

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-09-01-06-0001
 School Name : Marcus Whitman High School
 Principal: Ms. Lynn Muscarella

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	156	173
Tenth	134	143	130
Eleventh	117	121	128
Twelfth	119	116	117
Ungraded Secondary	14	0	12
Total K-12 Enrollment	551	536	560

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.8%	8	1.5%	14	2.5%
Black (Not Hispanic)	4	0.7%	3	0.6%	2	0.4%
Hispanic	1	0.2%	7	1.3%	5	0.9%
White (Not Hispanic)	536	97.3%	518	96.6%	539	96.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	20
Mathematics Grade 10	23	19	18
Science Grade 10	0	0	22
Social Studies Grade 10	22	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		93.7%		96.0%
Student Suspensions	4	0.7%	7	1.3%	4	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	6.0%	17.3%
Reduced Lunch	5.1%	4.1%	8.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
114	69	61%	100	62	62%	118	61	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	46	0	1	22	4
Percent	38%	39%	0%	1%	19%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	11	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.5%	13	2.4%	1	0.2%
Entered GED program*	7	1.3%	3	0.6%	10	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	11	64%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	1	#
Science	5	100%	6	83%	3	#
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
US Hist & Gov't.	16	100%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	5	100%
Science	NA	NA	8	88%	4	#
Reading	NA	NA	1	#	4	#
Writing	NA	NA	1	#	6	67%
Global Studies	NA	NA	5	60%	2	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	121	115	109	7	8	12
Number scoring 55 to 100	120	114	105	7	7	10
Number scoring 65 to 100	106	95	95	1	2	6
Number scoring 85 to 100	30	9	27	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	88%	83%
Percentage of Tested Scoring 65-100	88%	83%	87%	14%	25%	50%
Percentage of Tested Scoring 85-100	25%	8%	25%	0%	0%	0%
Math I						
Number Tested	95	85	104	10	6	13
Number scoring 55 to 100	94	84	102	9	6	12
Number scoring 65 to 100	93	83	94	8	5	10
Number scoring 85 to 100	41	57	65	1	3	3
Percentage of Tested Scoring 55-100	99%	99%	98%	90%	100%	92%
Percentage of Tested Scoring 65-100	98%	98%	90%	80%	83%	77%
Percentage of Tested Scoring 85-100	43%	67%	62%	10%	50%	23%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	126	131		11	9	
Number scoring 55 to 100	122	126		10	9	
Number scoring 65 to 100	109	115		6	6	
Number scoring 85 to 100	46	50		0	1	
Percentage of Tested Scoring 55-100	97%	96%		91%	100%	
Percentage of Tested Scoring 65-100	87%	88%		55%	67%	
Percentage of Tested Scoring 85-100	37%	38%		0%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		0	131		0	8
Number scoring 55 to 100		0	126		0	6
Number scoring 65 to 100		0	116		0	3
Number scoring 85 to 100		0	57		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	75%
Percentage of Tested Scoring 65-100		0%	89%		0%	38%
Percentage of Tested Scoring 85-100		0%	44%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	115	0	0	11	0
Number scoring 55 to 100	90	109	0	0	7	0
Number scoring 65 to 100	87	97	0	0	6	0
Number scoring 85 to 100	41	43	0	0	2	0
Percentage of Tested Scoring 55-100	100%	95%	0%	0%	64%	0%
Percentage of Tested Scoring 65-100	97%	84%	0%	0%	55%	0%
Percentage of Tested Scoring 85-100	46%	37%	0%	0%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			116			13
Number scoring 55 to 100			107			10
Number scoring 65 to 100			94			6
Number scoring 85 to 100			53			1
Percentage of Tested Scoring 55-100			92%			77%
Percentage of Tested Scoring 65-100			81%			46%
Percentage of Tested Scoring 85-100			46%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	121	113	110	128
2000	150	145	117	112	131
2001	173	128	121	118	135

