

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-03-03-06-0014
 School Name : Cicero-North Syracuse High School
 Principal: Mr. Stewart Amell

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	735	726	727
Eleventh	708	715	722
Twelfth	677	657	668
Ungraded Secondary	41	46	38
Total K-12 Enrollment	2161	2144	2155

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	2.7%	52	2.4%	49	2.3%
Black (Not Hispanic)	49	2.3%	54	2.5%	51	2.4%
Hispanic	14	0.6%	18	0.8%	15	0.7%
White (Not Hispanic)	2039	94.4%	2020	94.2%	2040	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.3%	6	0.3%	6	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	17	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	24
Mathematics Grade 10	25	25	26
Science Grade 10	25	25	24
Social Studies Grade 10	26	26	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		90.5%		92.0%
Student Suspensions	303	14.5%	190	8.8%	164	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.6%	7.0%	7.0%
Reduced Lunch	4.6%	5.6%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	1-10%	98%	96%

Staff Counts

Staff	2000-01
Total Teachers	150
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
598	329	55%	539	304	56%	557	371	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	269	171	0	21	78	18
Percent	48%	31%	0%	4%	14%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
49	9	12	61

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	59	2.7%	41	1.9%	61	2.8%
Entered GED program*	18	0.8%	115	5.4%	45	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	82%	8	88%	15	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	80%	9	100%	7	100%
Science	73	74%	50	86%	31	77%
Reading	34	100%	3	#	3	#
Writing	30	97%	3	#	3	#
Global Studies	88	74%	64	75%	29	97%
US Hist & Gov't.	57	91%	121	87%	63	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	38	89%	46	89%
Science	NA	NA	22	77%	12	67%
Reading	NA	NA	25	84%	26	77%
Writing	NA	NA	25	84%	4	#
Global Studies	NA	NA	31	45%	27	70%
US Hist & Gov't.	NA	NA	44	70%	29	76%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	672	646	543	34	69	45
Number scoring 55 to 100	620	614	532	24	51	38
Number scoring 65 to 100	513	510	476	14	19	15
Number scoring 85 to 100	100	83	202	0	1	1
Percentage of Tested Scoring 55-100	92%	95%	98%	71%	74%	84%
Percentage of Tested Scoring 65-100	76%	79%	88%	41%	28%	33%
Percentage of Tested Scoring 85-100	15%	13%	37%	0%	1%	2%
Math I						
Number Tested	154	32	78	16	6	1
Number scoring 55 to 100	105	29	69	13	5	#
Number scoring 65 to 100	72	26	59	6	5	#
Number scoring 85 to 100	11	6	20	0	0	#
Percentage of Tested Scoring 55-100	68%	91%	88%	81%	83%	#
Percentage of Tested Scoring 65-100	47%	81%	76%	38%	83%	#
Percentage of Tested Scoring 85-100	7%	19%	26%	0%	0%	#
Math A						
Number Tested	26	411	380	10	85	67
Number scoring 55 to 100	8	244	202	3	24	26
Number scoring 65 to 100	2	129	90	2	9	9
Number scoring 85 to 100	0	5	5	0	1	0
Percentage of Tested Scoring 55-100	31%	59%	53%	30%	28%	39%
Percentage of Tested Scoring 65-100	8%	31%	24%	20%	11%	13%
Percentage of Tested Scoring 85-100	0%	1%	1%	0%	1%	0%
Global Studies (last administered January 2000)						
Number Tested	579	0		28	0	
Number scoring 55 to 100	546	0		25	0	
Number scoring 65 to 100	498	0		19	0	
Number scoring 85 to 100	176	0		3	0	
Percentage of Tested Scoring 55-100	94%	0%		89%	0%	
Percentage of Tested Scoring 65-100	86%	0%		68%	0%	
Percentage of Tested Scoring 85-100	30%	0%		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		648	721		40	65
Number scoring 55 to 100		604	693		29	57
Number scoring 65 to 100		539	627		20	39
Number scoring 85 to 100		148	218		3	0
Percentage of Tested Scoring 55-100		93%	96%		72%	88%
Percentage of Tested Scoring 65-100		83%	87%		50%	60%
Percentage of Tested Scoring 85-100		23%	30%		7%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	506	556	45	15	21	2
Number scoring 55 to 100	474	516	43	14	16	#
Number scoring 65 to 100	422	465	41	12	13	#
Number scoring 85 to 100	124	157	0	4	3	#
Percentage of Tested Scoring 55-100	94%	93%	96%	93%	76%	#
Percentage of Tested Scoring 65-100	83%	84%	91%	80%	62%	#
Percentage of Tested Scoring 85-100	25%	28%	0%	27%	14%	#
U.S. History and Government (first administered June 2001)						
Number Tested			640			41
Number scoring 55 to 100			576			33
Number scoring 65 to 100			516			23
Number scoring 85 to 100			225			4
Percentage of Tested Scoring 55-100			90%			80%
Percentage of Tested Scoring 65-100			81%			56%
Percentage of Tested Scoring 85-100			35%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	694	634	613	647
2000	0	669	656	577	634
2001	0	702	667	629	666

