 55 to 100	62	53	0	#	8	0
Number scoring 65 to 100	60	50	0	#	5	0
Number scoring 85 to 100	34	30	0	#	2	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	97%	94%	0%	#	62%	0%
Percentage of Tested Scoring 85-100	55%	57%	0%	#	25%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			54			4
Number scoring 55 to 100			54			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			27			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	81	61	68	41	63
2000	63	55	52	59	57
2001	90	58	64	56	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	4	4	1	5
2000	8	11	6	3	7
2001	8	3	6	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	57	67	5	7	5
Comprehensive French						
Number Tested	13	6	19	0	0	0
Number scoring 55 to 100	13	6	19	0	0	0
Number scoring 65 to 100	13	6	19	0	0	0
Number scoring 85 to 100	11	5	13	0	0	0
Percentage of AGE Tested	21%	11%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	11%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	11%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	9%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	57	67	5	7	5
Comprehensive Spanish						
Number Tested	37	32	20	0	0	0
Number scoring 55 to 100	37	31	20	0	0	0
Number scoring 65 to 100	37	27	20	0	0	0
Number scoring 85 to 100	20	5	11	0	0	0
Percentage of AGE Tested	59%	56%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	54%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	59%	47%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	57	67	5	7	5
Math II						
Number Tested	53	75	58	1	4	0
Number scoring 55 to 100	46	61	51	#	#	0
Number scoring 65 to 100	40	56	41	#	#	0
Number scoring 85 to 100	17	4	19	#	#	0
Percentage of AGE Tested	84%	132%	87%	#	#	0%
Percentage of AGE Scoring 55-100	73%	107%	76%	#	#	0%
Percentage of AGE Scoring 65-100	63%	98%	61%	#	#	0%
Percentage of AGE Scoring 85-100	27%	7%	28%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	71%	#	#	0%
Math III						
Number Tested	40	44	38	1	2	0
Number scoring 55 to 100	36	35	28	#	#	0
Number scoring 65 to 100	33	30	24	#	#	0
Number scoring 85 to 100	11	5	7	#	#	0
Percentage of AGE Tested	63%	77%	57%	#	#	0%
Percentage of AGE Scoring 55-100	57%	61%	42%	#	#	0%
Percentage of AGE Scoring 65-100	52%	53%	36%	#	#	0%
Percentage of AGE Scoring 85-100	17%	9%	10%	#	#	0%
Percentage of Tested Scoring 65-100	82%	68%	63%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	57	67	5	7	5
Earth Science (last administered January 2001)						
Number Tested	55	58	4	7	9	0
Number scoring 55 to 100	47	53	#	3	7	0
Number scoring 65 to 100	35	45	#	1	4	0
Number scoring 85 to 100	14	15	#	0	1	0
Percentage of AGE Tested	87%	102%	#	140%	129%	0%
Percentage of AGE Scoring 55-100	75%	93%	#	60%	100%	0%
Percentage of AGE Scoring 65-100	56%	79%	#	20%	57%	0%
Percentage of AGE Scoring 85-100	22%	26%	#	0%	14%	0%
Percentage of Tested Scoring 65-100	64%	78%	#	14%	44%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			1
Number scoring 55 to 100			44			#
Number scoring 65 to 100			42			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			66%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	40	54	4	0	3	0
Number scoring 55 to 100	40	50	#	0	#	0
Number scoring 65 to 100	38	41	#	0	#	0
Number scoring 85 to 100	12	14	#	0	#	0
Percentage of AGE Tested	63%	95%	#	0%	#	0%
Percentage of AGE Scoring 55-100	63%	88%	#	0%	#	0%
Percentage of AGE Scoring 65-100	60%	72%	#	0%	#	0%
Percentage of AGE Scoring 85-100	19%	25%	#	0%	#	0%
Percentage of Tested Scoring 65-100	95%	76%	#	0%	#	0%
Chemistry						
Number Tested	43	32	35	0	0	0
Number scoring 55 to 100	43	30	33	0	0	0
Number scoring 65 to 100	43	28	30	0	0	0
Number scoring 85 to 100	18	13	9	0	0	0
Percentage of AGE Tested	68%	56%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	53%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	68%	49%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	23%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	86%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	63	57	67	5	7	5
Living Environment (first administered June 2001)						
Number Tested			50			2
Number scoring 55 to 100			50			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	18	20	7	0	1	0
Number scoring 55 to 100	18	20	7	0	#	0
Number scoring 65 to 100	18	20	7	0	#	0
Number scoring 85 to 100	5	10	6	0	#	0
Percentage of AGE Tested	29%	35%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	35%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	35%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	18%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	13	100%	13	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	100%	11	100%	15	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	12	100%	27	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	12	92%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)