

New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-12-01-04-0000
 School Name : Onondaga Central School District
 Superintendent: Dr. Jerome F. Melvin

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	44	22	19
Kindergarten	87	70	73
First	77	88	70
Second	77	72	87
Third	91	77	74
Fourth	83	91	77
Fifth	74	86	91
Sixth	92	72	83
Ungraded Elementary	0	0	0
Seventh	102	104	88
Eighth	113	102	105
Ninth	82	115	101
Tenth	78	73	103
Eleventh	70	83	68
Twelfth	63	59	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1089	1092	1101

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	4.1%	44	4.0%	47	4.3%
Black (Not Hispanic)	38	3.5%	46	4.2%	62	5.6%
Hispanic	3	0.3%	3	0.3%	2	0.2%
White (Not Hispanic)	1003	92.1%	999	91.5%	990	89.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	17	18
Common Branch	20	20	20
English Grade 8	22	25	18
Math Grade 8	22	23	23
Science Grade 8	21	26	26
Social Studies Grade 8	27	23	24
English Grade 10	27	14	21
Mathematics Grade 10	22	19	18
Science Grade 10	19	21	19
Social Studies Grade 10	12	22	11

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.7%
Student Suspensions	40	3.7%	23	2.1%	61	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.0%	14.6%	15.2%
Reduced Lunch	10.3%	10.3%	6.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	88
Total Other Professional Staff	13
Total Paraprofessionals	18
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	27	47%	53	30	57%	75	41	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	31	1	3	0	0
Percent	53%	41%	1%	4%	0%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
8	1	5	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.0%	6	1.8%	5	1.4%
Entered GED program*	2	0.7%	3	0.9%	12	3.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	16	100%	33	52%	30	73%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	22	45%	57	72%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	3	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	9	89%	11	100%	2	#
Reading	5	100%	1	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	16	88%	2	#	0	0%
US Hist & Gov't.	12	100%	16	88%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	5	100%
Science	3	#	7	71%	7	100%
Reading	2	#	2	#	0	0%
Writing	4	#	2	#	0	0%
Global Studies	6	100%	1	#	2	#
US Hist & Gov't.	3	#	7	86%	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	123	65	60	16	9	9
Number scoring 55 to 100	115	64	60	11	8	9
Number scoring 65 to 100	88	54	56	5	4	6
Number scoring 85 to 100	23	13	30	0	0	1
Percentage of Tested Scoring 55-100	93%	98%	100%	69%	89%	100%
Percentage of Tested Scoring 65-100	72%	83%	93%	31%	44%	67%
Percentage of Tested Scoring 85-100	19%	20%	50%	0%	0%	11%
Math I						
Number Tested	50	67	55	6	1	3
Number scoring 55 to 100	49	63	55	6	#	#
Number scoring 65 to 100	49	62	54	6	#	#
Number scoring 85 to 100	36	51	42	5	#	#
Percentage of Tested Scoring 55-100	98%	94%	100%	100%	#	#
Percentage of Tested Scoring 65-100	98%	93%	98%	100%	#	#
Percentage of Tested Scoring 85-100	72%	76%	76%	83%	#	#
Math A						
Number Tested	0	23	54	0	4	10
Number scoring 55 to 100	0	20	48	0	#	7
Number scoring 65 to 100	0	10	45	0	#	5
Number scoring 85 to 100	0	0	8	0	#	0
Percentage of Tested Scoring 55-100	0%	87%	89%	0%	#	70%
Percentage of Tested Scoring 65-100	0%	43%	83%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	73	3		2	0	
Number scoring 55 to 100	71	#		#	0	
Number scoring 65 to 100	67	#		#	0	
Number scoring 85 to 100	23	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	92%	#		#	0%	
Percentage of Tested Scoring 85-100	32%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		59	89		8	9
Number scoring 55 to 100		58	86		8	6
Number scoring 65 to 100		56	84		7	6
Number scoring 85 to 100		27	27		2	0
Percentage of Tested Scoring 55-100		98%	97%		100%	67%
Percentage of Tested Scoring 65-100		95%	94%		88%	67%
Percentage of Tested Scoring 85-100		46%	30%		25%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	69	0	3	7	0
Number scoring 55 to 100	44	69	0	#	7	0
Number scoring 65 to 100	43	65	0	#	7	0
Number scoring 85 to 100	15	26	0	#	1	0
Percentage of Tested Scoring 55-100	98%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	96%	94%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	33%	38%	0%	#	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			58			8
Number scoring 55 to 100			58			8
Number scoring 65 to 100			54			6
Number scoring 85 to 100			38			3
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			93%			75%
Percentage of Tested Scoring 85-100			66%			38%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	83	66	59	70
2000	115	66	82	61	81
2001	97	98	64	82	85

