

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-01-01-06-0009  
 School Name : West Genesee Senior High School  
 Principal: Mrs. Helen Q. White

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	458	474	430
Tenth	419	433	453
Eleventh	367	390	420
Twelfth	354	356	384
Ungraded Secondary	21	15	14
<b>Total K-12 Enrollment</b>	<b>1619</b>	<b>1668</b>	<b>1701</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	1.4%	12	0.7%	17	1.0%
Black (Not Hispanic)	18	1.1%	15	0.9%	19	1.1%
Hispanic	5	0.3%	1	0.1%	5	0.3%
White (Not Hispanic)	1574	97.2%	1640	98.3%	1660	97.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.4%	5	0.3%	5	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	24
Mathematics Grade 10	22	21	23
Science Grade 10	23	24	21
Social Studies Grade 10	26	24	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.7%		94.8%
Student Suspensions	93	5.9%	99	6.1%	156	9.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	2.6%	2.6%
Reduced Lunch	2.6%	2.9%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	100%

## Staff Counts

Staff	2000-01
Total Teachers	119
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
335	227	68%	333	244	73%	372	309	83%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	212	118	7	4	31	0
Percent	57%	32%	2%	1%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	10	6	36

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	2.1%	22	1.3%	39	2.3%
Entered GED program*	13	0.8%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	28	75%	5	100%	9	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	60%	7	57%	0	0%
US Hist & Gov't.	16	62%	14	86%	14	93%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	26	81%	13	92%
Science	NA	NA	14	71%	7	57%
Reading	NA	NA	14	100%	17	82%
Writing	NA	NA	16	100%	16	81%
Global Studies	NA	NA	4	#	10	90%
US Hist & Gov't.	NA	NA	12	75%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	354	380	408	33	28	25
Number scoring 55 to 100	338	377	401	24	27	19
Number scoring 65 to 100	306	351	384	12	17	12
Number scoring 85 to 100	94	68	159	4	0	0
Percentage of Tested Scoring 55-100	95%	99%	98%	73%	96%	76%
Percentage of Tested Scoring 65-100	86%	92%	94%	36%	61%	48%
Percentage of Tested Scoring 85-100	27%	18%	39%	12%	0%	0%
<b>Math I</b>						
Number Tested	292	351	415	22	31	55
Number scoring 55 to 100	254	302	336	16	18	32
Number scoring 65 to 100	230	276	285	12	13	21
Number scoring 85 to 100	78	133	119	0	4	6
Percentage of Tested Scoring 55-100	87%	86%	81%	73%	58%	58%
Percentage of Tested Scoring 65-100	79%	79%	69%	55%	42%	38%
Percentage of Tested Scoring 85-100	27%	38%	29%	0%	13%	11%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	390	5		20	0	
Number scoring 55 to 100	381	3		19	0	
Number scoring 65 to 100	365	2		19	0	
Number scoring 85 to 100	170	0		4	0	
Percentage of Tested Scoring 55-100	98%	60%		95%	0%	
Percentage of Tested Scoring 65-100	94%	40%		95%	0%	
Percentage of Tested Scoring 85-100	44%	0%		20%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		412	441		30	33
Number scoring 55 to 100		404	436		26	30
Number scoring 65 to 100		394	425		22	24
Number scoring 85 to 100		266	247		5	10
Percentage of Tested Scoring 55-100		98%	99%		87%	91%
Percentage of Tested Scoring 65-100		96%	96%		73%	73%
Percentage of Tested Scoring 85-100		65%	56%		17%	30%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	367	379	10	14	21	0
Number scoring 55 to 100	357	372	6	11	21	0
Number scoring 65 to 100	324	357	6	11	19	0
Number scoring 85 to 100	127	137	1	0	4	0
Percentage of Tested Scoring 55-100	97%	98%	60%	79%	100%	0%
Percentage of Tested Scoring 65-100	88%	94%	60%	79%	90%	0%
Percentage of Tested Scoring 85-100	35%	36%	10%	0%	19%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			401			26
Number scoring 55 to 100			393			23
Number scoring 65 to 100			373			17
Number scoring 85 to 100			246			4
Percentage of Tested Scoring 55-100			98%			88%
Percentage of Tested Scoring 65-100			93%			65%
Percentage of Tested Scoring 85-100			61%			15%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	439	401	354	346	385
2000	467	430	388	348	408
2001	429	445	400	383	414

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	33	33	25	32
2000	40	38	30	32	35
2001	32	42	27	36	34

