

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0039
 School Name : Nottingham High School
 Principal: Ms. Debra Mastropaolo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	411	455	443
Tenth	321	293	323
Eleventh	266	320	268
Twelfth	215	229	250
Ungraded Secondary	86	109	111
Total K-12 Enrollment	1299	1406	1395

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	64	4.9%	60	4.3%	52	3.7%
Black (Not Hispanic)	556	42.8%	646	45.9%	640	45.9%
Hispanic	27	2.1%	40	2.8%	55	3.9%
White (Not Hispanic)	652	50.2%	660	46.9%	648	46.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
112	8.6%	105	7.5%	126	9.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	24	27
Mathematics Grade 10	25	22	21
Science Grade 10	24	28	26
Social Studies Grade 10	25	25	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		91.8%		90.2%
Student Suspensions	172	13.7%	195	15.0%	251	17.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.8%	34.0%	35.6%
Reduced Lunch	6.1%	4.8%	5.9%
Public Assistance	41-50%	31-40%	51-60%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
225	71	32%	205	59	29%			

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number						
Percent						

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	48	3.7%	79	5.6%		
Entered GED program*	33	2.5%	28	2.0%		

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

Note: This school did not submit 2000-01 graduate or dropout data.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	86%	5	100%
Science	0	0%	56	57%	10	80%
Reading	0	0%	9	100%	2	#
Writing	0	0%	7	100%	1	#
Global Studies	0	0%	45	27%	13	69%
US Hist & Gov't.	0	0%	77	38%	27	63%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	81%	30	40%
Science	NA	NA	34	47%	11	36%
Reading	NA	NA	24	62%	19	84%
Writing	NA	NA	29	93%	16	81%
Global Studies	NA	NA	19	21%	23	43%
US Hist & Gov't.	NA	NA	17	71%	13	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	340	534	262	26	57	21
Number scoring 55 to 100	299	446	214	16	30	10
Number scoring 65 to 100	254	316	141	12	15	6
Number scoring 85 to 100	94	84	19	3	0	0
Percentage of Tested Scoring 55-100	88%	84%	82%	62%	53%	48%
Percentage of Tested Scoring 65-100	75%	59%	54%	46%	26%	29%
Percentage of Tested Scoring 85-100	28%	16%	7%	12%	0%	0%
Math I						
Number Tested	390	231	255	37	26	16
Number scoring 55 to 100	244	118	166	15	11	10
Number scoring 65 to 100	211	94	115	13	9	6
Number scoring 85 to 100	88	29	36	8	3	1
Percentage of Tested Scoring 55-100	63%	51%	65%	41%	42%	62%
Percentage of Tested Scoring 65-100	54%	41%	45%	35%	35%	38%
Percentage of Tested Scoring 85-100	23%	13%	14%	22%	12%	6%
Math A						
Number Tested	15	81	84	3	17	13
Number scoring 55 to 100	1	9	18	#	2	1
Number scoring 65 to 100	0	2	4	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of Tested Scoring 55-100	7%	11%	21%	#	12%	8%
Percentage of Tested Scoring 65-100	0%	2%	5%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	475	315		40	38	
Number scoring 55 to 100	387	206		26	20	
Number scoring 65 to 100	310	160		17	16	
Number scoring 85 to 100	96	48		3	6	
Percentage of Tested Scoring 55-100	81%	65%		65%	53%	
Percentage of Tested Scoring 65-100	65%	51%		42%	42%	
Percentage of Tested Scoring 85-100	20%	15%		7%	16%	
Global History and Geography (first administered June 2000)						
Number Tested		0	353		0	30
Number scoring 55 to 100		0	274		0	14
Number scoring 65 to 100		0	202		0	9
Number scoring 85 to 100		0	49		0	1
Percentage of Tested Scoring 55-100		0%	78%		0%	47%
Percentage of Tested Scoring 65-100		0%	57%		0%	30%
Percentage of Tested Scoring 85-100		0%	14%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	303	312	48	18	29	1
Number scoring 55 to 100	243	221	34	12	15	#
Number scoring 65 to 100	189	152	23	6	10	#
Number scoring 85 to 100	74	47	3	2	1	#
Percentage of Tested Scoring 55-100	80%	71%	71%	67%	52%	#
Percentage of Tested Scoring 65-100	62%	49%	48%	33%	34%	#
Percentage of Tested Scoring 85-100	24%	15%	6%	11%	3%	#
U.S. History and Government (first administered June 2001)						
Number Tested			214			19
Number scoring 55 to 100			121			4
Number scoring 65 to 100			93			3
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			57%			21%
Percentage of Tested Scoring 65-100			43%			16%
Percentage of Tested Scoring 85-100			17%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	385	316	320	212	308
2000	464	277	328	207	319
2001	428	334	242	230	309