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	70	46	46	54
2000	0	79	71	45	65
2001	0	71	70	65	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	647	634	666	54	65	69
Comprehensive French						
Number Tested	100	101	97	0	1	0
Number scoring 55 to 100	97	101	97	0	#	0
Number scoring 65 to 100	91	101	96	0	#	0
Number scoring 85 to 100	35	43	50	0	#	0
Percentage of AGE Tested	15%	16%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	16%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	16%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	7%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	100%	99%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	85	80	76	0	0	1
Number scoring 55 to 100	81	80	72	0	0	#
Number scoring 65 to 100	77	75	70	0	0	#
Number scoring 85 to 100	32	37	43	0	0	#
Percentage of AGE Tested	13%	13%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	13%	13%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	12%	12%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	94%	92%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	647	634	666	54	65	69
Comprehensive Spanish						
Number Tested	231	254	254	0	2	2
Number scoring 55 to 100	227	249	254	0	#	#
Number scoring 65 to 100	218	236	252	0	#	#
Number scoring 85 to 100	130	100	183	0	#	#
Percentage of AGE Tested	36%	40%	38%	0%	#	#
Percentage of AGE Scoring 55-100	35%	39%	38%	0%	#	#
Percentage of AGE Scoring 65-100	34%	37%	38%	0%	#	#
Percentage of AGE Scoring 85-100	20%	16%	27%	0%	#	#
Percentage of Tested Scoring 65-100	94%	93%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	647	634	666	54	65	69
Math II						
Number Tested	431	434	474	11	13	9
Number scoring 55 to 100	350	351	388	7	6	5
Number scoring 65 to 100	294	307	323	5	5	4
Number scoring 85 to 100	104	109	114	2	1	0
Percentage of AGE Tested	67%	68%	71%	20%	20%	13%
Percentage of AGE Scoring 55-100	54%	55%	58%	13%	9%	7%
Percentage of AGE Scoring 65-100	45%	48%	48%	9%	8%	6%
Percentage of AGE Scoring 85-100	16%	17%	17%	4%	2%	0%
Percentage of Tested Scoring 65-100	68%	71%	68%	45%	38%	44%
Math III						
Number Tested	319	330	331	3	2	2
Number scoring 55 to 100	292	311	305	#	#	#
Number scoring 65 to 100	271	282	282	#	#	#
Number scoring 85 to 100	115	142	149	#	#	#
Percentage of AGE Tested	49%	52%	50%	#	#	#
Percentage of AGE Scoring 55-100	45%	49%	46%	#	#	#
Percentage of AGE Scoring 65-100	42%	44%	42%	#	#	#
Percentage of AGE Scoring 85-100	18%	22%	22%	#	#	#
Percentage of Tested Scoring 65-100	85%	85%	85%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	647	634	666	54	65	69
Earth Science (last administered January 2001)						
Number Tested	39	0	59	0	0	1
Number scoring 55 to 100	28	0	38	0	0	#
Number scoring 65 to 100	15	0	26	0	0	#
Number scoring 85 to 100	1	0	2	0	0	#
Percentage of AGE Tested	6%	0%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	4%	0%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	38%	0%	44%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			53			12
Number scoring 55 to 100			41			6
Number scoring 65 to 100			34			5
Number scoring 85 to 100			2			1
Percentage of AGE Tested			8%			17%
Percentage of AGE Scoring 55-100			6%			9%
Percentage of AGE Scoring 65-100			5%			7%
Percentage of AGE Scoring 85-100			0%			1%
Percentage of Tested Scoring 65-100			64%			42%
Biology (last administered January 2001)						
Number Tested	495	596	32	15	39	2
Number scoring 55 to 100	480	572	27	13	32	#
Number scoring 65 to 100	439	515	16	13	27	#
Number scoring 85 to 100	164	166	1	3	5	#
Percentage of AGE Tested	77%	94%	5%	28%	60%	#
Percentage of AGE Scoring 55-100	74%	90%	4%	24%	49%	#
Percentage of AGE Scoring 65-100	68%	81%	2%	24%	42%	#
Percentage of AGE Scoring 85-100	25%	26%	0%	6%	8%	#
Percentage of Tested Scoring 65-100	89%	86%	50%	87%	69%	#
Chemistry						
Number Tested	357	372	437	1	3	10
Number scoring 55 to 100	351	354	415	#	#	10
Number scoring 65 to 100	315	310	347	#	#	8
Number scoring 85 to 100	122	101	83	#	#	0
Percentage of AGE Tested	55%	59%	66%	#	#	14%
Percentage of AGE Scoring 55-100	54%	56%	62%	#	#	14%
Percentage of AGE Scoring 65-100	49%	49%	52%	#	#	12%
Percentage of AGE Scoring 85-100	19%	16%	12%	#	#	0%
Percentage of Tested Scoring 65-100	88%	83%	79%	#	#	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	647	634	666	54	65	69
Living Environment (first administered June 2001)						
Number Tested			627			34
Number scoring 55 to 100			557			31
Number scoring 65 to 100			542			27
Number scoring 85 to 100			137			2
Percentage of AGE Tested			94%			49%
Percentage of AGE Scoring 55-100			84%			45%
Percentage of AGE Scoring 65-100			81%			39%
Percentage of AGE Scoring 85-100			21%			3%
Percentage of Tested Scoring 65-100			86%			79%
Physics						
Number Tested	150	160	178	3	1	3
Number scoring 55 to 100	140	159	177	#	#	#
Number scoring 65 to 100	132	149	160	#	#	#
Number scoring 85 to 100	41	38	56	#	#	#
Percentage of AGE Tested	23%	25%	27%	#	#	#
Percentage of AGE Scoring 55-100	22%	25%	27%	#	#	#
Percentage of AGE Scoring 65-100	20%	24%	24%	#	#	#
Percentage of AGE Scoring 85-100	6%	6%	8%	#	#	#
Percentage of Tested Scoring 65-100	88%	93%	90%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	224	93%	205	97%	176	99%
Bus Analysis/Bus Computer App.	31	94%	29	90%	15	100%
Health Occupations	0	0%	5	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	83	94%	14	93%	62	89%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	75	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	80%	39	79%	26	100%
Bus Analysis/Bus Computer App.	2	#	1	#	2	#
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	88%	1	#	9	33%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)