

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-09-01-06-0007
 School Name : Charles W. Baker High School
 Principal: Ms. Olivia Cambs

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	456	442	418
Eleventh	410	450	379
Twelfth	378	394	422
Ungraded Secondary	35	0	0
Total K-12 Enrollment	1279	1286	1219

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	1.7%	17	1.3%	9	0.7%
Black (Not Hispanic)	17	1.3%	16	1.2%	16	1.3%
Hispanic	2	0.2%	3	0.2%	10	0.8%
White (Not Hispanic)	1238	96.8%	1250	97.2%	1184	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.2%	2	0.2%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	20
Mathematics Grade 10	24	22	21
Science Grade 10	22	19	20
Social Studies Grade 10	25	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.5%		94.7%
Student Suspensions	171	13.7%	179	14.0%	213	16.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.0%	4.0%	3.2%
Reduced Lunch	1.5%	2.6%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	96%

Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
337	222	66%	345	228	66%	364	250	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	210	92	7	11	34	10
Percent	58%	25%	2%	3%	9%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
44	9	7	51

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	1.1%	18	1.4%	6	0.5%
Entered GED program*	52	4.1%	52	4.0%	60	4.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	10	100%	1	#
Science	12	75%	8	88%	1	#
Reading	5	100%	0	0%	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	46	39%	15	53%	4	#
US Hist & Gov't.	34	79%	12	75%	7	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	13	92%
Science	NA	NA	8	75%	6	67%
Reading	NA	NA	4	#	3	#
Writing	NA	NA	5	100%	1	#
Global Studies	NA	NA	45	36%	5	60%
US Hist & Gov't.	NA	NA	47	74%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	294	405	350	33	53	44
Number scoring 55 to 100	278	400	341	31	52	38
Number scoring 65 to 100	255	363	327	22	36	30
Number scoring 85 to 100	61	115	157	5	1	5
Percentage of Tested Scoring 55-100	95%	99%	97%	94%	98%	86%
Percentage of Tested Scoring 65-100	87%	90%	93%	67%	68%	68%
Percentage of Tested Scoring 85-100	21%	28%	45%	15%	2%	11%
Math I						
Number Tested	70	82	105	17	15	29
Number scoring 55 to 100	43	60	80	11	5	18
Number scoring 65 to 100	25	47	63	4	3	16
Number scoring 85 to 100	3	8	5	0	0	0
Percentage of Tested Scoring 55-100	61%	73%	76%	65%	33%	62%
Percentage of Tested Scoring 65-100	36%	57%	60%	24%	20%	55%
Percentage of Tested Scoring 85-100	4%	10%	5%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	440	0		44	0	
Number scoring 55 to 100	397	0		38	0	
Number scoring 65 to 100	350	0		25	0	
Number scoring 85 to 100	144	0		2	0	
Percentage of Tested Scoring 55-100	90%	0%		86%	0%	
Percentage of Tested Scoring 65-100	80%	0%		57%	0%	
Percentage of Tested Scoring 85-100	33%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		400	437		50	53
Number scoring 55 to 100		376	427		43	48
Number scoring 65 to 100		330	397		30	37
Number scoring 85 to 100		144	183		2	4
Percentage of Tested Scoring 55-100		94%	98%		86%	91%
Percentage of Tested Scoring 65-100		82%	91%		60%	70%
Percentage of Tested Scoring 85-100		36%	42%		4%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	284	360	0	22	31	0
Number scoring 55 to 100	262	334	0	20	24	0
Number scoring 65 to 100	234	297	0	17	19	0
Number scoring 85 to 100	53	107	0	4	4	0
Percentage of Tested Scoring 55-100	92%	93%	0%	91%	77%	0%
Percentage of Tested Scoring 65-100	82%	82%	0%	77%	61%	0%
Percentage of Tested Scoring 85-100	19%	30%	0%	18%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			386			44
Number scoring 55 to 100			371			41
Number scoring 65 to 100			330			31
Number scoring 85 to 100			167			7
Percentage of Tested Scoring 55-100			96%			93%
Percentage of Tested Scoring 65-100			85%			70%
Percentage of Tested Scoring 85-100			43%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	448	391	363	321
2000	0	392	403	365	387
2001	0	414	414	372	400

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	83	63	56	51
2000	0	60	70	54	61
2001	0	57	110	52	73

