

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-04-11-06-0006  
 School Name : Jamesville-DeWitt High School  
 Principal: Mr. Paul Gasparine

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	241	247
Tenth	203	203	213
Eleventh	210	195	194
Twelfth	182	202	191
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>825</b>	<b>841</b>	<b>845</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	32	3.9%	36	4.3%	37	4.4%
Black (Not Hispanic)	54	6.5%	51	6.1%	54	6.4%
Hispanic	4	0.5%	4	0.5%	5	0.6%
White (Not Hispanic)	735	89.1%	750	89.2%	749	88.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	1.8%	9	1.1%	13	1.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	17	18
Mathematics Grade 10	20	19	20
Science Grade 10	16	21	20
Social Studies Grade 10	19	19	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		93.7%
Student Suspensions	45	5.5%	42	5.1%	61	7.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.1%	5.3%	4.5%
Reduced Lunch	2.2%	2.0%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	98%

## Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
173	131	76%	191	149	78%	182	139	76%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	38	0	1	12	3
Percent	70%	21%	0%	1%	7%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	6	2	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.8%	14	1.7%	6	0.7%
Entered GED program*	5	0.6%	3	0.4%	4	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	4	#
Science	47	83%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	28	71%	6	50%	3	#
US Hist & Gov't.	14	79%	11	73%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	23	83%
Science	NA	NA	1	#	4	#
Reading	NA	NA	11	91%	14	100%
Writing	NA	NA	11	100%	8	88%
Global Studies	NA	NA	2	#	5	20%
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	195	168	208	23	11	17
Number scoring 55 to 100	185	165	200	17	8	13
Number scoring 65 to 100	170	155	186	13	5	8
Number scoring 85 to 100	85	41	79	1	1	3
Percentage of Tested Scoring 55-100	95%	98%	96%	74%	73%	76%
Percentage of Tested Scoring 65-100	87%	92%	89%	57%	45%	47%
Percentage of Tested Scoring 85-100	44%	24%	38%	4%	9%	18%
<b>Math I</b>						
Number Tested	0	0	78	0	0	13
Number scoring 55 to 100	0	0	62	0	0	7
Number scoring 65 to 100	0	0	49	0	0	5
Number scoring 85 to 100	0	0	17	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	54%
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	38%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	15%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	188	10		13	0	
Number scoring 55 to 100	182	10		11	0	
Number scoring 65 to 100	171	8		10	0	
Number scoring 85 to 100	88	1		4	0	
Percentage of Tested Scoring 55-100	97%	100%		85%	0%	
Percentage of Tested Scoring 65-100	91%	80%		77%	0%	
Percentage of Tested Scoring 85-100	47%	10%		31%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		183	220		18	16
Number scoring 55 to 100		173	212		15	13
Number scoring 65 to 100		155	194		9	8
Number scoring 85 to 100		93	116		3	2
Percentage of Tested Scoring 55-100		95%	96%		83%	81%
Percentage of Tested Scoring 65-100		85%	88%		50%	50%
Percentage of Tested Scoring 85-100		51%	53%		17%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	185	170	0	13	10	0
Number scoring 55 to 100	179	166	0	11	9	0
Number scoring 65 to 100	173	161	0	10	8	0
Number scoring 85 to 100	99	90	0	4	3	0
Percentage of Tested Scoring 55-100	97%	98%	0%	85%	90%	0%
Percentage of Tested Scoring 65-100	94%	95%	0%	77%	80%	0%
Percentage of Tested Scoring 85-100	54%	53%	0%	31%	30%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			186			17
Number scoring 55 to 100			179			14
Number scoring 65 to 100			161			7
Number scoring 85 to 100			109			3
Percentage of Tested Scoring 55-100			96%			82%
Percentage of Tested Scoring 65-100			87%			41%
Percentage of Tested Scoring 85-100			59%			18%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	204	203	184	204
2000	228	200	185	201	204
2001	238	209	189	186	206

