

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-12-01-04-0003  
 School Name : Onondaga High School  
 Principal: Mr. William Rasbeck Jr.

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	104	88
Eighth	113	102	105
Ninth	82	115	101
Tenth	78	73	103
Eleventh	70	83	68
Twelfth	63	59	81
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>508</b>	<b>536</b>	<b>546</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	5.3%	25	4.7%	35	6.4%
Black (Not Hispanic)	21	4.1%	21	3.9%	36	6.6%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	460	90.6%	490	91.4%	473	86.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	25	18
Math Grade 8	22	23	23
Science Grade 8	21	26	26
Social Studies Grade 8	27	23	24
English Grade 10	27	14	21
Mathematics Grade 10	22	19	18
Science Grade 10	19	21	19
Social Studies Grade 10	12	22	11

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		92.1%		93.2%
Student Suspensions	39	7.9%	20	3.9%	61	11.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.0%	11.7%	13.6%
Reduced Lunch	10.6%	9.5%	5.5%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	97%	96%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	27	47%	53	30	57%	75	41	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	31	1	3	0	0
Percent	53%	41%	1%	4%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	5	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.0%	6	1.8%	3	0.9%
Entered GED program*	2	0.7%	3	0.9%	7	2.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	16	100%	33	52%	29	72%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	89%	22	45%	57	72%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	3	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	7	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	9	89%	11	100%	2	#
Reading	5	100%	1	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	16	88%	2	#	0	0%
US Hist & Gov't.	12	100%	16	88%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	5	100%
Science	NA	NA	5	100%	7	100%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	7	86%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	123	65	60	16	9	9
Number scoring 55 to 100	115	64	60	11	8	9
Number scoring 65 to 100	88	54	56	5	4	6
Number scoring 85 to 100	23	13	30	0	0	1
Percentage of Tested Scoring 55-100	93%	98%	100%	69%	89%	100%
Percentage of Tested Scoring 65-100	72%	83%	93%	31%	44%	67%
Percentage of Tested Scoring 85-100	19%	20%	50%	0%	0%	11%
<b>Math I</b>						
Number Tested	50	66	55	6	0	3
Number scoring 55 to 100	49	63	55	6	0	#
Number scoring 65 to 100	49	62	54	6	0	#
Number scoring 85 to 100	36	51	42	5	0	#
Percentage of Tested Scoring 55-100	98%	95%	100%	100%	0%	#
Percentage of Tested Scoring 65-100	98%	94%	98%	100%	0%	#
Percentage of Tested Scoring 85-100	72%	77%	76%	83%	0%	#
<b>Math A</b>						
Number Tested	0	23	54	0	4	10
Number scoring 55 to 100	0	20	48	0	#	7
Number scoring 65 to 100	0	10	45	0	#	5
Number scoring 85 to 100	0	0	8	0	#	0
Percentage of Tested Scoring 55-100	0%	87%	89%	0%	#	70%
Percentage of Tested Scoring 65-100	0%	43%	83%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	73	3		2	0	
Number scoring 55 to 100	71	#		#	0	
Number scoring 65 to 100	67	#		#	0	
Number scoring 85 to 100	23	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	92%	#		#	0%	
Percentage of Tested Scoring 85-100	32%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		59	89		8	9
Number scoring 55 to 100		58	86		8	6
Number scoring 65 to 100		56	84		7	6
Number scoring 85 to 100		27	27		2	0
Percentage of Tested Scoring 55-100		98%	97%		100%	67%
Percentage of Tested Scoring 65-100		95%	94%		88%	67%
Percentage of Tested Scoring 85-100		46%	30%		25%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	69	0	3	7	0
Number scoring 55 to 100	44	69	0	#	7	0
Number scoring 65 to 100	43	65	0	#	7	0
Number scoring 85 to 100	15	26	0	#	1	0
Percentage of Tested Scoring 55-100	98%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	96%	94%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	33%	38%	0%	#	14%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			58			8
Number scoring 55 to 100			58			8
Number scoring 65 to 100			54			6
Number scoring 85 to 100			38			3
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			93%			75%
Percentage of Tested Scoring 85-100			66%			38%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	83	66	59	70
2000	112	66	82	60	80
2001	97	98	64	82	85

