

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0000

Grade Range :

School Name : North Syracuse Central School District

Superintendent: Ms. Kathleen B. Gramet

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	224	129	234
Kindergarten	643	641	619
First	707	686	683
Second	721	693	693
Third	785	751	710
Fourth	734	797	756
Fifth	763	734	812
Sixth	773	757	740
Ungraded Elementary	154	226	261
Seventh	810	807	794
Eighth	862	815	843
Ninth	768	819	782
Tenth	735	726	727
Eleventh	708	715	722
Twelfth	677	657	668
Ungraded Secondary	191	143	112
<b>Total K-12 Enrollment</b>	<b>10031</b>	<b>9967</b>	<b>9922</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	244	2.4%	256	2.6%	242	2.4%
Black (Not Hispanic)	219	2.2%	223	2.2%	244	2.5%
Hispanic	91	0.9%	74	0.7%	75	0.8%
White (Not Hispanic)	9477	94.5%	9414	94.5%	9361	94.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
36	0.4%	31	0.3%	26	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	21
Common Branch	23	23	22
English Grade 8	27	26	26
Math Grade 8	26	24	25
Science Grade 8	26	24	25
Social Studies Grade 8	24	25	25
English Grade 10	24	23	24
Mathematics Grade 10	25	24	26
Science Grade 10	25	25	24
Social Studies Grade 10	26	26	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		94.2%
Student Suspensions	745	7.5%	622	6.2%	530	5.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.2%	12.6%	13.4%
Reduced Lunch	6.2%	7.0%	6.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	715
Total Other Professional Staff	98
Total Paraprofessionals	282
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
598	329	55%	539	304	56%	557	371	67%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	269	171	0	21	78	18
Percent	48%	31%	0%	4%	14%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
49	9	12	61

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	62	2.1%	50	1.7%	61	2.1%
Entered GED program*	18	0.6%	115	3.8%	45	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	106	89%	137	79%	116	82%
German	140	84%	123	86%	119	94%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	433	82%	374	80%	470	84%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	10	40%
German	0	0%	6	50%	11	64%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	38%	20	70%	48	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	80%	9	100%	7	100%
Science	73	74%	50	86%	31	77%
Reading	34	100%	3	#	3	#
Writing	30	97%	3	#	3	#
Global Studies	88	74%	64	75%	29	97%
US Hist & Gov't.	57	91%	121	87%	63	97%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	72%	38	89%	46	89%
Science	32	66%	22	77%	12	67%
Reading	13	85%	25	84%	26	77%
Writing	14	93%	25	84%	4	#
Global Studies	13	62%	31	45%	27	70%
US Hist & Gov't.	16	75%	44	70%	29	76%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	672	646	543	34	69	45
Number scoring 55 to 100	620	614	532	24	51	38
Number scoring 65 to 100	513	510	476	14	19	15
Number scoring 85 to 100	100	83	202	0	1	1
Percentage of Tested Scoring 55-100	92%	95%	98%	71%	74%	84%
Percentage of Tested Scoring 65-100	76%	79%	88%	41%	28%	33%
Percentage of Tested Scoring 85-100	15%	13%	37%	0%	1%	2%
<b>Math I</b>						
Number Tested	647	565	529	31	13	14
Number scoring 55 to 100	524	476	477	23	10	10
Number scoring 65 to 100	444	423	436	14	10	9
Number scoring 85 to 100	164	206	189	3	1	4
Percentage of Tested Scoring 55-100	81%	84%	90%	74%	77%	71%
Percentage of Tested Scoring 65-100	69%	75%	82%	45%	77%	64%
Percentage of Tested Scoring 85-100	25%	36%	36%	10%	8%	29%
<b>Math A</b>						
Number Tested	26	422	392	10	85	67
Number scoring 55 to 100	8	247	209	3	24	26
Number scoring 65 to 100	2	129	94	2	9	9
Number scoring 85 to 100	0	5	7	0	1	0
Percentage of Tested Scoring 55-100	31%	59%	53%	30%	28%	39%
Percentage of Tested Scoring 65-100	8%	31%	24%	20%	11%	13%
Percentage of Tested Scoring 85-100	0%	1%	2%	0%	1%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	579	0		28	0	
Number scoring 55 to 100	546	0		25	0	
Number scoring 65 to 100	498	0		19	0	
Number scoring 85 to 100	176	0		3	0	
Percentage of Tested Scoring 55-100	94%	0%		89%	0%	
Percentage of Tested Scoring 65-100	86%	0%		68%	0%	
Percentage of Tested Scoring 85-100	30%	0%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		648	742		40	65
Number scoring 55 to 100		604	712		29	57
Number scoring 65 to 100		539	646		20	39
Number scoring 85 to 100		148	220		3	0
Percentage of Tested Scoring 55-100		93%	96%		72%	88%
Percentage of Tested Scoring 65-100		83%	87%		50%	60%
Percentage of Tested Scoring 85-100		23%	30%		7%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	506	556	45	15	21	2
Number scoring 55 to 100	474	516	43	14	16	#
Number scoring 65 to 100	422	465	41	12	13	#
Number scoring 85 to 100	124	157	0	4	3	#
Percentage of Tested Scoring 55-100	94%	93%	96%	93%	76%	#
Percentage of Tested Scoring 65-100	83%	84%	91%	80%	62%	#
Percentage of Tested Scoring 85-100	25%	28%	0%	27%	14%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			640			41
Number scoring 55 to 100			576			33
Number scoring 65 to 100			516			23
Number scoring 85 to 100			225			2
Percentage of Tested Scoring 55-100			90%			80%
Percentage of Tested Scoring 65-100			81%			56%
Percentage of Tested Scoring 85-100			35%			5%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	751	694	634	613	673
2000	795	669	656	577	674
2001	811	702	667	629	702

