

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0045  
 School Name : James A. Shea Middle School  
 Principal: Mr. David Cecile

Grade Range : 6-8

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	126	127	109
Ungraded Elementary	0	0	23
Seventh	181	203	228
Eighth	161	179	188
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	61	70	45
<b>Total K-12 Enrollment</b>	<b>529</b>	<b>579</b>	<b>593</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.3%	9	1.6%	12	2.0%
Black (Not Hispanic)	277	52.4%	312	53.9%	310	52.3%
Hispanic	85	16.1%	104	18.0%	124	20.9%
White (Not Hispanic)	155	29.3%	154	26.6%	147	24.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	5.1%	44	7.6%	41	6.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	28	24
English Grade 8	19	22	23
Math Grade 8	19	22	23
Science Grade 8	19	22	23
Social Studies Grade 8	19	19	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
23	All schools in this group are middle level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.3%		86.6%		85.9%
Student Suspensions	52	11.4%	103	19.5%	74	12.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	79.8%	72.9%	78.2%
Reduced Lunch	6.0%	6.7%	5.4%
Public Assistance	81-90%	81-90%	51-60%
Student Stability	71-80%	85%	89%

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	31	28	32	0	0	3
Number scoring 55 to 100	16	12	10	0	0	#
Number scoring 65 to 100	14	10	5	0	0	#
Number scoring 85 to 100	4	1	1	0	0	#
Percentage of Tested Scoring 55-100	52%	43%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	45%	36%	16%	0%	0%	#
Percentage of Tested Scoring 85-100	13%	4%	3%	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	220
2000	0	0	0	0	200
2001	0	0	0	0	193

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	25
2000	0	0	0	0	24
2001	0	0	0	0	54

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)