

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0040
 School Name : Henninger High School
 Principal: Ms. Jean Phillips

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	502	539	656
Tenth	421	362	360
Eleventh	332	381	342
Twelfth	323	276	285
Ungraded Secondary	95	102	105
Total K-12 Enrollment	1673	1660	1748

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	95	5.7%	54	3.3%	58	3.3%
Black (Not Hispanic)	569	34.0%	581	35.0%	626	35.8%
Hispanic	28	1.7%	23	1.4%	23	1.3%
White (Not Hispanic)	981	58.6%	1002	60.4%	1041	59.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	24
Mathematics Grade 10	21	30	29
Science Grade 10	24	26	23
Social Studies Grade 10	25	24	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		91.0%		92.6%
Student Suspensions	398	22.8%	403	24.1%	298	17.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.6%	32.7%	35.6%
Reduced Lunch	6.1%	5.6%	6.4%
Public Assistance	41-50%	31-40%	31-40%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	23
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
267	95	36%	241	67	28%			

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number						
Percent						

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	91	5.4%	91	5.5%		
Entered GED program*	0	0.0%	0	0.0%		

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

Note: This school did not submit 2000-01 graduate or dropout data.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	19	74%	2	#
Science	0	0%	104	42%	98	74%
Reading	0	0%	4	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	0	0%	134	20%	67	39%
US Hist & Gov't.	0	0%	53	53%	76	29%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	41	61%	76	50%
Science	NA	NA	54	46%	44	32%
Reading	NA	NA	55	27%	54	44%
Writing	NA	NA	57	61%	40	62%
Global Studies	NA	NA	61	25%	48	25%
US Hist & Gov't.	NA	NA	19	58%	36	39%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	425	637	371	35	77	46
Number scoring 55 to 100	389	527	299	27	40	25
Number scoring 65 to 100	320	357	195	14	19	7
Number scoring 85 to 100	71	51	30	1	1	0
Percentage of Tested Scoring 55-100	92%	83%	81%	77%	52%	54%
Percentage of Tested Scoring 65-100	75%	56%	53%	40%	25%	15%
Percentage of Tested Scoring 85-100	17%	8%	8%	3%	1%	0%
Math I						
Number Tested	422	230	342	21	17	23
Number scoring 55 to 100	277	137	169	14	13	7
Number scoring 65 to 100	223	110	119	9	12	5
Number scoring 85 to 100	62	36	18	3	3	1
Percentage of Tested Scoring 55-100	66%	60%	49%	67%	76%	30%
Percentage of Tested Scoring 65-100	53%	48%	35%	43%	71%	22%
Percentage of Tested Scoring 85-100	15%	16%	5%	14%	18%	4%
Math A						
Number Tested	50	144	119	14	25	17
Number scoring 55 to 100	5	25	10	1	5	3
Number scoring 65 to 100	2	6	1	0	1	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	10%	17%	8%	7%	20%	18%
Percentage of Tested Scoring 65-100	4%	4%	1%	0%	4%	6%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	574	394		44	44	
Number scoring 55 to 100	404	269		26	29	
Number scoring 65 to 100	304	191		16	18	
Number scoring 85 to 100	67	58		1	3	
Percentage of Tested Scoring 55-100	70%	68%		59%	66%	
Percentage of Tested Scoring 65-100	53%	48%		36%	41%	
Percentage of Tested Scoring 85-100	12%	15%		2%	7%	
Global History and Geography (first administered June 2000)						
Number Tested		0	430		0	48
Number scoring 55 to 100		0	342		0	29
Number scoring 65 to 100		0	280		0	23
Number scoring 85 to 100		0	87		0	1
Percentage of Tested Scoring 55-100		0%	80%		0%	60%
Percentage of Tested Scoring 65-100		0%	65%		0%	48%
Percentage of Tested Scoring 85-100		0%	20%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	356	331	51	34	30	3
Number scoring 55 to 100	274	261	24	26	18	#
Number scoring 65 to 100	209	182	16	13	9	#
Number scoring 85 to 100	70	51	2	3	1	#
Percentage of Tested Scoring 55-100	77%	79%	47%	76%	60%	#
Percentage of Tested Scoring 65-100	59%	55%	31%	38%	30%	#
Percentage of Tested Scoring 85-100	20%	15%	4%	9%	3%	#
U.S. History and Government (first administered June 2001)						
Number Tested			293			36
Number scoring 55 to 100			211			20
Number scoring 65 to 100			156			13
Number scoring 85 to 100			66			3
Percentage of Tested Scoring 55-100			72%			56%
Percentage of Tested Scoring 65-100			53%			36%
Percentage of Tested Scoring 85-100			23%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	468	397	359	280	376
2000	512	350	388	259	377
2001	599	352	324	270	386

