

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-10-01-06-0002  
 School Name : Fayetteville-Manlius Senior High School  
 Principal: Mr. James Chupaila

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	347	394	342
Tenth	328	345	382
Eleventh	362	318	332
Twelfth	280	364	317
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1317</b>	<b>1421</b>	<b>1373</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	41	3.1%	30	2.1%	39	2.8%
Black (Not Hispanic)	22	1.7%	22	1.5%	20	1.5%
Hispanic	7	0.5%	8	0.6%	13	0.9%
White (Not Hispanic)	1247	94.7%	1361	95.8%	1301	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.7%	19	1.3%	7	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	21	23	23
Science Grade 10	23	24	25
Social Studies Grade 10	23	23	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.0%		95.0%
Student Suspensions	96	7.6%	35	2.7%	73	5.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	3.4%	2.4%
Reduced Lunch	0.9%	1.3%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	96%

## Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
260	199	77%	345	278	81%	296	231	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	249	27	5	1	5	9
Percent	84%	9%	2%	0%	2%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	10	5	31

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.5%	6	0.4%	0	0.0%
Entered GED program*	0	0.0%	9	0.6%	2	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	20	90%	15	93%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	21	71%	11	55%	2	#
US Hist & Gov't.	8	88%	5	80%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	7	86%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	13	100%	21	95%
Writing	NA	NA	14	93%	23	91%
Global Studies	NA	NA	0	0%	7	43%
US Hist & Gov't.	NA	NA	5	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	346	305	324	29	26	34
Number scoring 55 to 100	343	302	324	28	26	34
Number scoring 65 to 100	331	299	316	23	26	31
Number scoring 85 to 100	193	152	213	1	1	9
Percentage of Tested Scoring 55-100	99%	99%	100%	97%	100%	100%
Percentage of Tested Scoring 65-100	96%	98%	98%	79%	100%	91%
Percentage of Tested Scoring 85-100	56%	50%	66%	3%	4%	26%
<b>Math I</b>						
Number Tested	229	299	45	27	42	20
Number scoring 55 to 100	213	277	35	20	31	13
Number scoring 65 to 100	206	264	26	19	25	10
Number scoring 85 to 100	138	180	8	8	8	0
Percentage of Tested Scoring 55-100	93%	93%	78%	74%	74%	65%
Percentage of Tested Scoring 65-100	90%	88%	58%	70%	60%	50%
Percentage of Tested Scoring 85-100	60%	60%	18%	30%	19%	0%
<b>Math A</b>						
Number Tested	0	0	57	0	0	18
Number scoring 55 to 100	0	0	43	0	0	12
Number scoring 65 to 100	0	0	20	0	0	7
Number scoring 85 to 100	0	0	5	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	35%	0%	0%	39%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	6%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	307	0		27	0	
Number scoring 55 to 100	295	0		22	0	
Number scoring 65 to 100	282	0		20	0	
Number scoring 85 to 100	162	0		4	0	
Percentage of Tested Scoring 55-100	96%	0%		81%	0%	
Percentage of Tested Scoring 65-100	92%	0%		74%	0%	
Percentage of Tested Scoring 85-100	53%	0%		15%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		329	383		36	36
Number scoring 55 to 100		318	376		32	31
Number scoring 65 to 100		304	365		26	26
Number scoring 85 to 100		178	222		5	6
Percentage of Tested Scoring 55-100		97%	98%		89%	86%
Percentage of Tested Scoring 65-100		92%	95%		72%	72%
Percentage of Tested Scoring 85-100		54%	58%		14%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	340	300	5	27	27	1
Number scoring 55 to 100	332	297	4	25	25	#
Number scoring 65 to 100	319	279	2	24	16	#
Number scoring 85 to 100	208	187	1	10	1	#
Percentage of Tested Scoring 55-100	98%	99%	80%	93%	93%	#
Percentage of Tested Scoring 65-100	94%	93%	40%	89%	59%	#
Percentage of Tested Scoring 85-100	61%	62%	20%	37%	4%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			316			36
Number scoring 55 to 100			303			34
Number scoring 65 to 100			290			28
Number scoring 85 to 100			208			9
Percentage of Tested Scoring 55-100			96%			94%
Percentage of Tested Scoring 65-100			92%			78%
Percentage of Tested Scoring 85-100			66%			25%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	343	318	354	265	320
2000	393	338	311	350	348
2001	340	350	333	301	331

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	36	33	18	33
2000	46	40	33	33	38
2001	51	44	38	33	42