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	321	387	400	51	61	73
Comprehensive French						
Number Tested	93	74	81	1	2	2
Number scoring 55 to 100	91	74	80	#	#	#
Number scoring 65 to 100	89	73	79	#	#	#
Number scoring 85 to 100	64	49	42	#	#	#
Percentage of AGE Tested	29%	19%	20%	#	#	#
Percentage of AGE Scoring 55-100	28%	19%	20%	#	#	#
Percentage of AGE Scoring 65-100	28%	19%	20%	#	#	#
Percentage of AGE Scoring 85-100	20%	13%	10%	#	#	#
Percentage of Tested Scoring 65-100	96%	99%	98%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	31	29	2	0	0
Number scoring 55 to 100	25	30	28	#	0	0
Number scoring 65 to 100	25	29	28	#	0	0
Number scoring 85 to 100	9	10	17	#	0	0
Percentage of AGE Tested	8%	8%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	97%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	321	387	400	51	61	73
Comprehensive Spanish						
Number Tested	140	127	164	3	6	7
Number scoring 55 to 100	136	121	157	#	6	7
Number scoring 65 to 100	135	117	152	#	5	7
Number scoring 85 to 100	90	57	75	#	0	1
Percentage of AGE Tested	44%	33%	41%	#	10%	10%
Percentage of AGE Scoring 55-100	42%	31%	39%	#	10%	10%
Percentage of AGE Scoring 65-100	42%	30%	38%	#	8%	10%
Percentage of AGE Scoring 85-100	28%	15%	19%	#	0%	1%
Percentage of Tested Scoring 65-100	96%	92%	93%	#	83%	100%
Comprehensive Latin						
Number Tested	27	29	21	0	0	3
Number scoring 55 to 100	26	29	21	0	0	#
Number scoring 65 to 100	25	28	21	0	0	#
Number scoring 85 to 100	5	15	8	0	0	#
Percentage of AGE Tested	8%	7%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	7%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	7%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	97%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	321	387	400	51	61	73
Math II						
Number Tested	316	290	342	22	26	27
Number scoring 55 to 100	244	240	294	15	15	23
Number scoring 65 to 100	206	198	268	9	15	22
Number scoring 85 to 100	67	70	106	1	6	4
Percentage of AGE Tested	98%	75%	85%	43%	43%	37%
Percentage of AGE Scoring 55-100	76%	62%	73%	29%	25%	32%
Percentage of AGE Scoring 65-100	64%	51%	67%	18%	25%	30%
Percentage of AGE Scoring 85-100	21%	18%	27%	2%	10%	5%
Percentage of Tested Scoring 65-100	65%	68%	78%	41%	58%	81%
Math III						
Number Tested	148	240	203	6	8	8
Number scoring 55 to 100	133	216	196	5	5	7
Number scoring 65 to 100	115	203	188	5	4	7
Number scoring 85 to 100	40	111	104	1	1	2
Percentage of AGE Tested	46%	62%	51%	12%	13%	11%
Percentage of AGE Scoring 55-100	41%	56%	49%	10%	8%	10%
Percentage of AGE Scoring 65-100	36%	52%	47%	10%	7%	10%
Percentage of AGE Scoring 85-100	12%	29%	26%	2%	2%	3%
Percentage of Tested Scoring 65-100	78%	85%	93%	83%	50%	88%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	321	387	400	51	61	73
Earth Science (last administered January 2001)						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			53			8
Number scoring 55 to 100			29			4
Number scoring 65 to 100			19			1
Number scoring 85 to 100			1			0
Percentage of AGE Tested			13%			11%
Percentage of AGE Scoring 55-100			7%			5%
Percentage of AGE Scoring 65-100			5%			1%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			36%			12%
Biology (last administered January 2001)						
Number Tested	359	286	0	35	25	0
Number scoring 55 to 100	336	276	0	29	22	0
Number scoring 65 to 100	299	238	0	28	14	0
Number scoring 85 to 100	74	60	0	2	0	0
Percentage of AGE Tested	112%	74%	0%	69%	41%	0%
Percentage of AGE Scoring 55-100	105%	71%	0%	57%	36%	0%
Percentage of AGE Scoring 65-100	93%	61%	0%	55%	23%	0%
Percentage of AGE Scoring 85-100	23%	16%	0%	4%	0%	0%
Percentage of Tested Scoring 65-100	83%	83%	0%	80%	56%	0%
Chemistry						
Number Tested	209	330	259	11	15	21
Number scoring 55 to 100	192	312	237	11	13	19
Number scoring 65 to 100	173	283	203	10	10	11
Number scoring 85 to 100	36	115	74	0	1	4
Percentage of AGE Tested	65%	85%	65%	22%	25%	29%
Percentage of AGE Scoring 55-100	60%	81%	59%	22%	21%	26%
Percentage of AGE Scoring 65-100	54%	73%	51%	20%	16%	15%
Percentage of AGE Scoring 85-100	11%	30%	18%	0%	2%	5%
Percentage of Tested Scoring 65-100	83%	86%	78%	91%	67%	52%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	321	387	400	51	61	73
Living Environment (first administered June 2001)						
Number Tested			332			41
Number scoring 55 to 100			326			40
Number scoring 65 to 100			313			36
Number scoring 85 to 100			61			3
Percentage of AGE Tested			83%			56%
Percentage of AGE Scoring 55-100			81%			55%
Percentage of AGE Scoring 65-100			78%			49%
Percentage of AGE Scoring 85-100			15%			4%
Percentage of Tested Scoring 65-100			94%			88%
Physics						
Number Tested	91	128	196	5	6	3
Number scoring 55 to 100	84	127	195	4	6	#
Number scoring 65 to 100	82	123	192	4	5	#
Number scoring 85 to 100	26	62	96	2	1	#
Percentage of AGE Tested	28%	33%	49%	10%	10%	#
Percentage of AGE Scoring 55-100	26%	33%	49%	8%	10%	#
Percentage of AGE Scoring 65-100	26%	32%	48%	8%	8%	#
Percentage of AGE Scoring 85-100	8%	16%	24%	4%	2%	#
Percentage of Tested Scoring 65-100	90%	96%	98%	80%	83%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	98%	71	97%	24	100%
Bus Analysis/Bus Computer App.	1	#	17	100%	10	100%
Health Occupations	0	0%	3	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	42	100%	34	79%	12	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	92%	23	96%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	75%	8	75%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)