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	54	44	44	37	45
2000	82	30	53	33	50
2001	65	57	38	37	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	308	319	309	45	50	49
Comprehensive French						
Number Tested	89	32	31	0	0	1
Number scoring 55 to 100	87	31	31	0	0	#
Number scoring 65 to 100	87	31	28	0	0	#
Number scoring 85 to 100	74	25	24	0	0	#
Percentage of AGE Tested	29%	10%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	10%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	10%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	8%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	90%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	5	0	0	0	0	0
Number scoring 55 to 100	5	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	308	319	309	45	50	49
Comprehensive Spanish						
Number Tested	364	113	92	10	6	2
Number scoring 55 to 100	342	104	87	8	6	#
Number scoring 65 to 100	327	95	85	7	4	#
Number scoring 85 to 100	205	37	63	1	2	#
Percentage of AGE Tested	118%	35%	30%	22%	12%	#
Percentage of AGE Scoring 55-100	111%	33%	28%	18%	12%	#
Percentage of AGE Scoring 65-100	106%	30%	28%	16%	8%	#
Percentage of AGE Scoring 85-100	67%	12%	20%	2%	4%	#
Percentage of Tested Scoring 65-100	90%	84%	92%	70%	67%	#
Comprehensive Latin						
Number Tested	9	13	12	1	1	1
Number scoring 55 to 100	9	13	12	#	#	#
Number scoring 65 to 100	9	13	12	#	#	#
Number scoring 85 to 100	6	11	10	#	#	#
Percentage of AGE Tested	3%	4%	4%	#	#	#
Percentage of AGE Scoring 55-100	3%	4%	4%	#	#	#
Percentage of AGE Scoring 65-100	3%	4%	4%	#	#	#
Percentage of AGE Scoring 85-100	2%	3%	3%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	308	319	309	45	50	49
Math II						
Number Tested	325	231	256	14	10	10
Number scoring 55 to 100	213	132	169	8	3	5
Number scoring 65 to 100	170	112	141	8	3	3
Number scoring 85 to 100	61	41	55	2	0	1
Percentage of AGE Tested	106%	72%	83%	31%	20%	20%
Percentage of AGE Scoring 55-100	69%	41%	55%	18%	6%	10%
Percentage of AGE Scoring 65-100	55%	35%	46%	18%	6%	6%
Percentage of AGE Scoring 85-100	20%	13%	18%	4%	0%	2%
Percentage of Tested Scoring 65-100	52%	48%	55%	57%	30%	30%
Math III						
Number Tested	203	205	165	3	8	3
Number scoring 55 to 100	130	120	104	#	6	#
Number scoring 65 to 100	105	89	84	#	5	#
Number scoring 85 to 100	42	22	31	#	0	#
Percentage of AGE Tested	66%	64%	53%	#	16%	#
Percentage of AGE Scoring 55-100	42%	38%	34%	#	12%	#
Percentage of AGE Scoring 65-100	34%	28%	27%	#	10%	#
Percentage of AGE Scoring 85-100	14%	7%	10%	#	0%	#
Percentage of Tested Scoring 65-100	52%	43%	51%	#	62%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	308	319	309	45	50	49
Earth Science (last administered January 2001)						
Number Tested	282	210	39	13	11	0
Number scoring 55 to 100	192	148	23	6	8	0
Number scoring 65 to 100	158	116	12	4	3	0
Number scoring 85 to 100	51	43	3	0	1	0