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	320	348	331	33	38	42
<b>Comprehensive French</b>						
Number Tested	34	46	58	0	0	1
Number scoring 55 to 100	34	45	58	0	0	#
Number scoring 65 to 100	34	45	58	0	0	#
Number scoring 85 to 100	24	31	38	0	0	#
Percentage of AGE Tested	11%	13%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	13%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	13%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	9%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	20	24	17	0	0	0
Number scoring 55 to 100	20	24	17	0	0	0
Number scoring 65 to 100	20	22	17	0	0	0
Number scoring 85 to 100	19	21	16	0	0	0
Percentage of AGE Tested	6%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	320	348	331	33	38	42
<b>Comprehensive Spanish</b>						
Number Tested	135	121	146	2	0	1
Number scoring 55 to 100	135	121	146	#	0	#
Number scoring 65 to 100	135	118	146	#	0	#
Number scoring 85 to 100	108	86	123	#	0	#
Percentage of AGE Tested	42%	35%	44%	#	0%	#
Percentage of AGE Scoring 55-100	42%	35%	44%	#	0%	#
Percentage of AGE Scoring 65-100	42%	34%	44%	#	0%	#
Percentage of AGE Scoring 85-100	34%	25%	37%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	56	44	41	0	1	0
Number scoring 55 to 100	56	44	41	0	#	0
Number scoring 65 to 100	56	44	41	0	#	0
Number scoring 85 to 100	54	39	41	0	#	0
Percentage of AGE Tested	17%	13%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	13%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	17%	13%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	11%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	320	348	331	33	38	42
<b>Math II</b>						
Number Tested	257	289	331	19	11	23
Number scoring 55 to 100	251	275	302	18	10	20
Number scoring 65 to 100	238	260	273	16	9	19
Number scoring 85 to 100	161	172	164	6	1	7
Percentage of AGE Tested	80%	83%	100%	58%	29%	55%
Percentage of AGE Scoring 55-100	78%	79%	91%	55%	26%	48%
Percentage of AGE Scoring 65-100	74%	75%	82%	48%	24%	45%
Percentage of AGE Scoring 85-100	50%	49%	50%	18%	3%	17%
Percentage of Tested Scoring 65-100	93%	90%	82%	84%	82%	83%
<b>Math III</b>						
Number Tested	271	252	285	15	19	11
Number scoring 55 to 100	260	244	271	11	18	9
Number scoring 65 to 100	248	227	259	8	16	9
Number scoring 85 to 100	149	139	164	0	3	2
Percentage of AGE Tested	85%	72%	86%	45%	50%	26%
Percentage of AGE Scoring 55-100	81%	70%	82%	33%	47%	21%
Percentage of AGE Scoring 65-100	78%	65%	78%	24%	42%	21%
Percentage of AGE Scoring 85-100	47%	40%	50%	0%	8%	5%
Percentage of Tested Scoring 65-100	92%	90%	91%	53%	84%	82%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	320	348	331	33	38	42
<b>Earth Science (last administered January 2001)</b>						
Number Tested	172	198	8	10	10	1
Number scoring 55 to 100	171	194	8	10	8	#
Number scoring 65 to 100	167	187	6	10	8	#
Number scoring 85 to 100	94	103	0	5	5	#
Percentage of AGE Tested	54%	57%	2%	30%	26%	#
Percentage of AGE Scoring 55-100	53%	56%	2%	30%	21%	#
Percentage of AGE Scoring 65-100	52%	54%	2%	30%	21%	#
Percentage of AGE Scoring 85-100	29%	30%	0%	15%	13%	#
Percentage of Tested Scoring 65-100	97%	94%	75%	100%	80%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			188			18
Number scoring 55 to 100			187			18
Number scoring 65 to 100			181			16
Number scoring 85 to 100			104			6
Percentage of AGE Tested			57%			43%
Percentage of AGE Scoring 55-100			56%			43%
Percentage of AGE Scoring 65-100			55%			38%
Percentage of AGE Scoring 85-100			31%			14%
Percentage of Tested Scoring 65-100			96%			89%
<b>Biology (last administered January 2001)</b>						
Number Tested	291	296	7	22	21	1
Number scoring 55 to 100	289	292	6	21	20	#
Number scoring 65 to 100	281	280	4	19	18	#
Number scoring 85 to 100	146	149	2	2	3	#
Percentage of AGE Tested	91%	85%	2%	67%	55%	#
Percentage of AGE Scoring 55-100	90%	84%	2%	64%	53%	#
Percentage of AGE Scoring 65-100	88%	80%	1%	58%	47%	#
Percentage of AGE Scoring 85-100	46%	43%	1%	6%	8%	#
Percentage of Tested Scoring 65-100	97%	95%	57%	86%	86%	#
<b>Chemistry</b>						
Number Tested	251	276	262	13	14	11
Number scoring 55 to 100	251	276	262	13	14	11
Number scoring 65 to 100	250	274	259	13	14	10
Number scoring 85 to 100	169	177	158	6	4	2
Percentage of AGE Tested	78%	79%	79%	39%	37%	26%
Percentage of AGE Scoring 55-100	78%	79%	79%	39%	37%	26%
Percentage of AGE Scoring 65-100	78%	79%	78%	39%	37%	24%
Percentage of AGE Scoring 85-100	53%	51%	48%	18%	11%	5%
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	100%	91%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	320	348	331	33	38	42
<b>Living Environment (first administered June 2001)</b>						
Number Tested			349			36
Number scoring 55 to 100			347			34
Number scoring 65 to 100			341			32
Number scoring 85 to 100			170			6
Percentage of AGE Tested			105%			86%
Percentage of AGE Scoring 55-100			105%			81%
Percentage of AGE Scoring 65-100			103%			76%
Percentage of AGE Scoring 85-100			51%			14%
Percentage of Tested Scoring 65-100			98%			89%
<b>Physics</b>						
Number Tested	147	165	135	6	7	2
Number scoring 55 to 100	147	164	135	6	7	#
Number scoring 65 to 100	145	161	130	6	6	#
Number scoring 85 to 100	73	88	71	0	1	#
Percentage of AGE Tested	46%	47%	41%	18%	18%	#
Percentage of AGE Scoring 55-100	46%	47%	41%	18%	18%	#
Percentage of AGE Scoring 65-100	45%	46%	39%	18%	16%	#
Percentage of AGE Scoring 85-100	23%	25%	21%	0%	3%	#
Percentage of Tested Scoring 65-100	99%	98%	96%	100%	86%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	68	100%	46	98%	51	100%
<b>Bus Analysis/Bus Computer App.</b>	12	100%	9	100%	18	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	24	100%	18	94%	26	96%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	13	92%	11	100%	15	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	14	93%	15	100%
<b>Bus Analysis/Bus Computer App.</b>	3	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	10	90%	6	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	7	71%	8	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)