

New York State Public School Report Card

Comprehensive Information Report

BEDS Code : 41-29-02-06-0009

Grade Range : K-5

School Name : Westmoreland Road Elementary School

Principal: Mr. Brian McQueen

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	76	74	64
First	68	81	79
Second	86	66	77
Third	89	81	72
Fourth	80	92	90
Fifth	67	77	94
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	466	471	476

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	4	0.8%	2	0.4%
Black (Not Hispanic)	7	1.5%	3	0.6%	6	1.3%
Hispanic	1	0.2%	7	1.5%	6	1.3%
White (Not Hispanic)	452	97.0%	457	97.0%	462	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.9%	2	0.4%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	21
Common Branch	22	22	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Westmoreland Road Elementary School

41-29-02-06-0009

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		95.0%
Student Suspensions	0	0.0%	0	0.0%	2	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.9%	29.3%	27.1%
Reduced Lunch	6.2%	9.1%	9.0%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	95%	95%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

