

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0010
 School Name : North Syracuse Junior High School
 Principal: Ms. Constance Turose

Grade Range : 8-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	862	815	843
Ninth	768	819	782
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	46	56	74
Total K-12 Enrollment	1676	1690	1699

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	40	2.4%	57	3.4%	49	2.9%
Black (Not Hispanic)	43	2.6%	42	2.5%	49	2.9%
Hispanic	12	0.7%	14	0.8%	14	0.8%
White (Not Hispanic)	1581	94.3%	1577	93.3%	1587	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.3%	3	0.2%	4	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	26	26
Math Grade 8	26	24	25
Science Grade 8	26	24	25
Social Studies Grade 8	24	25	25
English Grade 10	15	16	15
Mathematics Grade 10	28	16	0
Science Grade 10	0	0	0
Social Studies Grade 10	15	16	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.2%		91.9%
Student Suspensions	329	19.7%	289	17.2%	261	15.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.1%	11.7%	13.1%
Reduced Lunch	4.8%	5.6%	6.1%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	41-50%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	132
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
0	0	0%	0	0	0%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.4%	9	1.1%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	106	89%	137	79%	116	82%
German	140	84%	123	86%	119	94%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	393	82%	366	80%	455	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	10	40%
German	NA	NA	6	50%	11	64%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	19	68%	48	27%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	493	533	451	15	7	13
Number scoring 55 to 100	419	447	408	10	5	9
Number scoring 65 to 100	372	397	377	8	5	8
Number scoring 85 to 100	153	200	169	3	1	3
Percentage of Tested Scoring 55-100	85%	84%	90%	67%	71%	69%
Percentage of Tested Scoring 65-100	75%	74%	84%	53%	71%	62%
Percentage of Tested Scoring 85-100	31%	38%	37%	20%	14%	23%
Math A						
Number Tested	0	11	12	0	0	0
Number scoring 55 to 100	0	3	7	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	27%	58%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	21		0	0
Number scoring 55 to 100		0	19		0	0
Number scoring 65 to 100		0	19		0	0
Number scoring 85 to 100		0	2		0	0
Percentage of Tested Scoring 55-100		0%	90%		0%	0%
Percentage of Tested Scoring 65-100		0%	90%		0%	0%
Percentage of Tested Scoring 85-100		0%	10%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	751	0	0	0	751
2000	795	0	0	0	795
2001	811	0	0	0	811

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	0	0	0	19
2000	89	0	0	0	89
2001	122	0	0	0	122

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	751	795	811	19	89	122
Math II						
Number Tested	47	55	48	0	0	1
Number scoring 55 to 100	47	55	47	0	0	#
Number scoring 65 to 100	47	54	46	0	0	#
Number scoring 85 to 100	41	46	38	0	0	#
Percentage of AGE Tested	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	0%	#
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	751	795	811	19	89	122
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			539			14
Number scoring 55 to 100			475			8
Number scoring 65 to 100			448			8
Number scoring 85 to 100			196			4
Percentage of AGE Tested			66%			11%
Percentage of AGE Scoring 55-100			59%			7%
Percentage of AGE Scoring 65-100			55%			7%
Percentage of AGE Scoring 85-100			24%			3%
Percentage of Tested Scoring 65-100			83%			57%
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	751	795	811	19	89	122
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	40	47	36	0	0	1
Number scoring 55 to 100	40	47	36	0	0	#
Number scoring 65 to 100	39	47	35	0	0	#
Number scoring 85 to 100	23	29	24	0	0	#
Percentage of AGE Tested	5%	6%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	6%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	6%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	272	89%	44	93%	65	95%
Bus Analysis/Bus Computer App.	31	94%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	59	93%	54	85%	53	85%
Food and Nutrition	139	81%	25	84%	36	94%
Housing and Environment	15	73%	17	88%	13	100%
Human Development	100	97%	113	88%	88	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	48	73%	4	#	16	88%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	6	67%	3	#
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	2	#	0	0%	0	0%
Human Development	9	33%	4	#	12	67%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)