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	10	10	8	9
2000	19	12	10	13	14
2001	11	14	9	12	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	81	85	9	14	12
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	8	17	1	0	1
Number scoring 55 to 100	9	8	17	#	0	#
Number scoring 65 to 100	9	8	17	#	0	#
Number scoring 85 to 100	2	4	9	#	0	#
Percentage of AGE Tested	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 55-100	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 65-100	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 85-100	3%	5%	11%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	81	85	9	14	12
Comprehensive Spanish						
Number Tested	48	11	38	2	1	0
Number scoring 55 to 100	48	11	38	#	#	0
Number scoring 65 to 100	47	11	38	#	#	0
Number scoring 85 to 100	31	6	25	#	#	0
Percentage of AGE Tested	69%	14%	45%	#	#	0%
Percentage of AGE Scoring 55-100	69%	14%	45%	#	#	0%
Percentage of AGE Scoring 65-100	67%	14%	45%	#	#	0%
Percentage of AGE Scoring 85-100	44%	7%	29%	#	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	81	85	9	14	12
Math II						
Number Tested	47	32	44	1	2	0
Number scoring 55 to 100	47	32	41	#	#	0
Number scoring 65 to 100	47	31	40	#	#	0
Number scoring 85 to 100	31	22	32	#	#	0
Percentage of AGE Tested	67%	40%	52%	#	#	0%
Percentage of AGE Scoring 55-100	67%	40%	48%	#	#	0%
Percentage of AGE Scoring 65-100	67%	38%	47%	#	#	0%
Percentage of AGE Scoring 85-100	44%	27%	38%	#	#	0%
Percentage of Tested Scoring 65-100	100%	97%	91%	#	#	0%
Math III						
Number Tested	21	42	36	0	1	4
Number scoring 55 to 100	20	42	35	0	#	#
Number scoring 65 to 100	20	41	35	0	#	#
Number scoring 85 to 100	16	26	23	0	#	#
Percentage of AGE Tested	30%	52%	42%	0%	#	#
Percentage of AGE Scoring 55-100	29%	52%	41%	0%	#	#
Percentage of AGE Scoring 65-100	29%	51%	41%	0%	#	#
Percentage of AGE Scoring 85-100	23%	32%	27%	0%	#	#
Percentage of Tested Scoring 65-100	95%	98%	97%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	81	85	9	14	12
Earth Science (last administered January 2001)						
Number Tested	11	45	0	1	3	0
Number scoring 55 to 100	11	44	0	#	#	0
Number scoring 65 to 100	8	43	0	#	#	0
Number scoring 85 to 100	8	16	0	#	#	0
Percentage of AGE Tested	16%	56%	0%	#	#	0%
Percentage of AGE Scoring 55-100	16%	54%	0%	#	#	0%
Percentage of AGE Scoring 65-100	11%	53%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	73%	96%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55-100			20%			#
Percentage of AGE Scoring 65-100			20%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	90	69	2	10	3	0
Number scoring 55 to 100	86	68	#	8	#	0
Number scoring 65 to 100	76	63	#	7	#	0
Number scoring 85 to 100	27	16	#	1	#	0
Percentage of AGE Tested	129%	85%	#	111%	#	0%
Percentage of AGE Scoring 55-100	123%	84%	#	89%	#	0%
Percentage of AGE Scoring 65-100	109%	78%	#	78%	#	0%
Percentage of AGE Scoring 85-100	39%	20%	#	11%	#	0%
Percentage of Tested Scoring 65-100	84%	91%	#	70%	#	0%
Chemistry						
Number Tested	29	46	41	1	3	3
Number scoring 55 to 100	28	46	41	#	#	#
Number scoring 65 to 100	27	42	37	#	#	#
Number scoring 85 to 100	9	10	10	#	#	#
Percentage of AGE Tested	41%	57%	48%	#	#	#
Percentage of AGE Scoring 55-100	40%	57%	48%	#	#	#
Percentage of AGE Scoring 65-100	39%	52%	44%	#	#	#
Percentage of AGE Scoring 85-100	13%	12%	12%	#	#	#
Percentage of Tested Scoring 65-100	93%	91%	90%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	70	81	85	9	14	12
Living Environment (first administered June 2001)						
Number Tested			88			5
Number scoring 55 to 100			88			5
Number scoring 65 to 100			83			3
Number scoring 85 to 100			14			0
Percentage of AGE Tested			104%			42%
Percentage of AGE Scoring 55-100			104%			42%
Percentage of AGE Scoring 65-100			98%			25%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			94%			60%
Physics						
Number Tested	22	17	24	0	0	1
Number scoring 55 to 100	22	17	24	0	0	#
Number scoring 65 to 100	22	15	23	0	0	#
Number scoring 85 to 100	5	2	7	0	0	#
Percentage of AGE Tested	31%	21%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	21%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	19%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	2%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	88%	96%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	71%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)