

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-07-01-06-0001
 School Name : Westhill Senior High School
 Principal: Mr. Richard J. Cavallaro

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	184	188
Tenth	154	185	181
Eleventh	163	152	177
Twelfth	151	156	151
Ungraded Secondary	0	0	2
Total K-12 Enrollment	666	677	699

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	2.3%	19	2.8%	20	2.9%
Black (Not Hispanic)	11	1.7%	7	1.0%	9	1.3%
Hispanic	5	0.8%	6	0.9%	6	0.9%
White (Not Hispanic)	635	95.3%	645	95.3%	664	95.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	8	1.2%	7	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	21	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	21
Mathematics Grade 10	22	20	17
Science Grade 10	18	18	17
Social Studies Grade 10	19	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.3%
Student Suspensions	45	7.0%	35	5.3%	29	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	2.8%	3.4%
Reduced Lunch	0.7%	1.2%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
144	116	81%	146	116	79%	146	124	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	42	2	6	7	0
Percent	61%	29%	1%	4%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	8	3	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.6%	1	0.1%	0	0.0%
Entered GED program*	6	0.9%	10	1.5%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	100%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	8	75%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	70%	10	90%
Science	NA	NA	9	100%	5	60%
Reading	NA	NA	0	0%	8	88%
Writing	NA	NA	0	0%	9	67%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	153	151	173	10	17	16
Number scoring 55 to 100	152	147	168	9	16	15
Number scoring 65 to 100	135	142	162	2	14	12
Number scoring 85 to 100	46	33	113	0	1	3
Percentage of Tested Scoring 55-100	99%	97%	97%	90%	94%	94%
Percentage of Tested Scoring 65-100	88%	94%	94%	20%	82%	75%
Percentage of Tested Scoring 85-100	30%	22%	65%	0%	6%	19%
Math I						
Number Tested	152	135	148	19	18	22
Number scoring 55 to 100	146	130	142	16	16	20
Number scoring 65 to 100	141	126	133	15	16	17
Number scoring 85 to 100	89	87	73	8	7	10
Percentage of Tested Scoring 55-100	96%	96%	96%	84%	89%	91%
Percentage of Tested Scoring 65-100	93%	93%	90%	79%	89%	77%
Percentage of Tested Scoring 85-100	59%	64%	49%	42%	39%	45%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	154	1		19	0	
Number scoring 55 to 100	153	#		18	0	
Number scoring 65 to 100	152	#		18	0	
Number scoring 85 to 100	87	#		4	0	
Percentage of Tested Scoring 55-100	99%	#		95%	0%	
Percentage of Tested Scoring 65-100	99%	#		95%	0%	
Percentage of Tested Scoring 85-100	56%	#		21%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		176	179		17	12
Number scoring 55 to 100		174	178		16	11
Number scoring 65 to 100		165	176		12	11
Number scoring 85 to 100		90	124		4	7
Percentage of Tested Scoring 55-100		99%	99%		94%	92%
Percentage of Tested Scoring 65-100		94%	98%		71%	92%
Percentage of Tested Scoring 85-100		51%	69%		24%	58%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	148	151	5	8	17	0
Number scoring 55 to 100	142	150	5	6	17	0
Number scoring 65 to 100	135	145	4	5	16	0
Number scoring 85 to 100	74	81	0	1	2	0
Percentage of Tested Scoring 55-100	96%	99%	100%	75%	100%	0%
Percentage of Tested Scoring 65-100	91%	96%	80%	62%	94%	0%
Percentage of Tested Scoring 85-100	50%	54%	0%	12%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			169			16
Number scoring 55 to 100			166			16
Number scoring 65 to 100			159			14
Number scoring 85 to 100			104			3
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			94%			88%
Percentage of Tested Scoring 85-100			62%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	195	149	159	149	163
2000	181	175	149	149	164
2001	192	175	172	149	172

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	22	16	11	19
2000	15	27	19	14	19
2001	27	10	20	18	19

