

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-15-01-06-0011
 School Name : Liverpool High School
 Principal: Mr. Terry MacNabb

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	705	731	715
Tenth	704	699	719
Eleventh	650	614	676
Twelfth	686	632	580
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2745	2676	2690

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	65	2.4%	85	3.2%	83	3.1%
Black (Not Hispanic)	97	3.5%	116	4.3%	125	4.6%
Hispanic	41	1.5%	23	0.9%	31	1.2%
White (Not Hispanic)	2542	92.6%	2452	91.6%	2451	91.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.3%	25	0.9%	14	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	26	25
Mathematics Grade 10	22	23	24
Science Grade 10	23	24	24
Social Studies Grade 10	24	24	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		92.0%		95.1%
Student Suspensions	341	12.8%	391	14.2%	143	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	3.5%	10.4%
Reduced Lunch	2.0%	1.7%	5.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	98%

Staff Counts

Staff	2000-01
Total Teachers	191
Total Other Professional Staff	27
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
550	366	67%	512	353	69%	517	349	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	302	127	6	17	52	13
Percent	58%	25%	1%	3%	10%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	4	8	43

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	92	3.4%	84	3.1%	41	1.5%
Entered GED program*	65	2.4%	49	1.8%	62	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	146	97%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	14	100%	0	0%	0	0%
Spanish	265	96%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	57%	28	100%	0	0%
Science	37	76%	10	80%	1	#
Reading	9	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	42	64%	8	50%	7	71%
US Hist & Gov't.	16	75%	31	97%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	22	64%
Science	NA	NA	5	100%	17	53%
Reading	NA	NA	17	47%	10	60%
Writing	NA	NA	18	89%	7	100%
Global Studies	NA	NA	30	30%	24	54%
US Hist & Gov't.	NA	NA	21	95%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	602	513	645	22	22	67
Number scoring 55 to 100	562	493	626	11	21	59
Number scoring 65 to 100	497	433	561	8	13	45
Number scoring 85 to 100	168	110	172	0	2	4
Percentage of Tested Scoring 55-100	93%	96%	97%	50%	95%	88%
Percentage of Tested Scoring 65-100	83%	84%	87%	36%	59%	67%
Percentage of Tested Scoring 85-100	28%	21%	27%	0%	9%	6%
Math I						
Number Tested	594	973	510	61	37	38
Number scoring 55 to 100	535	449	430	54	22	28
Number scoring 65 to 100	475	422	386	48	19	20
Number scoring 85 to 100	268	242	171	25	4	5
Percentage of Tested Scoring 55-100	90%	46%	84%	89%	59%	74%
Percentage of Tested Scoring 65-100	80%	43%	76%	79%	51%	53%
Percentage of Tested Scoring 85-100	45%	25%	34%	41%	11%	13%
Math A						
Number Tested	0	640	47	0	34	23
Number scoring 55 to 100	0	463	10	0	21	4
Number scoring 65 to 100	0	430	9	0	19	3
Number scoring 85 to 100	0	242	0	0	4	0
Percentage of Tested Scoring 55-100	0%	72%	21%	0%	62%	17%
Percentage of Tested Scoring 65-100	0%	67%	19%	0%	56%	13%
Percentage of Tested Scoring 85-100	0%	38%	0%	0%	12%	0%
Global Studies (last administered January 2000)						
Number Tested	597	696		40	73	
Number scoring 55 to 100	558	644		35	53	
Number scoring 65 to 100	516	585		29	42	
Number scoring 85 to 100	214	215		2	9	
Percentage of Tested Scoring 55-100	93%	93%		88%	73%	
Percentage of Tested Scoring 65-100	86%	84%		72%	58%	
Percentage of Tested Scoring 85-100	36%	31%		5%	12%	
Global History and Geography (first administered June 2000)						
Number Tested		0	624		0	65
Number scoring 55 to 100		0	617		0	62
Number scoring 65 to 100		0	569		0	57
Number scoring 85 to 100		0	222		0	10
Percentage of Tested Scoring 55-100		0%	99%		0%	95%
Percentage of Tested Scoring 65-100		0%	91%		0%	88%
Percentage of Tested Scoring 85-100		0%	36%		0%	15%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	552	523	19	43	33	3
Number scoring 55 to 100	530	494	19	37	31	#
Number scoring 65 to 100	481	460	16	26	27	#
Number scoring 85 to 100	195	190	7	4	5	#
Percentage of Tested Scoring 55-100	96%	94%	100%	86%	94%	#
Percentage of Tested Scoring 65-100	87%	88%	84%	60%	82%	#
Percentage of Tested Scoring 85-100	35%	36%	37%	9%	15%	#
U.S. History and Government (first administered June 2001)						
Number Tested			683			66
Number scoring 55 to 100			619			48
Number scoring 65 to 100			578			39
Number scoring 85 to 100			225			10
Percentage of Tested Scoring 55-100			91%			73%
Percentage of Tested Scoring 65-100			85%			59%
Percentage of Tested Scoring 85-100			33%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	701	660	610	588	640
2000	730	687	593	581	648
2001	704	693	633	579	652