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	70	46	46	45
2000	89	79	71	45	71
2001	122	71	70	65	82

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	673	674	702	45	71	82
<b>Comprehensive French</b>						
Number Tested	100	101	97	0	1	0
Number scoring 55 to 100	97	101	97	0	#	0
Number scoring 65 to 100	91	101	96	0	#	0
Number scoring 85 to 100	35	43	50	0	#	0
Percentage of AGE Tested	15%	15%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	15%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	15%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	100%	99%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	85	80	76	0	0	1
Number scoring 55 to 100	81	80	72	0	0	#
Number scoring 65 to 100	77	75	70	0	0	#
Number scoring 85 to 100	32	37	43	0	0	#
Percentage of AGE Tested	13%	12%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	12%	12%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	11%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	94%	92%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	673	674	702	45	71	82
<b>Comprehensive Spanish</b>						
Number Tested	231	254	254	0	2	2
Number scoring 55 to 100	227	249	254	0	#	#
Number scoring 65 to 100	218	236	252	0	#	#
Number scoring 85 to 100	130	100	183	0	#	#
Percentage of AGE Tested	34%	38%	36%	0%	#	#
Percentage of AGE Scoring 55-100	34%	37%	36%	0%	#	#
Percentage of AGE Scoring 65-100	32%	35%	36%	0%	#	#
Percentage of AGE Scoring 85-100	19%	15%	26%	0%	#	#
Percentage of Tested Scoring 65-100	94%	93%	99%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	673	674	702	45	71	82
<b>Math II</b>						
Number Tested	478	489	522	11	13	10
Number scoring 55 to 100	397	406	435	7	6	6
Number scoring 65 to 100	341	361	369	5	5	5
Number scoring 85 to 100	145	155	152	2	1	1
Percentage of AGE Tested	71%	73%	74%	24%	18%	12%
Percentage of AGE Scoring 55-100	59%	60%	62%	16%	8%	7%
Percentage of AGE Scoring 65-100	51%	54%	53%	11%	7%	6%
Percentage of AGE Scoring 85-100	22%	23%	22%	4%	1%	1%
Percentage of Tested Scoring 65-100	71%	74%	71%	45%	38%	50%
<b>Math III</b>						
Number Tested	319	330	331	3	2	2
Number scoring 55 to 100	292	311	305	#	#	#
Number scoring 65 to 100	271	282	282	#	#	#
Number scoring 85 to 100	115	142	149	#	#	#
Percentage of AGE Tested	47%	49%	47%	#	#	#
Percentage of AGE Scoring 55-100	43%	46%	43%	#	#	#
Percentage of AGE Scoring 65-100	40%	42%	40%	#	#	#
Percentage of AGE Scoring 85-100	17%	21%	21%	#	#	#
Percentage of Tested Scoring 65-100	85%	85%	85%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	673	674	702	45	71	82
<b>Earth Science (last administered January 2001)</b>						
Number Tested	39	0	59	0	0	1
Number scoring 55 to 100	28	0	38	0	0	#
Number scoring 65 to 100	15	0	26	0	0	#
Number scoring 85 to 100	1	0	2	0	0	#
Percentage of AGE Tested	6%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	4%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	38%	0%	44%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			592			26