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	15	4	11	15
2000	14	22	10	7	13
2001	23	14	15	18	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	128	131	135	15	13	18
Comprehensive French						
Number Tested	11	24	10	0	0	0
Number scoring 55 to 100	11	23	10	0	0	0
Number scoring 65 to 100	11	23	10	0	0	0
Number scoring 85 to 100	6	11	7	0	0	0
Percentage of AGE Tested	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	128	131	135	15	13	18
Comprehensive Spanish						
Number Tested	28	36	19	0	0	1
Number scoring 55 to 100	28	36	19	0	0	#
Number scoring 65 to 100	28	35	18	0	0	#
Number scoring 85 to 100	22	17	14	0	0	#
Percentage of AGE Tested	22%	27%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	27%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	27%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	13%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	95%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	128	131	135	15	13	18
Math II						
Number Tested	94	87	96	0	1	1
Number scoring 55 to 100	93	82	93	0	#	#
Number scoring 65 to 100	90	80	92	0	#	#
Number scoring 85 to 100	67	65	54	0	#	#
Percentage of AGE Tested	73%	66%	71%	0%	#	#
Percentage of AGE Scoring 55-100	73%	63%	69%	0%	#	#
Percentage of AGE Scoring 65-100	70%	61%	68%	0%	#	#
Percentage of AGE Scoring 85-100	52%	50%	40%	0%	#	#
Percentage of Tested Scoring 65-100	96%	92%	96%	0%	#	#
Math III						
Number Tested	65	77	69	0	2	2
Number scoring 55 to 100	65	74	67	0	#	#
Number scoring 65 to 100	65	73	66	0	#	#
Number scoring 85 to 100	50	37	37	0	#	#
Percentage of AGE Tested	51%	59%	51%	0%	#	#
Percentage of AGE Scoring 55-100	51%	56%	50%	0%	#	#
Percentage of AGE Scoring 65-100	51%	56%	49%	0%	#	#
Percentage of AGE Scoring 85-100	39%	28%	27%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	96%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	128	131	135	15	13	18
Earth Science (last administered January 2001)						
Number Tested	81	63	29	4	2	0
Number scoring 55 to 100	75	53	20	#	#	0
Number scoring 65 to 100	60	40	8	#	#	0
Number scoring 85 to 100	17	5	0	#	#	0
Percentage of AGE Tested	63%	48%	21%	#	#	0%
Percentage of AGE Scoring 55-100	59%	40%	15%	#	#	0%
Percentage of AGE Scoring 65-100	47%	31%	6%	#	#	0%
Percentage of AGE Scoring 85-100	13%	4%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	63%	28%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			50			3
Number scoring 55 to 100			47			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55-100			35%			#
Percentage of AGE Scoring 65-100			30%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			80%			#
Biology (last administered January 2001)						
Number Tested	111	110	3	0	2	0
Number scoring 55 to 100	100	108	#	0	#	0
Number scoring 65 to 100	87	103	#	0	#	0
Number scoring 85 to 100	23	22	#	0	#	0
Percentage of AGE Tested	87%	84%	#	0%	#	0%
Percentage of AGE Scoring 55-100	78%	82%	#	0%	#	0%
Percentage of AGE Scoring 65-100	68%	79%	#	0%	#	0%
Percentage of AGE Scoring 85-100	18%	17%	#	0%	#	0%
Percentage of Tested Scoring 65-100	78%	94%	#	0%	#	0%
Chemistry						
Number Tested	78	66	71	0	3	1
Number scoring 55 to 100	76	65	66	0	#	#
Number scoring 65 to 100	68	59	50	0	#	#
Number scoring 85 to 100	31	23	16	0	#	#
Percentage of AGE Tested	61%	50%	53%	0%	#	#
Percentage of AGE Scoring 55-100	59%	50%	49%	0%	#	#
Percentage of AGE Scoring 65-100	53%	45%	37%	0%	#	#
Percentage of AGE Scoring 85-100	24%	18%	12%	0%	#	#
Percentage of Tested Scoring 65-100	87%	89%	70%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	128	131	135	15	13	18
Living Environment (first administered June 2001)						
Number Tested			124			6
Number scoring 55 to 100			124			6
Number scoring 65 to 100			121			5
Number scoring 85 to 100			34			0
Percentage of AGE Tested			92%			33%
Percentage of AGE Scoring 55-100			92%			33%
Percentage of AGE Scoring 65-100			90%			28%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			98%			83%
Physics						
Number Tested	13	11	14	0	0	2
Number scoring 55 to 100	13	11	14	0	0	#
Number scoring 65 to 100	12	11	12	0	0	#
Number scoring 85 to 100	5	6	2	0	0	#
Percentage of AGE Tested	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	8%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	5%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	86%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	98%	52	94%	74	97%
Bus Analysis/Bus Computer App.	10	100%	10	100%	7	100%
Health Occupations	4	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	91%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	64%	9	100%	14	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)