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	164	172	19	19	19
Comprehensive French						
Number Tested	62	62	66	0	0	1
Number scoring 55 to 100	62	62	66	0	0	#
Number scoring 65 to 100	62	62	66	0	0	#
Number scoring 85 to 100	61	61	66	0	0	#
Percentage of AGE Tested	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	38%	38%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	37%	38%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	164	172	19	19	19
Comprehensive Spanish						
Number Tested	57	72	69	2	0	1
Number scoring 55 to 100	57	72	69	#	0	#
Number scoring 65 to 100	57	71	69	#	0	#
Number scoring 85 to 100	43	42	66	#	0	#
Percentage of AGE Tested	35%	44%	40%	#	0%	#
Percentage of AGE Scoring 55-100	35%	44%	40%	#	0%	#
Percentage of AGE Scoring 65-100	35%	43%	40%	#	0%	#
Percentage of AGE Scoring 85-100	26%	26%	38%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	164	172	19	19	19
Math II						
Number Tested	145	163	176	8	8	13
Number scoring 55 to 100	136	159	170	6	7	12
Number scoring 65 to 100	132	158	167	5	7	12
Number scoring 85 to 100	70	81	112	3	1	6
Percentage of AGE Tested	89%	99%	102%	42%	42%	68%
Percentage of AGE Scoring 55-100	83%	97%	99%	32%	37%	63%
Percentage of AGE Scoring 65-100	81%	96%	97%	26%	37%	63%
Percentage of AGE Scoring 85-100	43%	49%	65%	16%	5%	32%
Percentage of Tested Scoring 65-100	91%	97%	95%	62%	88%	92%
Math III						
Number Tested	109	117	145	2	3	4
Number scoring 55 to 100	104	117	132	#	#	#
Number scoring 65 to 100	100	113	121	#	#	#
Number scoring 85 to 100	67	71	62	#	#	#
Percentage of AGE Tested	67%	71%	84%	#	#	#
Percentage of AGE Scoring 55-100	64%	71%	77%	#	#	#
Percentage of AGE Scoring 65-100	61%	69%	70%	#	#	#
Percentage of AGE Scoring 85-100	41%	43%	36%	#	#	#
Percentage of Tested Scoring 65-100	92%	97%	83%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	164	172	19	19	19
Earth Science (last administered January 2001)						
Number Tested	183	183	16	10	9	3
Number scoring 55 to 100	177	176	14	9	8	#
Number scoring 65 to 100	152	159	9	4	6	#
Number scoring 85 to 100	71	86	1	3	4	#
Percentage of AGE Tested	112%	112%	9%	53%	47%	#
Percentage of AGE Scoring 55-100	109%	107%	8%	47%	42%	#
Percentage of AGE Scoring 65-100	93%	97%	5%	21%	32%	#
Percentage of AGE Scoring 85-100	44%	52%	1%	16%	21%	#
Percentage of Tested Scoring 65-100	83%	87%	56%	40%	67%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			181			17
Number scoring 55 to 100			178			16
Number scoring 65 to 100			174			16
Number scoring 85 to 100			92			4
Percentage of AGE Tested			105%			89%
Percentage of AGE Scoring 55-100			103%			84%
Percentage of AGE Scoring 65-100			101%			84%
Percentage of AGE Scoring 85-100			53%			21%
Percentage of Tested Scoring 65-100			96%			94%
Biology (last administered January 2001)						
Number Tested	141	161	6	11	9	0
Number scoring 55 to 100	140	158	4	11	8	0
Number scoring 65 to 100	136	153	4	9	7	0
Number scoring 85 to 100	46	73	0	0	1	0
Percentage of AGE Tested	87%	98%	3%	58%	47%	0%
Percentage of AGE Scoring 55-100	86%	96%	2%	58%	42%	0%
Percentage of AGE Scoring 65-100	83%	93%	2%	47%	37%	0%
Percentage of AGE Scoring 85-100	28%	45%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	96%	95%	67%	82%	78%	0%
Chemistry						
Number Tested	97	97	94	1	2	2
Number scoring 55 to 100	97	97	93	#	#	#
Number scoring 65 to 100	96	95	93	#	#	#
Number scoring 85 to 100	63	44	58	#	#	#
Percentage of AGE Tested	60%	59%	55%	#	#	#
Percentage of AGE Scoring 55-100	60%	59%	54%	#	#	#
Percentage of AGE Scoring 65-100	59%	58%	54%	#	#	#
Percentage of AGE Scoring 85-100	39%	27%	34%	#	#	#
Percentage of Tested Scoring 65-100	99%	98%	99%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	163	164	172	19	19	19
Living Environment (first administered June 2001)						
Number Tested			171			9
Number scoring 55 to 100			171			9
Number scoring 65 to 100			170			9
Number scoring 85 to 100			80			3
Percentage of AGE Tested			99%			47%
Percentage of AGE Scoring 55-100			99%			47%
Percentage of AGE Scoring 65-100			99%			47%
Percentage of AGE Scoring 85-100			47%			16%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	48	43	45	0	0	0
Number scoring 55 to 100	48	42	45	0	0	0
Number scoring 65 to 100	43	34	42	0	0	0
Number scoring 85 to 100	8	6	12	0	0	0
Percentage of AGE Tested	29%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	100%	23	100%	34	100%
Bus Analysis/Bus Computer App.	16	100%	10	100%	11	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	9	89%	9	100%
Bus Analysis/Bus Computer App.	2	#	2	#	2	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)