

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-03-00-05-0002
 School Name : Canandaigua Academy
 Principal: Ms. Lynne Erdle

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	319	328	372
Tenth	315	303	340
Eleventh	284	298	305
Twelfth	251	286	288
Ungraded Secondary	38	50	47
Total K-12 Enrollment	1207	1265	1352

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	9	0.7%	17	1.3%
Black (Not Hispanic)	19	1.6%	21	1.7%	29	2.1%
Hispanic	11	0.9%	14	1.1%	20	1.5%
White (Not Hispanic)	1169	96.9%	1221	96.5%	1286	95.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	10	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	17	19	20
Science Grade 10	21	21	23
Social Studies Grade 10	20	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		96.8%		95.0%
Student Suspensions	15	1.2%	24	2.0%	18	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.9%	9.8%	7.7%
Reduced Lunch	4.2%	5.9%	4.1%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	91-100%	91%	98%

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
209	160	77%	258	194	75%	238	175	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	74	0	8	19	8
Percent	54%	31%	0%	3%	8%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	12	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	1.7%	40	3.2%	15	1.1%
Entered GED program*	8	0.7%	10	0.8%	14	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	75%	18	78%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	4	#
Science	13	62%	20	85%	5	60%
Reading	2	#	0	0%	6	100%
Writing	2	#	1	#	1	#
Global Studies	5	60%	4	#	0	0%
US Hist & Gov't.	18	39%	12	67%	15	47%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	93%	24	92%
Science	NA	NA	28	61%	39	74%
Reading	NA	NA	2	#	14	100%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	7	29%	3	#
US Hist & Gov't.	NA	NA	12	75%	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	312	277	268	43	28	24
Number scoring 55 to 100	303	276	263	38	28	24
Number scoring 65 to 100	258	252	251	16	18	17
Number scoring 85 to 100	109	53	82	0	0	2
Percentage of Tested Scoring 55-100	97%	100%	98%	88%	100%	100%
Percentage of Tested Scoring 65-100	83%	91%	94%	37%	64%	71%
Percentage of Tested Scoring 85-100	35%	19%	31%	0%	0%	8%
Math I						
Number Tested	253	87	7	43	29	4
Number scoring 55 to 100	231	73	3	31	20	#
Number scoring 65 to 100	220	62	3	28	17	#
Number scoring 85 to 100	78	9	1	7	2	#
Percentage of Tested Scoring 55-100	91%	84%	43%	72%	69%	#
Percentage of Tested Scoring 65-100	87%	71%	43%	65%	59%	#
Percentage of Tested Scoring 85-100	31%	10%	14%	16%	7%	#
Math A						
Number Tested	0	0	287	0	0	19
Number scoring 55 to 100	0	0	262	0	0	16
Number scoring 65 to 100	0	0	246	0	0	14
Number scoring 85 to 100	0	0	139	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	84%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	74%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	298	16		37	3	
Number scoring 55 to 100	282	12		31	#	
Number scoring 65 to 100	246	9		22	#	
Number scoring 85 to 100	84	1		4	#	
Percentage of Tested Scoring 55-100	95%	75%		84%	#	
Percentage of Tested Scoring 65-100	83%	56%		59%	#	
Percentage of Tested Scoring 85-100	28%	6%		11%	#	
Global History and Geography (first administered June 2000)						
Number Tested		267	331		23	41
Number scoring 55 to 100		260	325		21	39
Number scoring 65 to 100		251	306		19	29
Number scoring 85 to 100		132	150		3	9
Percentage of Tested Scoring 55-100		97%	98%		91%	95%
Percentage of Tested Scoring 65-100		94%	92%		83%	71%
Percentage of Tested Scoring 85-100		49%	45%		13%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	235	274	23	13	12	2
Number scoring 55 to 100	224	252	22	11	8	#
Number scoring 65 to 100	213	221	16	10	4	#
Number scoring 85 to 100	65	85	1	1	0	#
Percentage of Tested Scoring 55-100	95%	92%	96%	85%	67%	#
Percentage of Tested Scoring 65-100	91%	81%	70%	77%	33%	#
Percentage of Tested Scoring 85-100	28%	31%	4%	8%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			246			21
Number scoring 55 to 100			238			16
Number scoring 65 to 100			222			10
Number scoring 85 to 100			140			4
Percentage of Tested Scoring 55-100			97%			76%
Percentage of Tested Scoring 65-100			90%			48%
Percentage of Tested Scoring 85-100			57%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	322	311	284	243	290
2000	347	308	295	279	307
2001	377	343	290	283	323

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	58	40	40	52
2000	43	38	28	16	31
2001	69	57	42	21	47

