

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-16-01-06-0002
 School Name : Skaneateles Senior High School
 Principal: Mrs. Georgette Hoskins

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	165	174	154
Tenth	145	173	172
Eleventh	141	142	161
Twelfth	150	147	147
Ungraded Secondary	0	0	0
Total K-12 Enrollment	601	636	634

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	3	0.5%	4	0.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	595	99.0%	633	99.5%	630	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	23	19
Mathematics Grade 10	16	22	17
Science Grade 10	23	23	24
Social Studies Grade 10	21	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.3%
Student Suspensions	6	1.0%	33	5.5%	26	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.3%	4.1%	2.5%
Reduced Lunch	2.3%	2.0%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	110	78%	136	93	68%	139	98	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	97	32	0	0	7	3
Percent	70%	23%	0%	0%	5%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	0	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	0	0.0%	2	0.3%
Entered GED program*	0	0.0%	10	1.6%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	95%	18	100%	28	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	98%	65	97%	46	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	11	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	100%	0	0%	0	0%
US Hist & Gov't.	14	100%	15	80%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	100%	1	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	7	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	137	137	151	7	11	6
Number scoring 55 to 100	137	137	150	7	11	6
Number scoring 65 to 100	132	126	148	6	7	6
Number scoring 85 to 100	60	32	97	0	0	1
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	92%	98%	86%	64%	100%
Percentage of Tested Scoring 85-100	44%	23%	64%	0%	0%	17%
Math I						
Number Tested	109	130	31	8	10	7
Number scoring 55 to 100	100	120	31	6	7	7
Number scoring 65 to 100	89	111	25	4	6	4
Number scoring 85 to 100	47	60	4	2	3	0
Percentage of Tested Scoring 55-100	92%	92%	100%	75%	70%	100%
Percentage of Tested Scoring 65-100	82%	85%	81%	50%	60%	57%
Percentage of Tested Scoring 85-100	43%	46%	13%	25%	30%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	127	0		3	0	
Number scoring 55 to 100	126	0		#	0	
Number scoring 65 to 100	122	0		#	0	
Number scoring 85 to 100	73	0		#	0	
Percentage of Tested Scoring 55-100	99%	0%		#	0%	
Percentage of Tested Scoring 65-100	96%	0%		#	0%	
Percentage of Tested Scoring 85-100	57%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		158	159		6	8
Number scoring 55 to 100		158	159		6	8
Number scoring 65 to 100		155	156		6	8
Number scoring 85 to 100		108	103		0	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	98%		100%	100%
Percentage of Tested Scoring 85-100		68%	65%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	123	118	0	2	5	0
Number scoring 55 to 100	122	118	0	#	5	0
Number scoring 65 to 100	114	117	0	#	5	0
Number scoring 85 to 100	57	75	0	#	1	0
Percentage of Tested Scoring 55-100	99%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	93%	99%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	46%	64%	0%	#	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			6
Number scoring 55 to 100			149			6
Number scoring 65 to 100			144			5
Number scoring 85 to 100			110			3
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			95%			83%
Percentage of Tested Scoring 85-100			73%			50%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	176	143	138	148	151
2000	170	165	140	138	153
2001	155	163	153	146	154