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	21	25	18	23
2000	32	25	14	19	23
2001	31	16	23	13	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	204	206	23	23	21
<b>Comprehensive French</b>						
Number Tested	49	55	41	1	0	1
Number scoring 55 to 100	49	53	41	#	0	#
Number scoring 65 to 100	49	52	41	#	0	#
Number scoring 85 to 100	40	39	37	#	0	#
Percentage of AGE Tested	24%	27%	20%	#	0%	#
Percentage of AGE Scoring 55-100	24%	26%	20%	#	0%	#
Percentage of AGE Scoring 65-100	24%	25%	20%	#	0%	#
Percentage of AGE Scoring 85-100	20%	19%	18%	#	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	1	11	0	0	0
Number scoring 55 to 100	0	#	11	0	0	0
Number scoring 65 to 100	0	#	11	0	0	0
Number scoring 85 to 100	0	#	10	0	0	0
Percentage of AGE Tested	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	204	206	23	23	21
<b>Comprehensive Spanish</b>						
Number Tested	100	101	105	6	1	3
Number scoring 55 to 100	100	101	104	6	#	#
Number scoring 65 to 100	100	101	104	6	#	#
Number scoring 85 to 100	61	46	82	2	#	#
Percentage of AGE Tested	49%	50%	51%	26%	#	#
Percentage of AGE Scoring 55-100	49%	50%	50%	26%	#	#
Percentage of AGE Scoring 65-100	49%	50%	50%	26%	#	#
Percentage of AGE Scoring 85-100	30%	23%	40%	9%	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	#	#
<b>Comprehensive Latin</b>						
Number Tested	19	12	8	1	2	0
Number scoring 55 to 100	18	12	7	#	#	0
Number scoring 65 to 100	17	9	7	#	#	0
Number scoring 85 to 100	8	5	2	#	#	0
Percentage of AGE Tested	9%	6%	4%	#	#	0%
Percentage of AGE Scoring 55-100	9%	6%	3%	#	#	0%
Percentage of AGE Scoring 65-100	8%	4%	3%	#	#	0%
Percentage of AGE Scoring 85-100	4%	2%	1%	#	#	0%
Percentage of Tested Scoring 65-100	89%	75%	88%	#	#	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	204	206	23	23	21
<b>Math II</b>						
Number Tested	0	0	213	0	0	5
Number scoring 55 to 100	0	0	183	0	0	3
Number scoring 65 to 100	0	0	171	0	0	2
Number scoring 85 to 100	0	0	99	0	0	0
Percentage of AGE Tested	0%	0%	103%	0%	0%	24%
Percentage of AGE Scoring 55-100	0%	0%	89%	0%	0%	14%
Percentage of AGE Scoring 65-100	0%	0%	83%	0%	0%	10%
Percentage of AGE Scoring 85-100	0%	0%	48%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	40%
<b>Math III</b>						
Number Tested	0	0	148	0	0	2
Number scoring 55 to 100	0	0	124	0	0	#
Number scoring 65 to 100	0	0	112	0	0	#
Number scoring 85 to 100	0	0	60	0	0	#
Percentage of AGE Tested	0%	0%	72%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	54%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	204	206	23	23	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	198	204	9	22	20	4
Number scoring 55 to 100	167	196	7	14	14	#
Number scoring 65 to 100	150	185	1	10	11	#
Number scoring 85 to 100	85	104	0	3	3	#
Percentage of AGE Tested	97%	100%	4%	96%	87%	#
Percentage of AGE Scoring 55-100	82%	96%	3%	61%	61%	#
Percentage of AGE Scoring 65-100	74%	91%	0%	43%	48%	#
Percentage of AGE Scoring 85-100	42%	51%	0%	13%	13%	#
Percentage of Tested Scoring 65-100	76%	91%	11%	45%	55%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			221			18
Number scoring 55 to 100			217			16
Number scoring 65 to 100			211			14
Number scoring 85 to 100			144			7
Percentage of AGE Tested			107%			86%
Percentage of AGE Scoring 55-100			105%			76%
Percentage of AGE Scoring 65-100			102%			67%
Percentage of AGE Scoring 85-100			70%			33%
Percentage of Tested Scoring 65-100			95%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	59	56	8	0	1	0
Number scoring 55 to 100	59	56	8	0	#	0
Number scoring 65 to 100	59	56	2	0	#	0
Number scoring 85 to 100	48	43	1	0	#	0
Percentage of AGE Tested	29%	27%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	27%	4%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	27%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	25%	0%	#	0%
<b>Chemistry</b>						
Number Tested	142	119	143	10	3	2
Number scoring 55 to 100	138	117	143	9	#	#
Number scoring 65 to 100	127	113	131	7	#	#
Number scoring 85 to 100	73	53	60	4	#	#
Percentage of AGE Tested	70%	58%	69%	43%	#	#
Percentage of AGE Scoring 55-100	68%	57%	69%	39%	#	#
Percentage of AGE Scoring 65-100	62%	55%	64%	30%	#	#
Percentage of AGE Scoring 85-100	36%	26%	29%	17%	#	#
Percentage of Tested Scoring 65-100	89%	95%	92%	70%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	204	206	23	23	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			190			12
Number scoring 55 to 100			188			12
Number scoring 65 to 100			180			9
Number scoring 85 to 100			83			0
Percentage of AGE Tested			92%			57%
Percentage of AGE Scoring 55-100			91%			57%
Percentage of AGE Scoring 65-100			87%			43%
Percentage of AGE Scoring 85-100			40%			0%
Percentage of Tested Scoring 65-100			95%			75%
<b>Physics</b>						
Number Tested	107	70	115	5	4	2
Number scoring 55 to 100	106	66	112	5	#	#
Number scoring 65 to 100	99	62	105	4	#	#
Number scoring 85 to 100	39	10	39	1	#	#
Percentage of AGE Tested	52%	34%	56%	22%	#	#
Percentage of AGE Scoring 55-100	52%	32%	54%	22%	#	#
Percentage of AGE Scoring 65-100	49%	30%	51%	17%	#	#
Percentage of AGE Scoring 85-100	19%	5%	19%	4%	#	#
Percentage of Tested Scoring 65-100	93%	89%	91%	80%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	3	#	7	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)