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	59	60	34	56
2000	83	57	55	45	60
2001	106	60	45	41	63

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	376	377	386	56	60	63
Comprehensive French						
Number Tested	140	41	53	3	0	1
Number scoring 55 to 100	130	36	50	#	0	#
Number scoring 65 to 100	125	33	43	#	0	#
Number scoring 85 to 100	51	10	21	#	0	#
Percentage of AGE Tested	37%	11%	14%	#	0%	#
Percentage of AGE Scoring 55-100	35%	10%	13%	#	0%	#
Percentage of AGE Scoring 65-100	33%	9%	11%	#	0%	#
Percentage of AGE Scoring 85-100	14%	3%	5%	#	0%	#
Percentage of Tested Scoring 65-100	89%	80%	81%	#	0%	#
Comprehensive Italian						
Number Tested	9	15	13	2	3	0
Number scoring 55 to 100	8	10	8	#	#	0
Number scoring 65 to 100	6	10	8	#	#	0
Number scoring 85 to 100	2	0	1	#	#	0
Percentage of AGE Tested	2%	4%	3%	#	#	0%
Percentage of AGE Scoring 55-100	2%	3%	2%	#	#	0%
Percentage of AGE Scoring 65-100	2%	3%	2%	#	#	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	67%	62%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	376	377	386	56	60	63
Comprehensive Spanish						
Number Tested	235	124	145	1	3	7
Number scoring 55 to 100	221	104	137	#	#	6
Number scoring 65 to 100	210	89	126	#	#	6
Number scoring 85 to 100	99	18	45	#	#	0
Percentage of AGE Tested	62%	33%	38%	#	#	11%
Percentage of AGE Scoring 55-100	59%	28%	35%	#	#	10%
Percentage of AGE Scoring 65-100	56%	24%	33%	#	#	10%
Percentage of AGE Scoring 85-100	26%	5%	12%	#	#	0%
Percentage of Tested Scoring 65-100	89%	72%	87%	#	#	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	376	377	386	56	60	63
Math II						
Number Tested	347	218	266	14	10	14
Number scoring 55 to 100	231	117	168	7	7	8
Number scoring 65 to 100	187	91	140	7	4	8
Number scoring 85 to 100	47	30	35	1	1	1
Percentage of AGE Tested	92%	58%	69%	25%	17%	22%
Percentage of AGE Scoring 55-100	61%	31%	44%	12%	12%	13%
Percentage of AGE Scoring 65-100	50%	24%	36%	12%	7%	13%
Percentage of AGE Scoring 85-100	12%	8%	9%	2%	2%	2%
Percentage of Tested Scoring 65-100	54%	42%	53%	50%	40%	57%
Math III						
Number Tested	213	178	149	1	5	4
Number scoring 55 to 100	164	123	84	#	3	#
Number scoring 65 to 100	142	95	68	#	2	#
Number scoring 85 to 100	52	30	24	#	0	#
Percentage of AGE Tested	57%	47%	39%	#	8%	#
Percentage of AGE Scoring 55-100	44%	33%	22%	#	5%	#
Percentage of AGE Scoring 65-100	38%	25%	18%	#	3%	#
Percentage of AGE Scoring 85-100	14%	8%	6%	#	0%	#
Percentage of Tested Scoring 65-100	67%	53%	46%	#	40%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	376	377	386	56	60	63
Earth Science (last administered January 2001)						
Number Tested	395	240	47	21	16	0
Number scoring 55 to 100	237	154	38	8	6	0
Number scoring 65 to 100	169	120	29	5	4	0
Number scoring 85 to 100	26	27	2	1	0	0
Percentage of AGE Tested	105%	64%	12%	38%	27%	0%
