

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-09-01-06-0003

Grade Range : K-5

School Name : Catherine M. McNamara Elementary School

Principal: Mr. Robert Creme

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	80	85
First	89	92	88
Second	97	98	98
Third	114	100	95
Fourth	87	102	102
Fifth	88	90	102
Sixth	0	0	0
Ungraded Elementary	13	12	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>565</b>	<b>574</b>	<b>577</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	2.7%	14	2.4%	17	2.9%
Black (Not Hispanic)	21	3.7%	17	3.0%	13	2.3%
Hispanic	6	1.1%	1	0.2%	4	0.7%
White (Not Hispanic)	523	92.6%	542	94.4%	543	94.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	21
Common Branch	23	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Catherine M. McNamara Elementary School

42-09-01-06-0003

03/30/02

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		96.7%		97.5%
Student Suspensions	4	0.7%	4	0.7%	6	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.4%	7.9%	8.1%
Reduced Lunch	4.3%	3.4%	3.7%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	97%	92%

## Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