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	97	90	73	65
2000	100	153	65	78	99
2001	98	105	85	59	87

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	648	652	65	99	87
Comprehensive French						
Number Tested	146	136	112	0	1	2
Number scoring 55 to 100	144	133	112	0	#	#
Number scoring 65 to 100	141	131	111	0	#	#
Number scoring 85 to 100	77	65	62	0	#	#
Percentage of AGE Tested	23%	21%	17%	0%	#	#
Percentage of AGE Scoring 55-100	23%	21%	17%	0%	#	#
Percentage of AGE Scoring 65-100	22%	20%	17%	0%	#	#
Percentage of AGE Scoring 85-100	12%	10%	10%	0%	#	#
Percentage of Tested Scoring 65-100	97%	96%	99%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	648	652	65	99	87
Comprehensive Spanish						
Number Tested	265	307	322	2	2	4
Number scoring 55 to 100	262	301	320	#	#	#
Number scoring 65 to 100	256	288	316	#	#	#
Number scoring 85 to 100	152	125	204	#	#	#
Percentage of AGE Tested	41%	47%	49%	#	#	#
Percentage of AGE Scoring 55-100	41%	46%	49%	#	#	#
Percentage of AGE Scoring 65-100	40%	44%	48%	#	#	#
Percentage of AGE Scoring 85-100	24%	19%	31%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	14	9	11	0	0	1
Number scoring 55 to 100	14	9	11	0	0	#
Number scoring 65 to 100	14	9	10	0	0	#
Number scoring 85 to 100	7	3	8	0	0	#
Percentage of AGE Tested	2%	1%	2%	0%	0%	#
Percentage of AGE Scoring 55-100	2%	1%	2%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	1%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	648	652	65	99	87
Math II						
Number Tested	431	594	557	15	28	37
Number scoring 55 to 100	382	492	467	12	22	24
Number scoring 65 to 100	341	433	427	8	17	20
Number scoring 85 to 100	174	228	211	1	4	6
Percentage of AGE Tested	67%	92%	85%	23%	28%	43%
Percentage of AGE Scoring 55-100	60%	76%	72%	18%	22%	28%
Percentage of AGE Scoring 65-100	53%	67%	65%	12%	17%	23%
Percentage of AGE Scoring 85-100	27%	35%	32%	2%	4%	7%
Percentage of Tested Scoring 65-100	79%	73%	77%	53%	61%	54%
Math III						
Number Tested	380	320	393	1	7	10
Number scoring 55 to 100	361	295	344	#	5	8
Number scoring 65 to 100	341	269	319	#	3	7
Number scoring 85 to 100	174	160	175	#	1	2
Percentage of AGE Tested	59%	49%	60%	#	7%	11%
Percentage of AGE Scoring 55-100	56%	46%	53%	#	5%	9%
Percentage of AGE Scoring 65-100	53%	42%	49%	#	3%	8%
Percentage of AGE Scoring 85-100	27%	25%	27%	#	1%	2%
Percentage of Tested Scoring 65-100	90%	84%	81%	#	43%	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	648	652	65	99	87
Earth Science (last administered January 2001)						
Number Tested	0	0	8	0	0	2
Number scoring 55 to 100	0	0	8	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			605			75
Number scoring 55 to 100			539			53
Number scoring 65 to 100			506			44
