

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0036  
 School Name : T. Aaron Levy Middle School  
 Principal: Mr. Mark Waelder

Grade Range : 7-8

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	219	219	213
Eighth	245	221	216
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	36	44	47
<b>Total K-12 Enrollment</b>	<b>500</b>	<b>484</b>	<b>476</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	2.0%	8	1.7%	8	1.7%
Black (Not Hispanic)	219	43.8%	222	45.9%	232	48.7%
Hispanic	24	4.8%	22	4.5%	25	5.3%
White (Not Hispanic)	247	49.4%	232	47.9%	211	44.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
22	4.4%	35	7.2%	29	6.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	0	0
English Grade 8	24	23	21
Math Grade 8	21	20	16
Science Grade 8	25	24	20
Social Studies Grade 8	25	23	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
22	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.4%		92.3%
Student Suspensions	63	13.8%	78	15.6%	109	22.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.4%	37.6%	46.9%
Reduced Lunch	7.0%	5.2%	8.6%
Public Assistance	41-50%	41-50%	1-10%
Student Stability	71-80%	87%	87%

## Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	69	68	0	2	2
Number scoring 55 to 100	0	64	65	0	#	#
Number scoring 65 to 100	0	63	60	0	#	#
Number scoring 85 to 100	0	53	34	0	#	#
Percentage of Tested Scoring 55-100	0%	93%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	88%	0%	#	#
Percentage of Tested Scoring 85-100	0%	77%	50%	0%	#	#
<b>Math A</b>						
Number Tested	67	0	0	1	0	0
Number scoring 55 to 100	66	0	0	#	0	0
Number scoring 65 to 100	65	0	0	#	0	0
Number scoring 85 to 100	55	0	0	#	0	0
Percentage of Tested Scoring 55-100	99%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	67
2000	0	0	0	0	234
2001	0	0	0	0	238

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	1
2000	0	0	0	0	42
2001	0	0	0	0	45

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)