

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-19-02-04-0001
 School Name : Tully Junior-Senior High School
 Principal: Mr. Robert M. Sherman

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	99	108	105
Eighth	116	95	110
Ninth	114	123	99
Tenth	79	95	120
Eleventh	76	78	87
Twelfth	78	80	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	562	579	601

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	11	1.9%	6	1.0%
Black (Not Hispanic)	6	1.1%	4	0.7%	4	0.7%
Hispanic	0	0.0%	1	0.2%	3	0.5%
White (Not Hispanic)	552	98.2%	563	97.2%	588	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	21
Math Grade 8	24	18	22
Science Grade 8	23	20	21
Social Studies Grade 8	23	19	22
English Grade 10	0	19	20
Mathematics Grade 10	19	21	21
Science Grade 10	27	13	23
Social Studies Grade 10	20	19	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.9%		95.3%
Student Suspensions	12	2.1%	12	2.1%	55	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.5%	9.3%	6.2%
Reduced Lunch	5.3%	4.7%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	98%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	52	71%	74	48	65%	71	36	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	13	0	5	9	0
Percent	62%	18%	0%	7%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	3	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	0.8%	11	2.9%
Entered GED program*	3	0.9%	0	0.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	91%	15	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	91%	68	96%	66	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	30	87%	2	#	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	8	88%	5	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	5	100%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	54	69	67	2	9	5
Number scoring 55 to 100	54	69	66	#	9	4
Number scoring 65 to 100	47	66	64	#	6	3
Number scoring 85 to 100	9	16	16	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	#	100%	80%
Percentage of Tested Scoring 65-100	87%	96%	96%	#	67%	60%
Percentage of Tested Scoring 85-100	17%	23%	24%	#	0%	0%
Math I						
Number Tested	118	124	6	11	4	0
Number scoring 55 to 100	91	115	5	6	#	0
Number scoring 65 to 100	80	107	1	5	#	0
Number scoring 85 to 100	39	75	0	0	#	0
Percentage of Tested Scoring 55-100	77%	93%	83%	55%	#	0%
Percentage of Tested Scoring 65-100	68%	86%	17%	45%	#	0%
Percentage of Tested Scoring 85-100	33%	60%	0%	0%	#	0%
Math A						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	75	0		7	0	
Number scoring 55 to 100	71	0		7	0	
Number scoring 65 to 100	70	0		6	0	
Number scoring 85 to 100	38	0		1	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		86%	0%	
Percentage of Tested Scoring 85-100	51%	0%		14%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		92	127		6	6
Number scoring 55 to 100		89	127		3	6
Number scoring 65 to 100		80	127		2	6
Number scoring 85 to 100		38	77		1	2
Percentage of Tested Scoring 55-100		97%	100%		50%	100%
Percentage of Tested Scoring 65-100		87%	100%		33%	100%
Percentage of Tested Scoring 85-100		41%	61%		17%	33%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	76	0	4	7	0
Number scoring 55 to 100	68	70	0	#	4	0
Number scoring 65 to 100	66	63	0	#	2	0
Number scoring 85 to 100	23	29	0	#	1	0
Percentage of Tested Scoring 55-100	92%	92%	0%	#	57%	0%
Percentage of Tested Scoring 65-100	89%	83%	0%	#	29%	0%
Percentage of Tested Scoring 85-100	31%	38%	0%	#	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			5
Number scoring 55 to 100			81			4
Number scoring 65 to 100			78			3
Number scoring 85 to 100			46			0
Percentage of Tested Scoring 55-100			94%			80%
Percentage of Tested Scoring 65-100			91%			60%
Percentage of Tested Scoring 85-100			53%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	82	83	76	89
2000	119	93	77	78	92
2001	113	122	86	75	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	3	5	8
2000	8	4	8	3	6
2001	13	9	3	9	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	92	99	8	6	9
Comprehensive French						
Number Tested	43	24	19	0	0	0
Number scoring 55 to 100	43	24	19	0	0	0
Number scoring 65 to 100	43	24	18	0	0	0
Number scoring 85 to 100	25	13	13	0	0	0
