

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-07-00-01-0006  
 School Name : Geneva High School  
 Principal: Mr. Michael Simon

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	211	224	235
Tenth	200	196	186
Eleventh	142	183	175
Twelfth	155	140	174
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>708</b>	<b>743</b>	<b>770</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	2.0%	16	2.2%	13	1.7%
Black (Not Hispanic)	73	10.3%	81	10.9%	88	11.4%
Hispanic	39	5.5%	41	5.5%	46	6.0%
White (Not Hispanic)	582	82.2%	605	81.4%	623	80.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	1.7%	12	1.6%	17	2.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	17	0
Social Studies Grade 8	0	0	0
English Grade 10	18	16	15
Mathematics Grade 10	17	18	22
Science Grade 10	15	18	13
Social Studies Grade 10	20	17	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		93.2%		90.3%
Student Suspensions	77	11.1%	73	10.3%	66	8.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.8%	20.7%	16.5%
Reduced Lunch	9.0%	2.7%	4.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	96%	95%

## Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	82	67%	112	50	45%	142	25	18%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	44	1	1	13	16
Percent	47%	31%	1%	1%	9%	11%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	3	12	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	38	5.4%	16	2.2%	38	4.9%
Entered GED program*	3	0.4%	3	0.4%	18	2.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	2	#	0	0%
Science	41	73%	15	67%	0	0%
Reading	17	76%	1	#	0	0%
Writing	15	100%	0	0%	0	0%
Global Studies	34	38%	21	43%	3	#
US Hist & Gov't.	24	62%	12	42%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	92%	8	62%
Science	NA	NA	8	75%	6	83%
Reading	NA	NA	9	89%	1	#
Writing	NA	NA	5	80%	5	100%
Global Studies	NA	NA	6	33%	5	20%
US Hist & Gov't.	NA	NA	2	#	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	135	160	175	2	12	16
Number scoring 55 to 100	125	156	165	#	12	14
Number scoring 65 to 100	105	133	156	#	7	13
Number scoring 85 to 100	16	1	36	#	0	2
Percentage of Tested Scoring 55-100	93%	97%	94%	#	100%	88%
Percentage of Tested Scoring 65-100	78%	83%	89%	#	58%	81%
Percentage of Tested Scoring 85-100	12%	1%	21%	#	0%	12%
<b>Math I</b>						
Number Tested	165	179	108	13	21	5
Number scoring 55 to 100	144	162	100	9	18	5
Number scoring 65 to 100	132	146	94	8	10	5
Number scoring 85 to 100	46	62	44	1	3	2
Percentage of Tested Scoring 55-100	87%	91%	93%	69%	86%	100%
Percentage of Tested Scoring 65-100	80%	82%	87%	62%	48%	100%
Percentage of Tested Scoring 85-100	28%	35%	41%	8%	14%	40%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	174	0		17	0	
Number scoring 55 to 100	148	0		12	0	
Number scoring 65 to 100	132	0		9	0	
Number scoring 85 to 100	55	0		2	0	
Percentage of Tested Scoring 55-100	85%	0%		71%	0%	
Percentage of Tested Scoring 65-100	76%	0%		53%	0%	
Percentage of Tested Scoring 85-100	32%	0%		12%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		222	164		21	9
Number scoring 55 to 100		202	160		17	8
Number scoring 65 to 100		181	150		12	6
Number scoring 85 to 100		63	73		1	0
Percentage of Tested Scoring 55-100		91%	98%		81%	89%
Percentage of Tested Scoring 65-100		82%	91%		57%	67%
Percentage of Tested Scoring 85-100		28%	45%		5%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	183	1	10	15	0
Number scoring 55 to 100	118	165	#	5	12	0
Number scoring 65 to 100	107	145	#	4	7	0
Number scoring 85 to 100	33	47	#	0	1	0
Percentage of Tested Scoring 55-100	90%	90%	#	50%	80%	0%
Percentage of Tested Scoring 65-100	82%	79%	#	40%	47%	0%
Percentage of Tested Scoring 85-100	25%	26%	#	0%	7%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			165			16
Number scoring 55 to 100			146			12
Number scoring 65 to 100			134			8
Number scoring 85 to 100			61			3
Percentage of Tested Scoring 55-100			88%			75%
Percentage of Tested Scoring 65-100			81%			50%
Percentage of Tested Scoring 85-100			37%			19%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	205	199	134	139	169
2000	184	157	158	124	156
2001	227	187	170	150	184