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	10	10	8	9
2000	18	12	10	12	13
2001	11	14	9	12	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	80	85	9	13	12
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	9	8	17	1	0	1
Number scoring 55 to 100	9	8	17	#	0	#
Number scoring 65 to 100	9	8	17	#	0	#
Number scoring 85 to 100	2	4	9	#	0	#
Percentage of AGE Tested	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 55-100	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 65-100	13%	10%	20%	#	0%	#
Percentage of AGE Scoring 85-100	3%	5%	11%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	80	85	9	13	12
<b>Comprehensive Spanish</b>						
Number Tested	48	11	38	2	1	0
Number scoring 55 to 100	48	11	38	#	#	0
Number scoring 65 to 100	47	11	38	#	#	0
Number scoring 85 to 100	31	6	25	#	#	0
Percentage of AGE Tested	69%	14%	45%	#	#	0%
Percentage of AGE Scoring 55-100	69%	14%	45%	#	#	0%
Percentage of AGE Scoring 65-100	67%	14%	45%	#	#	0%
Percentage of AGE Scoring 85-100	44%	7%	29%	#	#	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	80	85	9	13	12
<b>Math II</b>						
Number Tested	47	32	44	1	2	0
Number scoring 55 to 100	47	32	41	#	#	0
Number scoring 65 to 100	47	31	40	#	#	0
Number scoring 85 to 100	31	22	32	#	#	0
Percentage of AGE Tested	67%	40%	52%	#	#	0%
Percentage of AGE Scoring 55-100	67%	40%	48%	#	#	0%
Percentage of AGE Scoring 65-100	67%	39%	47%	#	#	0%
Percentage of AGE Scoring 85-100	44%	28%	38%	#	#	0%
Percentage of Tested Scoring 65-100	100%	97%	91%	#	#	0%
<b>Math III</b>						
Number Tested	21	42	36	0	1	4
Number scoring 55 to 100	20	42	35	0	#	#
Number scoring 65 to 100	20	41	35	0	#	#
Number scoring 85 to 100	16	26	23	0	#	#
Percentage of AGE Tested	30%	53%	42%	0%	#	#
Percentage of AGE Scoring 55-100	29%	53%	41%	0%	#	#
Percentage of AGE Scoring 65-100	29%	51%	41%	0%	#	#
Percentage of AGE Scoring 85-100	23%	33%	27%	0%	#	#
Percentage of Tested Scoring 65-100	95%	98%	97%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	80	85	9	13	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	11	45	0	1	3	0
Number scoring 55 to 100	11	44	0	#	#	0
Number scoring 65 to 100	8	43	0	#	#	0
Number scoring 85 to 100	8	16	0	#	#	0
Percentage of AGE Tested	16%	56%	0%	#	#	0%
Percentage of AGE Scoring 55-100	16%	55%	0%	#	#	0%
Percentage of AGE Scoring 65-100	11%	54%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	73%	96%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55-100			20%			#
Percentage of AGE Scoring 65-100			20%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	90	69	2	10	3	0
Number scoring 55 to 100	86	68	#	8	#	0
Number scoring 65 to 100	76	63	#	7	#	0
Number scoring 85 to 100	27	16	#	1	#	0
Percentage of AGE Tested	129%	86%	#	111%	#	0%
Percentage of AGE Scoring 55-100	123%	85%	#	89%	#	0%
Percentage of AGE Scoring 65-100	109%	79%	#	78%	#	0%
Percentage of AGE Scoring 85-100	39%	20%	#	11%	#	0%
Percentage of Tested Scoring 65-100	84%	91%	#	70%	#	0%
<b>Chemistry</b>						
Number Tested	29	46	41	1	3	3
Number scoring 55 to 100	28	46	41	#	#	#
Number scoring 65 to 100	27	42	37	#	#	#
Number scoring 85 to 100	9	10	10	#	#	#
Percentage of AGE Tested	41%	57%	48%	#	#	#
Percentage of AGE Scoring 55-100	40%	57%	48%	#	#	#
Percentage of AGE Scoring 65-100	39%	53%	44%	#	#	#
Percentage of AGE Scoring 85-100	13%	12%	12%	#	#	#
Percentage of Tested Scoring 65-100	93%	91%	90%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	70	80	85	9	13	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			88			5
Number scoring 55 to 100			88			5
Number scoring 65 to 100			83			3
Number scoring 85 to 100			14			0
Percentage of AGE Tested			104%			42%
Percentage of AGE Scoring 55-100			104%			42%
Percentage of AGE Scoring 65-100			98%			25%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			94%			60%
<b>Physics</b>						
Number Tested	22	17	24	0	0	1
Number scoring 55 to 100	22	17	24	0	0	#
Number scoring 65 to 100	22	15	23	0	0	#
Number scoring 85 to 100	5	2	7	0	0	#
Percentage of AGE Tested	31%	21%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	21%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	19%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	3%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	88%	96%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	71%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)