

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-07-02-03-0004
 School Name : Solvay High School
 Principal: Mr. Theodore Kawryga

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	192	189	205
Tenth	146	166	165
Eleventh	118	119	137
Twelfth	118	121	126
Ungraded Secondary	0	0	0
Total K-12 Enrollment	574	595	633

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	3	0.5%	6	0.9%
Black (Not Hispanic)	6	1.0%	12	2.0%	11	1.7%
Hispanic	1	0.2%	1	0.2%	2	0.3%
White (Not Hispanic)	564	98.3%	579	97.3%	614	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	3.1%	26	4.4%	18	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	21
Mathematics Grade 10	19	19	0
Science Grade 10	22	22	21
Social Studies Grade 10	19	18	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		95.9%		94.6%
Student Suspensions	77	13.7%	59	10.3%	45	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.6%	9.2%	8.1%
Reduced Lunch	3.0%	2.9%	4.7%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
115	71	62%	102	68	67%	110	76	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	43	0	5	8	3
Percent	46%	39%	0%	5%	7%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	14	22

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.9%	7	1.2%	6	0.9%
Entered GED program*	33	5.7%	18	3.0%	16	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	80%	7	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	52	83%	12	58%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	90%	39	67%	32	28%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	48	65%	6	83%	0	0%
Reading	14	79%	0	0%	0	0%
Writing	13	92%	0	0%	0	0%
Global Studies	82	56%	10	50%	1	#
US Hist & Gov't.	32	75%	25	92%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	6	100%	2	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	7	57%	2	#
US Hist & Gov't.	NA	NA	15	73%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	122	116	133	5	13	13
Number scoring 55 to 100	122	114	132	5	12	13
Number scoring 65 to 100	105	107	124	5	8	8
Number scoring 85 to 100	25	37	72	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	92%	100%
Percentage of Tested Scoring 65-100	86%	92%	93%	100%	62%	62%
Percentage of Tested Scoring 85-100	20%	32%	54%	0%	0%	8%
Math I						
Number Tested	149	157	174	14	9	21
Number scoring 55 to 100	104	117	131	9	7	15
Number scoring 65 to 100	87	98	95	6	5	12
Number scoring 85 to 100	19	41	25	1	1	2
Percentage of Tested Scoring 55-100	70%	75%	75%	64%	78%	71%
Percentage of Tested Scoring 65-100	58%	62%	55%	43%	56%	57%
Percentage of Tested Scoring 85-100	13%	26%	14%	7%	11%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	97	0		1	0	
Number scoring 55 to 100	88	0		#	0	
Number scoring 65 to 100	79	0		#	0	
Number scoring 85 to 100	22	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	81%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		141	148		5	10
Number scoring 55 to 100		131	143		5	8
Number scoring 65 to 100		110	132		3	6
Number scoring 85 to 100		36	44		0	1
Percentage of Tested Scoring 55-100		93%	97%		100%	80%
Percentage of Tested Scoring 65-100		78%	89%		60%	60%
Percentage of Tested Scoring 85-100		26%	30%		0%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	93	89	2	1	2	0
Number scoring 55 to 100	92	87	#	#	#	0
Number scoring 65 to 100	91	75	#	#	#	0
Number scoring 85 to 100	33	21	#	#	#	0
Percentage of Tested Scoring 55-100	99%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	98%	84%	#	#	#	0%
Percentage of Tested Scoring 85-100	35%	24%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			127			9
Number scoring 55 to 100			118			7
Number scoring 65 to 100			104			6
Number scoring 85 to 100			46			2
Percentage of Tested Scoring 55-100			93%			78%
Percentage of Tested Scoring 65-100			82%			67%
Percentage of Tested Scoring 85-100			36%			22%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	182	146	111	117	139
2000	188	154	116	115	143
2001	200	161	134	121	154