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	11	7	4	8
2000	13	10	11	10	11
2001	11	13	10	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	153	154	8	11	11
Comprehensive French						
Number Tested	52	40	33	0	0	0
Number scoring 55 to 100	52	40	33	0	0	0
Number scoring 65 to 100	49	40	32	0	0	0
Number scoring 85 to 100	30	26	16	0	0	0
Percentage of AGE Tested	34%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	26%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	153	154	8	11	11
Comprehensive Spanish						
Number Tested	60	62	79	0	0	1
Number scoring 55 to 100	60	62	79	0	0	#
Number scoring 65 to 100	58	62	78	0	0	#
Number scoring 85 to 100	37	37	60	0	0	#
Percentage of AGE Tested	40%	41%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	41%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	41%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	24%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	16	9	21	0	0	0
Number scoring 55 to 100	16	9	21	0	0	0
Number scoring 65 to 100	16	9	21	0	0	0
Number scoring 85 to 100	16	9	18	0	0	0
Percentage of AGE Tested	11%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	153	154	8	11	11
Math II						
Number Tested	144	141	152	1	2	0
Number scoring 55 to 100	143	135	140	#	#	0
Number scoring 65 to 100	134	122	126	#	#	0
Number scoring 85 to 100	89	65	69	#	#	0
Percentage of AGE Tested	95%	92%	99%	#	#	0%
Percentage of AGE Scoring 55-100	95%	88%	91%	#	#	0%
Percentage of AGE Scoring 65-100	89%	80%	82%	#	#	0%
Percentage of AGE Scoring 85-100	59%	42%	45%	#	#	0%
Percentage of Tested Scoring 65-100	93%	87%	83%	#	#	0%
Math III						
Number Tested	111	127	123	0	1	1
Number scoring 55 to 100	105	127	121	0	#	#
Number scoring 65 to 100	103	121	116	0	#	#
Number scoring 85 to 100	53	78	74	0	#	#
Percentage of AGE Tested	74%	83%	80%	0%	#	#
Percentage of AGE Scoring 55-100	70%	83%	79%	0%	#	#
Percentage of AGE Scoring 65-100	68%	79%	75%	0%	#	#
Percentage of AGE Scoring 85-100	35%	51%	48%	0%	#	#
Percentage of Tested Scoring 65-100	93%	95%	94%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	153	154	8	11	11
Earth Science (last administered January 2001)						
Number Tested	146	162	7	2	10	0
Number scoring 55 to 100	145	157	7	#	9	0
Number scoring 65 to 100	143	148	6	#	8	0
Number scoring 85 to 100	98	81	0	#	2	0
Percentage of AGE Tested	97%	106%	5%	#	91%	0%
Percentage of AGE Scoring 55-100	96%	103%	5%	#	82%	0%
Percentage of AGE Scoring 65-100	95%	97%	4%	#	73%	0%
Percentage of AGE Scoring 85-100	65%	53%	0%	#	18%	0%
Percentage of Tested Scoring 65-100	98%	91%	86%	#	80%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			149			7
Number scoring 55 to 100			149			7
Number scoring 65 to 100			146			6
Number scoring 85 to 100			91			1
Percentage of AGE Tested			97%			64%
Percentage of AGE Scoring 55-100			97%			64%
Percentage of AGE Scoring 65-100			95%			55%
Percentage of AGE Scoring 85-100			59%			9%
Percentage of Tested Scoring 65-100			98%			86%
Biology (last administered January 2001)						
Number Tested	127	146	2	1	1	1
Number scoring 55 to 100	127	146	#	#	#	#
Number scoring 65 to 100	124	143	#	#	#	#
Number scoring 85 to 100	53	85	#	#	#	#
Percentage of AGE Tested	84%	95%	#	#	#	#
Percentage of AGE Scoring 55-100	84%	95%	#	#	#	#
Percentage of AGE Scoring 65-100	82%	93%	#	#	#	#
Percentage of AGE Scoring 85-100	35%	56%	#	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	#	#	#	#
Chemistry						
Number Tested	100	109	127	1	0	1
Number scoring 55 to 100	100	108	126	#	0	#
Number scoring 65 to 100	98	105	124	#	0	#
Number scoring 85 to 100	55	49	67	#	0	#
Percentage of AGE Tested	66%	71%	82%	#	0%	#
Percentage of AGE Scoring 55-100	66%	71%	82%	#	0%	#
Percentage of AGE Scoring 65-100	65%	69%	81%	#	0%	#
Percentage of AGE Scoring 85-100	36%	32%	44%	#	0%	#
Percentage of Tested Scoring 65-100	98%	96%	98%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	151	153	154	8	11	11
Living Environment (first administered June 2001)						
Number Tested			143			3
Number scoring 55 to 100			143			#
Number scoring 65 to 100			142			#
Number scoring 85 to 100			57			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			92%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	69	43	42	1	1	1
Number scoring 55 to 100	68	43	42	#	#	#
Number scoring 65 to 100	66	34	41	#	#	#
Number scoring 85 to 100	28	11	15	#	#	#
Percentage of AGE Tested	46%	28%	27%	#	#	#
Percentage of AGE Scoring 55-100	45%	28%	27%	#	#	#
Percentage of AGE Scoring 65-100	44%	22%	27%	#	#	#
Percentage of AGE Scoring 85-100	19%	7%	10%	#	#	#
Percentage of Tested Scoring 65-100	96%	79%	98%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	100%	15	100%	33	100%
Bus Analysis/Bus Computer App.	0	0%	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	100%	9	89%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	16	100%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	2	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)