Number scoring 85 to 100			229			7
Percentage of AGE Tested			93%			86%
Percentage of AGE Scoring 55-100			83%			61%
Percentage of AGE Scoring 65-100			78%			51%
Percentage of AGE Scoring 85-100			35%			8%
Percentage of Tested Scoring 65-100			84%			59%
Biology (last administered January 2001)						
Number Tested	517	481	16	19	31	3
Number scoring 55 to 100	502	452	16	18	27	#
Number scoring 65 to 100	450	372	4	14	19	#
Number scoring 85 to 100	123	103	0	0	2	#
Percentage of AGE Tested	81%	74%	2%	29%	31%	#
Percentage of AGE Scoring 55-100	78%	70%	2%	28%	27%	#
Percentage of AGE Scoring 65-100	70%	57%	1%	22%	19%	#
Percentage of AGE Scoring 85-100	19%	16%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	87%	77%	25%	74%	61%	#
Chemistry						
Number Tested	374	375	397	3	6	11
Number scoring 55 to 100	365	366	390	#	5	10
Number scoring 65 to 100	324	323	357	#	3	8
Number scoring 85 to 100	98	138	110	#	0	1
Percentage of AGE Tested	58%	58%	61%	#	6%	13%
Percentage of AGE Scoring 55-100	57%	56%	60%	#	5%	11%
Percentage of AGE Scoring 65-100	51%	50%	55%	#	3%	9%
Percentage of AGE Scoring 85-100	15%	21%	17%	#	0%	1%
Percentage of Tested Scoring 65-100	87%	86%	90%	#	50%	73%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	640	648	652	65	99	87
Living Environment (first administered June 2001)						
Number Tested			540			43
Number scoring 55 to 100			532			40
Number scoring 65 to 100			507			37
Number scoring 85 to 100			82			1
Percentage of AGE Tested			83%			49%
Percentage of AGE Scoring 55-100			82%			46%
Percentage of AGE Scoring 65-100			78%			43%
Percentage of AGE Scoring 85-100			13%			1%
Percentage of Tested Scoring 65-100			94%			86%
Physics						
Number Tested	176	179	138	1	1	2
Number scoring 55 to 100	171	174	138	#	#	#
Number scoring 65 to 100	158	158	130	#	#	#
Number scoring 85 to 100	41	41	29	#	#	#
Percentage of AGE Tested	28%	28%	21%	#	#	#
Percentage of AGE Scoring 55-100	27%	27%	21%	#	#	#
Percentage of AGE Scoring 65-100	25%	24%	20%	#	#	#
Percentage of AGE Scoring 85-100	6%	6%	4%	#	#	#
Percentage of Tested Scoring 65-100	90%	88%	94%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	95	77%	88	94%	32	88%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	2	#	0	0%
Clothing and Textiles	18	61%	10	100%	29	93%
Food and Nutrition	31	87%	46	96%	128	84%
Housing and Environment	0	0%	0	0%	26	96%
Human Development	12	100%	12	100%	14	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	82%	23	70%	17	76%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	5	80%	1	#	5	100%
Food and Nutrition	5	40%	14	71%	20	65%
Housing and Environment	0	0%	0	0%	7	57%
Human Development	11	82%	1	#	8	63%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)