Percentage of AGE Tested	92%	66%	13%	29%	22%	0%
Percentage of AGE Scoring 55-100	62%	46%	7%	13%	16%	0%
Percentage of AGE Scoring 65-100	51%	36%	4%	9%	6%	0%
Percentage of AGE Scoring 85-100	17%	13%	1%	0%	2%	0%
Percentage of Tested Scoring 65-100	56%	55%	31%	31%	27%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			9
Number scoring 55 to 100			148			5
Number scoring 65 to 100			133			5
Number scoring 85 to 100			63			2
Percentage of AGE Tested			66%			18%
Percentage of AGE Scoring 55-100			48%			10%
Percentage of AGE Scoring 65-100			43%			10%
Percentage of AGE Scoring 85-100			20%			4%
Percentage of Tested Scoring 65-100			65%			56%
Biology (last administered January 2001)						
Number Tested	281	173	22	16	4	1
Number scoring 55 to 100	219	150	20	13	#	#
Number scoring 65 to 100	168	120	13	11	#	#
Number scoring 85 to 100	44	24	1	1	#	#
Percentage of AGE Tested	91%	54%	7%	36%	#	#
Percentage of AGE Scoring 55-100	71%	47%	6%	29%	#	#
Percentage of AGE Scoring 65-100	55%	38%	4%	24%	#	#
Percentage of AGE Scoring 85-100	14%	8%	0%	2%	#	#
Percentage of Tested Scoring 65-100	60%	69%	59%	69%	#	#
Chemistry						
Number Tested	150	176	132	3	10	2
Number scoring 55 to 100	125	137	116	#	7	#
Number scoring 65 to 100	99	106	99	#	7	#
Number scoring 85 to 100	30	35	32	#	1	#
Percentage of AGE Tested	49%	55%	43%	#	20%	#
Percentage of AGE Scoring 55-100	41%	43%	38%	#	14%	#
Percentage of AGE Scoring 65-100	32%	33%	32%	#	14%	#
Percentage of AGE Scoring 85-100	10%	11%	10%	#	2%	#
Percentage of Tested Scoring 65-100	66%	60%	75%	#	70%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	308	319	309	45	50	49
Living Environment (first administered June 2001)						
Number Tested			214			17
Number scoring 55 to 100			172			10
Number scoring 65 to 100			157			7
Number scoring 85 to 100			41			2
Percentage of AGE Tested			69%			35%
Percentage of AGE Scoring 55-100			56%			20%
Percentage of AGE Scoring 65-100			51%			14%
Percentage of AGE Scoring 85-100			13%			4%
Percentage of Tested Scoring 65-100			73%			41%
Physics						
Number Tested	107	118	202	7	4	6
Number scoring 55 to 100	70	79	147	5	#	4
Number scoring 65 to 100	64	67	130	4	#	2
Number scoring 85 to 100	14	16	62	0	#	1
Percentage of AGE Tested	35%	37%	65%	16%	#	12%
Percentage of AGE Scoring 55-100	23%	25%	48%	11%	#	8%
Percentage of AGE Scoring 65-100	21%	21%	42%	9%	#	4%
Percentage of AGE Scoring 85-100	5%	5%	20%	0%	#	2%
Percentage of Tested Scoring 65-100	60%	57%	64%	57%	#	33%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	90	64%	125	72%
Bus Analysis/Bus Computer App.	7	57%	5	60%	30	90%
Health Occupations	6	100%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	24	96%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	36	94%
Bus Analysis/Bus Computer App.	4	#	0	0%	20	100%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	5	60%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)