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	30	17	11	22
2000	35	28	26	12	25
2001	33	20	22	15	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	156	184	22	25	23
<b>Comprehensive French</b>						
Number Tested	26	24	40	0	0	0
Number scoring 55 to 100	26	24	40	0	0	0
Number scoring 65 to 100	26	24	39	0	0	0
Number scoring 85 to 100	16	15	26	0	0	0
Percentage of AGE Tested	15%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	156	184	22	25	23
<b>Comprehensive Spanish</b>						
Number Tested	65	71	79	1	4	3
Number scoring 55 to 100	62	67	79	#	#	#
Number scoring 65 to 100	58	53	75	#	#	#
Number scoring 85 to 100	20	14	47	#	#	#
Percentage of AGE Tested	38%	46%	43%	#	#	#
Percentage of AGE Scoring 55-100	37%	43%	43%	#	#	#
Percentage of AGE Scoring 65-100	34%	34%	41%	#	#	#
Percentage of AGE Scoring 85-100	12%	9%	26%	#	#	#
Percentage of Tested Scoring 65-100	89%	75%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	15	6	7	0	0	0
Number scoring 55 to 100	15	6	7	0	0	0
Number scoring 65 to 100	15	6	7	0	0	0
Number scoring 85 to 100	11	4	7	0	0	0
Percentage of AGE Tested	9%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	156	184	22	25	23
<b>Math II</b>						
Number Tested	109	165	132	1	9	4
Number scoring 55 to 100	102	135	117	#	7	#
Number scoring 65 to 100	96	119	104	#	5	#
Number scoring 85 to 100	44	59	57	#	1	#
Percentage of AGE Tested	64%	106%	72%	#	36%	#
Percentage of AGE Scoring 55-100	60%	87%	64%	#	28%	#
Percentage of AGE Scoring 65-100	57%	76%	57%	#	20%	#
Percentage of AGE Scoring 85-100	26%	38%	31%	#	4%	#
Percentage of Tested Scoring 65-100	88%	72%	79%	#	56%	#
<b>Math III</b>						
Number Tested	99	92	113	4	3	2
Number scoring 55 to 100	97	83	109	#	#	#
Number scoring 65 to 100	89	79	107	#	#	#
Number scoring 85 to 100	51	41	53	#	#	#
Percentage of AGE Tested	59%	59%	61%	#	#	#
Percentage of AGE Scoring 55-100	57%	53%	59%	#	#	#
Percentage of AGE Scoring 65-100	53%	51%	58%	#	#	#
Percentage of AGE Scoring 85-100	30%	26%	29%	#	#	#
Percentage of Tested Scoring 65-100	90%	86%	95%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			18			7
Number scoring 55 to 100			13			5
Number scoring 65 to 100			10			4
Number scoring 85 to 100			3			2
Percentage of AGE Tested			10%			30%
Percentage of AGE Scoring 55-100			7%			22%
Percentage of AGE Scoring 65-100			5%			17%
Percentage of AGE Scoring 85-100			2%			9%
Percentage of Tested Scoring 65-100			56%			57%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	156	184	22	25	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	9	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	11%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			161			26
Number scoring 55 to 100			144			22
Number scoring 65 to 100			132			16
Number scoring 85 to 100			58			3
Percentage of AGE Tested			88%			113%
Percentage of AGE Scoring 55-100			78%			96%
Percentage of AGE Scoring 65-100			72%			70%
Percentage of AGE Scoring 85-100			32%			13%
Percentage of Tested Scoring 65-100			82%			62%
<b>Biology (last administered January 2001)</b>						
Number Tested	127	148	4	8	2	0
Number scoring 55 to 100	120	146	#	7	#	0
Number scoring 65 to 100	110	131	#	6	#	0
Number scoring 85 to 100	41	45	#	1	#	0
Percentage of AGE Tested	75%	95%	#	36%	#	0%
Percentage of AGE Scoring 55-100	71%	94%	#	32%	#	0%
Percentage of AGE Scoring 65-100	65%	84%	#	27%	#	0%
Percentage of AGE Scoring 85-100	24%	29%	#	5%	#	0%
Percentage of Tested Scoring 65-100	87%	89%	#	75%	#	0%
<b>Chemistry</b>						
Number Tested	89	115	107	0	6	2
Number scoring 55 to 100	85	97	97	0	5	#
Number scoring 65 to 100	74	70	80	0	4	#
Number scoring 85 to 100	29	21	23	0	0	#
Percentage of AGE Tested	53%	74%	58%	0%	24%	#
Percentage of AGE Scoring 55-100	50%	62%	53%	0%	20%	#
Percentage of AGE Scoring 65-100	44%	45%	43%	0%	16%	#
Percentage of AGE Scoring 85-100	17%	13%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	61%	75%	0%	67%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	169	156	184	22	25	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			119			4
Number scoring 55 to 100			118			#
Number scoring 65 to 100			118			#
Number scoring 85 to 100			38			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			99%			#
<b>Physics</b>						
Number Tested	52	38	56	0	0	2
Number scoring 55 to 100	52	38	55	0	0	#
Number scoring 65 to 100	52	38	50	0	0	#
Number scoring 85 to 100	38	19	23	0	0	#
Percentage of AGE Tested	31%	24%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	24%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	24%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	12%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	36	94%	59	98%	57	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	22	100%	39	85%	13	77%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	89%	13	85%	20	85%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	3	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)