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	290	307	323	52	31	47
Comprehensive French						
Number Tested	67	59	63	0	0	0
Number scoring 55 to 100	65	58	63	0	0	0
Number scoring 65 to 100	62	58	62	0	0	0
Number scoring 85 to 100	33	29	25	0	0	0
Percentage of AGE Tested	23%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	98%	98%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	48	25	34	0	0	1
Number scoring 55 to 100	44	22	34	0	0	#
Number scoring 65 to 100	42	22	34	0	0	#
Number scoring 85 to 100	20	11	22	0	0	#
Percentage of AGE Tested	17%	8%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	7%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	7%	11%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	4%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	88%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	290	307	323	52	31	47
Comprehensive Spanish						
Number Tested	92	87	105	1	0	8
Number scoring 55 to 100	91	87	105	#	0	8
Number scoring 65 to 100	90	85	105	#	0	8
Number scoring 85 to 100	60	39	83	#	0	7
Percentage of AGE Tested	32%	28%	33%	#	0%	17%
Percentage of AGE Scoring 55-100	31%	28%	33%	#	0%	17%
Percentage of AGE Scoring 65-100	31%	28%	33%	#	0%	17%
Percentage of AGE Scoring 85-100	21%	13%	26%	#	0%	15%
Percentage of Tested Scoring 65-100	98%	98%	100%	#	0%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	290	307	323	52	31	47
Math II						
Number Tested	233	229	98	19	10	19
Number scoring 55 to 100	226	220	78	15	9	11
Number scoring 65 to 100	221	211	74	14	8	11
Number scoring 85 to 100	131	127	23	5	1	0
Percentage of AGE Tested	80%	75%	30%	37%	32%	40%
Percentage of AGE Scoring 55-100	78%	72%	24%	29%	29%	23%
Percentage of AGE Scoring 65-100	76%	69%	23%	27%	26%	23%
Percentage of AGE Scoring 85-100	45%	41%	7%	10%	3%	0%
Percentage of Tested Scoring 65-100	95%	92%	76%	74%	80%	58%
Math III						
Number Tested	177	181	147	4	0	3
Number scoring 55 to 100	173	177	141	#	0	#
Number scoring 65 to 100	164	172	133	#	0	#
Number scoring 85 to 100	97	101	104	#	0	#
Percentage of AGE Tested	61%	59%	46%	#	0%	#
Percentage of AGE Scoring 55-100	60%	58%	44%	#	0%	#
Percentage of AGE Scoring 65-100	57%	56%	41%	#	0%	#
Percentage of AGE Scoring 85-100	33%	33%	32%	#	0%	#
Percentage of Tested Scoring 65-100	93%	95%	90%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	290	307	323	52	31	47
Earth Science (last administered January 2001)						
Number Tested	0	11	16	0	2	5
Number scoring 55 to 100	0	8	11	0	#	4
Number scoring 65 to 100	0	3	6	0	#	3
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	4%	5%	0%	#	11%
Percentage of AGE Scoring 55-100	0%	3%	3%	0%	#	9%
Percentage of AGE Scoring 65-100	0%	1%	2%	0%	#	6%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	27%	38%	0%	#	60%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			236			19
Number scoring 55 to 100			228			18
Number scoring 65 to 100			211			14
Number scoring 85 to 100			80			3
Percentage of AGE Tested			73%			40%
Percentage of AGE Scoring 55-100			71%			38%
Percentage of AGE Scoring 65-100			65%			30%
Percentage of AGE Scoring 85-100			25%			6%
Percentage of Tested Scoring 65-100			89%			74%
Biology (last administered January 2001)						
Number Tested	238	245	14	12	12	4
Number scoring 55 to 100	234	237	13	10	11	#
Number scoring 65 to 100	204	211	7	9	10	#
Number scoring 85 to 100	65	86	0	1	0	#
Percentage of AGE Tested	82%	80%	4%	23%	39%	#
Percentage of AGE Scoring 55-100	81%	77%	4%	19%	35%	#
Percentage of AGE Scoring 65-100	70%	69%	2%	17%	32%	#
Percentage of AGE Scoring 85-100	22%	28%	0%	2%	0%	#
Percentage of Tested Scoring 65-100	86%	86%	50%	75%	83%	#
Chemistry						
Number Tested	179	156	144	1	1	2
Number scoring 55 to 100	178	156	143	#	#	#
Number scoring 65 to 100	172	147	136	#	#	#
Number scoring 85 to 100	84	72	64	#	#	#
Percentage of AGE Tested	62%	51%	45%	#	#	#
Percentage of AGE Scoring 55-100	61%	51%	44%	#	#	#
Percentage of AGE Scoring 65-100	59%	48%	42%	#	#	#
Percentage of AGE Scoring 85-100	29%	23%	20%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	94%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	290	307	323	52	31	47
Living Environment (first administered June 2001)						
Number Tested			304			35
Number scoring 55 to 100			304			35
Number scoring 65 to 100			299			31
Number scoring 85 to 100			123			4
Percentage of AGE Tested			94%			74%
Percentage of AGE Scoring 55-100			94%			74%
Percentage of AGE Scoring 65-100			93%			66%
Percentage of AGE Scoring 85-100			38%			9%
Percentage of Tested Scoring 65-100			98%			89%
Physics						
Number Tested	48	94	57	4	1	0
Number scoring 55 to 100	48	94	57	#	#	0
Number scoring 65 to 100	48	92	55	#	#	0
Number scoring 85 to 100	26	37	36	#	#	0
Percentage of AGE Tested	17%	31%	18%	#	#	0%
Percentage of AGE Scoring 55-100	17%	31%	18%	#	#	0%
Percentage of AGE Scoring 65-100	17%	30%	17%	#	#	0%
Percentage of AGE Scoring 85-100	9%	12%	11%	#	#	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	51	98%	125	98%	76	99%
Bus Analysis/Bus Computer App.	73	99%	47	100%	93	98%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	10	80%	9	89%	0	0%
Food and Nutrition	19	89%	10	80%	11	100%
Housing and Environment	0	0%	8	100%	11	100%
Human Development	17	100%	19	100%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	84%	4	#	22	100%
Bus Analysis/Bus Computer App.	13	100%	2	#	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	3	#	2	#	0	0%
Food and Nutrition	4	#	3	#	7	57%
Housing and Environment	0	0%	1	#	2	#
Human Development	3	#	2	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)