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	26	13	6	15
2000	18	12	23	11	16
2001	38	14	13	21	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	143	154	15	16	22
Comprehensive French						
Number Tested	18	13	11	0	0	0
Number scoring 55 to 100	18	13	11	0	0	0
Number scoring 65 to 100	18	13	11	0	0	0
Number scoring 85 to 100	10	10	7	0	0	0
Percentage of AGE Tested	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	25	24	32	0	1	0
Number scoring 55 to 100	23	23	30	0	#	0
Number scoring 65 to 100	20	20	30	0	#	0
Number scoring 85 to 100	5	5	7	0	#	0
Percentage of AGE Tested	18%	17%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	16%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	14%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	83%	94%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	143	154	15	16	22
Comprehensive Spanish						
Number Tested	25	20	30	0	0	0
Number scoring 55 to 100	25	20	30	0	0	0
Number scoring 65 to 100	25	20	30	0	0	0
Number scoring 85 to 100	16	10	28	0	0	0
Percentage of AGE Tested	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	143	154	15	16	22
Math II						
Number Tested	122	115	143	3	4	5
Number scoring 55 to 100	93	77	123	#	#	4
Number scoring 65 to 100	79	63	114	#	#	2
Number scoring 85 to 100	21	29	38	#	#	1
Percentage of AGE Tested	88%	80%	93%	#	#	23%
Percentage of AGE Scoring 55-100	67%	54%	80%	#	#	18%
Percentage of AGE Scoring 65-100	57%	44%	74%	#	#	9%
Percentage of AGE Scoring 85-100	15%	20%	25%	#	#	5%
Percentage of Tested Scoring 65-100	65%	55%	80%	#	#	40%
Math III						
Number Tested	69	77	77	1	0	1
Number scoring 55 to 100	63	73	70	#	0	#
Number scoring 65 to 100	58	63	63	#	0	#
Number scoring 85 to 100	18	29	35	#	0	#
Percentage of AGE Tested	50%	54%	50%	#	0%	#
Percentage of AGE Scoring 55-100	45%	51%	45%	#	0%	#
Percentage of AGE Scoring 65-100	42%	44%	41%	#	0%	#
Percentage of AGE Scoring 85-100	13%	20%	23%	#	0%	#
Percentage of Tested Scoring 65-100	84%	82%	82%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	143	154	15	16	22
Earth Science (last administered January 2001)						
Number Tested	6	0	6	0	0	1
Number scoring 55 to 100	6	0	6	0	0	#
Number scoring 65 to 100	3	0	0	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	4%	0%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	4%	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	50%	0%	0%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			138			8
Number scoring 55 to 100			122			6
Number scoring 65 to 100			102			6
Number scoring 85 to 100			7			0
Percentage of AGE Tested			90%			36%
Percentage of AGE Scoring 55-100			79%			27%
Percentage of AGE Scoring 65-100			66%			27%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			74%			75%
Biology (last administered January 2001)						
Number Tested	140	131	7	4	4	1
Number scoring 55 to 100	132	123	7	#	#	#
Number scoring 65 to 100	106	107	0	#	#	#
Number scoring 85 to 100	23	31	0	#	#	#
Percentage of AGE Tested	101%	92%	5%	#	#	#
Percentage of AGE Scoring 55-100	95%	86%	5%	#	#	#
Percentage of AGE Scoring 65-100	76%	75%	0%	#	#	#
Percentage of AGE Scoring 85-100	17%	22%	0%	#	#	#
Percentage of Tested Scoring 65-100	76%	82%	0%	#	#	#
Chemistry						
Number Tested	69	74	77	2	3	1
Number scoring 55 to 100	68	70	71	#	#	#
Number scoring 65 to 100	63	57	56	#	#	#
Number scoring 85 to 100	23	12	11	#	#	#
Percentage of AGE Tested	50%	52%	50%	#	#	#
Percentage of AGE Scoring 55-100	49%	49%	46%	#	#	#
Percentage of AGE Scoring 65-100	45%	40%	36%	#	#	#
Percentage of AGE Scoring 85-100	17%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	91%	77%	73%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	143	154	15	16	22
Living Environment (first administered June 2001)						
Number Tested			112			6
Number scoring 55 to 100			111			6
Number scoring 65 to 100			103			0
Number scoring 85 to 100			24			0
Percentage of AGE Tested			73%			27%
Percentage of AGE Scoring 55-100			72%			27%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			92%			0%
Physics						
Number Tested	28	50	37	0	1	1
Number scoring 55 to 100	28	49	34	0	#	#
Number scoring 65 to 100	25	46	29	0	#	#
Number scoring 85 to 100	11	10	5	0	#	#
Percentage of AGE Tested	20%	35%	24%	0%	#	#
Percentage of AGE Scoring 55-100	20%	34%	22%	0%	#	#
Percentage of AGE Scoring 65-100	18%	32%	19%	0%	#	#
Percentage of AGE Scoring 85-100	8%	7%	3%	0%	#	#
Percentage of Tested Scoring 65-100	89%	92%	78%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	69%	85	93%	57	98%
Bus Analysis/Bus Computer App.	41	85%	22	100%	26	88%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	30	77%	19	95%	23	96%
Food and Nutrition	29	86%	15	100%	25	96%
Housing and Environment	24	63%	12	100%	24	96%
Human Development	12	83%	14	100%	25	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	10%	16	69%	5	100%
Bus Analysis/Bus Computer App.	6	83%	4	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	3	#	5	60%
Food and Nutrition	1	#	6	17%	6	17%
Housing and Environment	0	0%	1	#	3	#
Human Development	2	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)