Number scoring 55 to 100			516			14
Number scoring 65 to 100			482			13
Number scoring 85 to 100			198			5
Percentage of AGE Tested			84%			32%
Percentage of AGE Scoring 55-100			74%			17%
Percentage of AGE Scoring 65-100			69%			16%
Percentage of AGE Scoring 85-100			28%			6%
Percentage of Tested Scoring 65-100			81%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	495	596	32	15	39	2
Number scoring 55 to 100	480	572	27	13	32	#
Number scoring 65 to 100	439	515	16	13	27	#
Number scoring 85 to 100	164	166	1	3	5	#
Percentage of AGE Tested	74%	88%	5%	33%	55%	#
Percentage of AGE Scoring 55-100	71%	85%	4%	29%	45%	#
Percentage of AGE Scoring 65-100	65%	76%	2%	29%	38%	#
Percentage of AGE Scoring 85-100	24%	25%	0%	7%	7%	#
Percentage of Tested Scoring 65-100	89%	86%	50%	87%	69%	#
<b>Chemistry</b>						
Number Tested	357	372	437	1	3	10
Number scoring 55 to 100	351	354	415	#	#	10
Number scoring 65 to 100	315	310	347	#	#	8
Number scoring 85 to 100	122	101	83	#	#	0
Percentage of AGE Tested	53%	55%	62%	#	#	12%
Percentage of AGE Scoring 55-100	52%	53%	59%	#	#	12%
Percentage of AGE Scoring 65-100	47%	46%	49%	#	#	10%
Percentage of AGE Scoring 85-100	18%	15%	12%	#	#	0%
Percentage of Tested Scoring 65-100	88%	83%	79%	#	#	80%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	673	674	702	45	71	82
<b>Living Environment (first administered June 2001)</b>						
Number Tested			627			34
Number scoring 55 to 100			557			31
Number scoring 65 to 100			542			27
Number scoring 85 to 100			137			2
Percentage of AGE Tested			89%			41%
Percentage of AGE Scoring 55-100			79%			38%
Percentage of AGE Scoring 65-100			77%			33%
Percentage of AGE Scoring 85-100			20%			2%
Percentage of Tested Scoring 65-100			86%			79%
<b>Physics</b>						
Number Tested	190	207	214	3	1	4
Number scoring 55 to 100	180	206	213	#	#	#
Number scoring 65 to 100	171	196	195	#	#	#
Number scoring 85 to 100	64	67	80	#	#	#
Percentage of AGE Tested	28%	31%	30%	#	#	#
Percentage of AGE Scoring 55-100	27%	31%	30%	#	#	#
Percentage of AGE Scoring 65-100	25%	29%	28%	#	#	#
Percentage of AGE Scoring 85-100	10%	10%	11%	#	#	#
Percentage of Tested Scoring 65-100	90%	95%	91%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	496	91%	249	96%	241	98%
<b>Bus Analysis/Bus Computer App.</b>	62	94%	29	90%	15	100%
<b>Health Occupations</b>	0	0%	5	100%	0	0%
<b>Clothing and Textiles</b>	59	93%	54	85%	53	85%
<b>Food and Nutrition</b>	222	86%	39	87%	98	91%
<b>Housing and Environment</b>	15	73%	17	88%	13	100%
<b>Human Development</b>	100	97%	188	93%	88	95%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	88	76%	43	79%	42	95%
<b>Bus Analysis/Bus Computer App.</b>	4	#	1	#	2	#
<b>Health Occupations</b>	0	0%	2	#	0	0%
<b>Clothing and Textiles</b>	4	#	6	67%	3	#
<b>Food and Nutrition</b>	8	88%	1	#	12	42%
<b>Housing and Environment</b>	2	#	0	0%	0	0%
<b>Human Development</b>	9	33%	7	100%	12	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)