Percentage of AGE Tested	48%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	26%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	26%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	92	99	8	6	9
Comprehensive Spanish						
Number Tested	23	31	53	0	0	2
Number scoring 55 to 100	23	31	53	0	0	#
Number scoring 65 to 100	23	29	52	0	0	#
Number scoring 85 to 100	17	12	44	0	0	#
Percentage of AGE Tested	26%	34%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	34%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	32%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	13%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	94%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	92	99	8	6	9
Math II						
Number Tested	73	82	100	2	2	3
Number scoring 55 to 100	67	74	92	#	#	#
Number scoring 65 to 100	59	69	89	#	#	#
Number scoring 85 to 100	31	33	51	#	#	#
Percentage of AGE Tested	82%	89%	101%	#	#	#
Percentage of AGE Scoring 55-100	75%	80%	93%	#	#	#
Percentage of AGE Scoring 65-100	66%	75%	90%	#	#	#
Percentage of AGE Scoring 85-100	35%	36%	52%	#	#	#
Percentage of Tested Scoring 65-100	81%	84%	89%	#	#	#
Math III						
Number Tested	64	53	64	0	2	0
Number scoring 55 to 100	60	49	54	0	#	0
Number scoring 65 to 100	58	49	44	0	#	0
Number scoring 85 to 100	28	24	20	0	#	0
Percentage of AGE Tested	72%	58%	65%	0%	#	0%
Percentage of AGE Scoring 55-100	67%	53%	55%	0%	#	0%
Percentage of AGE Scoring 65-100	65%	53%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	31%	26%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	92%	69%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	92	99	8	6	9
Earth Science (last administered January 2001)						
Number Tested	102	104	0	8	6	0
Number scoring 55 to 100	90	102	0	5	6	0
Number scoring 65 to 100	80	92	0	3	4	0
Number scoring 85 to 100	38	47	0	1	2	0
Percentage of AGE Tested	115%	113%	0%	100%	100%	0%
Percentage of AGE Scoring 55-100	101%	111%	0%	62%	100%	0%
Percentage of AGE Scoring 65-100	90%	100%	0%	38%	67%	0%
Percentage of AGE Scoring 85-100	43%	51%	0%	12%	33%	0%
Percentage of Tested Scoring 65-100	78%	88%	0%	38%	67%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			10
Number scoring 55 to 100			95			9
Number scoring 65 to 100			90			6
Number scoring 85 to 100			57			1
Percentage of AGE Tested			98%			111%
Percentage of AGE Scoring 55-100			96%			100%
Percentage of AGE Scoring 65-100			91%			67%
Percentage of AGE Scoring 85-100			58%			11%
Percentage of Tested Scoring 65-100			93%			60%
Biology (last administered January 2001)						
Number Tested	75	95	0	7	5	0
Number scoring 55 to 100	73	87	0	6	3	0
Number scoring 65 to 100	63	77	0	4	2	0
Number scoring 85 to 100	17	23	0	0	0	0
Percentage of AGE Tested	84%	103%	0%	88%	83%	0%
Percentage of AGE Scoring 55-100	82%	95%	0%	75%	50%	0%
Percentage of AGE Scoring 65-100	71%	84%	0%	50%	33%	0%
Percentage of AGE Scoring 85-100	19%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	81%	0%	57%	40%	0%
Chemistry						
Number Tested	61	51	68	0	3	1
Number scoring 55 to 100	61	51	66	0	#	#
Number scoring 65 to 100	57	44	59	0	#	#
Number scoring 85 to 100	27	14	20	0	#	#
Percentage of AGE Tested	69%	55%	69%	0%	#	#
Percentage of AGE Scoring 55-100	69%	55%	67%	0%	#	#
Percentage of AGE Scoring 65-100	64%	48%	60%	0%	#	#
Percentage of AGE Scoring 85-100	30%	15%	20%	0%	#	#
Percentage of Tested Scoring 65-100	93%	86%	87%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	92	99	8	6	9
Living Environment (first administered June 2001)						
Number Tested			106			6
Number scoring 55 to 100			106			6
Number scoring 65 to 100			105			5
Number scoring 85 to 100			47			1
Percentage of AGE Tested			107%			67%
Percentage of AGE Scoring 55-100			107%			67%
Percentage of AGE Scoring 65-100			106%			56%
Percentage of AGE Scoring 85-100			47%			11%
Percentage of Tested Scoring 65-100			99%			83%
Physics						
Number Tested	24	36	14	0	0	0
Number scoring 55 to 100	24	35	14	0	0	0
Number scoring 65 to 100	23	34	13	0	0	0
Number scoring 85 to 100	8	12	7	0	0	0
Percentage of AGE Tested	27%	39%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	38%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	37%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	13	85%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)