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	385	408	414	32	35	34
<b>Comprehensive French</b>						
Number Tested	96	45	52	0	0	0
Number scoring 55 to 100	89	45	50	0	0	0
Number scoring 65 to 100	82	44	50	0	0	0
Number scoring 85 to 100	35	32	27	0	0	0
Percentage of AGE Tested	25%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	98%	96%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	385	408	414	32	35	34
<b>Comprehensive Spanish</b>						
Number Tested	256	117	317	7	1	5
Number scoring 55 to 100	254	116	313	6	#	5
Number scoring 65 to 100	252	111	310	6	#	4
Number scoring 85 to 100	146	74	238	3	#	3
Percentage of AGE Tested	66%	29%	77%	22%	#	15%
Percentage of AGE Scoring 55-100	66%	28%	76%	19%	#	15%
Percentage of AGE Scoring 65-100	65%	27%	75%	19%	#	12%
Percentage of AGE Scoring 85-100	38%	18%	57%	9%	#	9%
Percentage of Tested Scoring 65-100	98%	95%	98%	86%	#	80%
<b>Comprehensive Latin</b>						
Number Tested	19	25	33	0	0	0
Number scoring 55 to 100	19	25	33	0	0	0
Number scoring 65 to 100	19	25	33	0	0	0
Number scoring 85 to 100	19	25	26	0	0	0
Percentage of AGE Tested	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	385	408	414	32	35	34
<b>Math II</b>						
Number Tested	371	390	537	10	15	14
Number scoring 55 to 100	331	341	487	4	11	11
Number scoring 65 to 100	302	304	448	3	10	11
Number scoring 85 to 100	162	138	217	2	2	1
Percentage of AGE Tested	96%	96%	130%	31%	43%	41%
Percentage of AGE Scoring 55-100	86%	84%	118%	12%	31%	32%
Percentage of AGE Scoring 65-100	78%	75%	108%	9%	29%	32%
Percentage of AGE Scoring 85-100	42%	34%	52%	6%	6%	3%
Percentage of Tested Scoring 65-100	81%	78%	83%	30%	67%	79%
<b>Math III</b>						
Number Tested	228	300	325	5	4	4
Number scoring 55 to 100	216	263	300	4	#	#
Number scoring 65 to 100	200	249	273	3	#	#
Number scoring 85 to 100	105	132	154	1	#	#
Percentage of AGE Tested	59%	74%	79%	16%	#	#
Percentage of AGE Scoring 55-100	56%	64%	72%	12%	#	#
Percentage of AGE Scoring 65-100	52%	61%	66%	9%	#	#
Percentage of AGE Scoring 85-100	27%	32%	37%	3%	#	#
Percentage of Tested Scoring 65-100	88%	83%	84%	60%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	385	408	414	32	35	34
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	9	45	0	1	0
Number scoring 55 to 100	#	8	28	0	#	0
Number scoring 65 to 100	#	4	22	0	#	0
Number scoring 85 to 100	#	0	2	0	#	0
Percentage of AGE Tested	#	2%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	#	2%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	#	1%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	#	44%	49%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			424			26
Number scoring 55 to 100			402			19
Number scoring 65 to 100			388			15
Number scoring 85 to 100			230			4
Percentage of AGE Tested			102%			76%
Percentage of AGE Scoring 55-100			97%			56%
Percentage of AGE Scoring 65-100			94%			44%
Percentage of AGE Scoring 85-100			56%			12%
Percentage of Tested Scoring 65-100			92%			58%
<b>Biology (last administered January 2001)</b>						
Number Tested	238	418	43	11	13	0
Number scoring 55 to 100	227	409	40	10	12	0
Number scoring 65 to 100	209	375	31	9	11	0
Number scoring 85 to 100	39	147	5	1	1	0
Percentage of AGE Tested	62%	102%	10%	34%	37%	0%
Percentage of AGE Scoring 55-100	59%	100%	10%	31%	34%	0%
Percentage of AGE Scoring 65-100	54%	92%	7%	28%	31%	0%
Percentage of AGE Scoring 85-100	10%	36%	1%	3%	3%	0%
Percentage of Tested Scoring 65-100	88%	90%	72%	82%	85%	0%
<b>Chemistry</b>						
Number Tested	309	310	371	8	9	8
Number scoring 55 to 100	304	302	360	7	9	7
Number scoring 65 to 100	287	275	330	7	8	7
Number scoring 85 to 100	136	120	120	4	1	2
Percentage of AGE Tested	80%	76%	90%	25%	26%	24%
Percentage of AGE Scoring 55-100	79%	74%	87%	22%	26%	21%
Percentage of AGE Scoring 65-100	75%	67%	80%	22%	23%	21%
Percentage of AGE Scoring 85-100	35%	29%	29%	12%	3%	6%
Percentage of Tested Scoring 65-100	93%	89%	89%	88%	89%	88%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	385	408	414	32	35	34
<b>Living Environment (first administered June 2001)</b>						
Number Tested			413			21
Number scoring 55 to 100			411			20
Number scoring 65 to 100			409			19
Number scoring 85 to 100			158			1
Percentage of AGE Tested			100%			62%
Percentage of AGE Scoring 55-100			99%			59%
Percentage of AGE Scoring 65-100			99%			56%
Percentage of AGE Scoring 85-100			38%			3%
Percentage of Tested Scoring 65-100			99%			90%
<b>Physics</b>						
Number Tested	145	125	197	0	3	7
Number scoring 55 to 100	144	125	197	0	#	7
Number scoring 65 to 100	140	119	192	0	#	7
Number scoring 85 to 100	76	59	82	0	#	3
Percentage of AGE Tested	38%	31%	48%	0%	#	21%
Percentage of AGE Scoring 55-100	37%	31%	48%	0%	#	21%
Percentage of AGE Scoring 65-100	36%	29%	46%	0%	#	21%
Percentage of AGE Scoring 85-100	20%	14%	20%	0%	#	9%
Percentage of Tested Scoring 65-100	97%	95%	97%	0%	#	100%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	5	100%	66	100%
<b>Bus Analysis/Bus Computer App.</b>	25	88%	21	100%	26	92%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	10	100%	15	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	5	80%	7	86%
<b>Bus Analysis/Bus Computer App.</b>	16	75%	1	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)