Percentage of AGE Scoring 55-100	63%	41%	10%	14%	10%	0%
Percentage of AGE Scoring 65-100	45%	32%	8%	9%	7%	0%
Percentage of AGE Scoring 85-100	7%	7%	1%	2%	0%	0%
Percentage of Tested Scoring 65-100	43%	50%	62%	24%	25%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			246			19
Number scoring 55 to 100			172			12
Number scoring 65 to 100			138			11
Number scoring 85 to 100			43			2
Percentage of AGE Tested			64%			30%
Percentage of AGE Scoring 55-100			45%			19%
Percentage of AGE Scoring 65-100			36%			17%
Percentage of AGE Scoring 85-100			11%			3%
Percentage of Tested Scoring 65-100			56%			58%
Biology (last administered January 2001)						
Number Tested	321	269	25	13	15	0
Number scoring 55 to 100	218	208	20	10	10	0
Number scoring 65 to 100	161	167	10	5	7	0
Number scoring 85 to 100	32	29	2	0	0	0
Percentage of AGE Tested	85%	71%	6%	23%	25%	0%
Percentage of AGE Scoring 55-100	58%	55%	5%	18%	17%	0%
Percentage of AGE Scoring 65-100	43%	44%	3%	9%	12%	0%
Percentage of AGE Scoring 85-100	9%	8%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	62%	40%	38%	47%	0%
Chemistry						
Number Tested	164	186	181	5	5	12
Number scoring 55 to 100	134	135	137	2	3	5
Number scoring 65 to 100	103	99	99	2	3	2
Number scoring 85 to 100	30	27	20	0	1	0
Percentage of AGE Tested	44%	49%	47%	9%	8%	19%
Percentage of AGE Scoring 55-100	36%	36%	35%	4%	5%	8%
Percentage of AGE Scoring 65-100	27%	26%	26%	4%	5%	3%
Percentage of AGE Scoring 85-100	8%	7%	5%	0%	2%	0%
Percentage of Tested Scoring 65-100	63%	53%	55%	40%	60%	17%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	376	377	386	56	60	63
Living Environment (first administered June 2001)						
Number Tested			316			31
Number scoring 55 to 100			242			24
Number scoring 65 to 100			233			23
Number scoring 85 to 100			40			0
Percentage of AGE Tested			82%			49%
Percentage of AGE Scoring 55-100			63%			38%
Percentage of AGE Scoring 65-100			60%			37%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			74%			74%
Physics						
Number Tested	55	46	47	2	1	1
Number scoring 55 to 100	27	32	37	#	#	#
Number scoring 65 to 100	17	23	37	#	#	#
Number scoring 85 to 100	1	2	10	#	#	#
Percentage of AGE Tested	15%	12%	12%	#	#	#
Percentage of AGE Scoring 55-100	7%	8%	10%	#	#	#
Percentage of AGE Scoring 65-100	5%	6%	10%	#	#	#
Percentage of AGE Scoring 85-100	0%	1%	3%	#	#	#
Percentage of Tested Scoring 65-100	31%	50%	79%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	191	66%	217	71%	172	92%
Bus Analysis/Bus Computer App.	194	82%	65	82%	70	87%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	1	#	13	54%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	13	92%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	41	71%	11	91%	13	54%
Bus Analysis/Bus Computer App.	31	68%	10	70%	4	#
Health Occupations	3	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)