## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0007 Grade Range : K-4

School Name: Roxboro Road Elementary School

Principal: Mr. Daniel Bowles

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	82	72	72
First	94	77	70
Second	80	84	81
Third	98	83	91
Fourth	96	95	84
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	14	8	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	464	419	407

**Student Racial/Ethnic Origin** 

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	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	<b>Students</b>	% of Enroll
American Indian, Alaskan,	12	2.6%	0	1.9%	6	1.5%
Asian, or Pacific Islander	12	2.0%	0	1.9%	U	1.5%
Black (Not Hispanic)	12	2.6%	16	3.8%	13	3.2%
Hispanic	3	0.6%	6	1.4%	8	2.0%
White (Not Hispanic)	437	94.2%	389	92.8%	380	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	18	20
Common Branch	23	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		97.7%		95.2%
Student Suspensions	3	0.6%	0	0.0%	2	0.5%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percen	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	31.7%	36.3%	42.4%
Reduced Lunch	13.4%	13.0%	12.2%
<b>Public Assistance</b>	21-30%	21-30%	1-10%
Student Stability	91-100%	87%	92%

### **Staff Counts**

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)