

New York State District School Report Card Comprehensive Information Report

BEDS Code : 43-11-01-04-0000

Grade Range :

School Name : Manchester-Shortsville Central School District (Red Jacket)

Superintendent: Mr. Robert E. Leiby

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	66	63	81
First	85	68	64
Second	82	81	69
Third	83	87	78
Fourth	75	82	85
Fifth	64	76	83
Sixth	80	65	78
Ungraded Elementary	0	0	0
Seventh	89	79	62
Eighth	93	93	78
Ninth	86	82	91
Tenth	82	73	71
Eleventh	73	71	64
Twelfth	67	65	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1025	985	968

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	9	0.9%	10	1.0%
Black (Not Hispanic)	7	0.7%	8	0.8%	3	0.3%
Hispanic	5	0.5%	5	0.5%	5	0.5%
White (Not Hispanic)	1010	98.5%	963	97.8%	950	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	0
Common Branch	21	21	21
English Grade 8	21	17	12
Math Grade 8	24	21	12
Science Grade 8	25	19	19
Social Studies Grade 8	22	23	18
English Grade 10	20	18	12
Mathematics Grade 10	0	0	19
Science Grade 10	20	17	16
Social Studies Grade 10	20	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.1%		95.6%
Student Suspensions	35	3.4%	71	6.9%	29	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.9%	15.1%	13.4%
Reduced Lunch	5.3%	8.4%	4.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	16
Total Paraprofessionals	25
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	35	56%	59	37	63%	58	42	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	32	0	2	3	3
Percent	31%	55%	0%	3%	5%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	7	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	3.9%	8	2.7%	10	3.4%
Entered GED program*	4	1.3%	5	1.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	91%	44	95%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	80%	35	86%	33	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	9	11%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	27	89%	2	#	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	60%	4	#	0	0%
US Hist & Gov't.	22	82%	12	83%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	17	76%
Science	7	71%	5	80%	9	33%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	2	#	3	#	4	#
US Hist & Gov't.	5	80%	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	63	57	69	5	1	5
Number scoring 55 to 100	61	55	66	4	#	4
Number scoring 65 to 100	53	45	56	2	#	3
Number scoring 85 to 100	5	2	16	0	#	0
Percentage of Tested Scoring 55-100	97%	96%	96%	80%	#	80%
Percentage of Tested Scoring 65-100	84%	79%	81%	40%	#	60%
Percentage of Tested Scoring 85-100	8%	4%	23%	0%	#	0%
Math I						
Number Tested	84	82	95	5	4	13
Number scoring 55 to 100	72	58	79	3	#	7
Number scoring 65 to 100	63	52	66	1	#	5
Number scoring 85 to 100	24	27	24	0	#	1
Percentage of Tested Scoring 55-100	86%	71%	83%	60%	#	54%
Percentage of Tested Scoring 65-100	75%	63%	69%	20%	#	38%
Percentage of Tested Scoring 85-100	29%	33%	25%	0%	#	8%
Math A						
Number Tested	0	75	46	0	1	0
Number scoring 55 to 100	0	73	39	0	#	0
Number scoring 65 to 100	0	69	34	0	#	0
Number scoring 85 to 100	0	25	16	0	#	0
Percentage of Tested Scoring 55-100	0%	97%	85%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	92%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	33%	35%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	58	3		3	0	
Number scoring 55 to 100	58	#		#	0	
Number scoring 65 to 100	48	#		#	0	
Number scoring 85 to 100	17	#		#	0	
Percentage of Tested Scoring 55-100	100%	#		#	0%	
Percentage of Tested Scoring 65-100	83%	#		#	0%	
Percentage of Tested Scoring 85-100	29%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		63	71		10	6
Number scoring 55 to 100		57	66		6	4
Number scoring 65 to 100		49	58		2	4
Number scoring 85 to 100		19	17		0	0
Percentage of Tested Scoring 55-100		90%	93%		60%	67%
Percentage of Tested Scoring 65-100		78%	82%		20%	67%
Percentage of Tested Scoring 85-100		30%	24%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	56	51	5	3	0	0
Number scoring 55 to 100	48	48	5	#	0	0
Number scoring 65 to 100	42	40	5	#	0	0
Number scoring 85 to 100	5	4	2	#	0	0
Percentage of Tested Scoring 55-100	86%	94%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	78%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	9%	8%	40%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			7
Number scoring 55 to 100			58			6
Number scoring 65 to 100			52			5
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			97%			86%
Percentage of Tested Scoring 65-100			87%			71%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	73	62	70	71
2000	80	70	70	63	71
2001	85	65	62	64	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	4	6	7	7
2000	9	6	3	5	6
2001	16	6	6	7	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	69	7	6	9
Comprehensive French						
Number Tested	17	18	47	0	0	0
Number scoring 55 to 100	17	18	47	0	0	0
Number scoring 65 to 100	16	14	44	0	0	0
Number scoring 85 to 100	9	8	13	0	0	0
Percentage of AGE Tested	24%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	25%	68%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	20%	64%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	11%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	78%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	69	7	6	9
Comprehensive Spanish						
Number Tested	25	20	62	0	0	10
Number scoring 55 to 100	24	20	60	0	0	8
Number scoring 65 to 100	23	20	54	0	0	2
Number scoring 85 to 100	11	7	19	0	0	0
Percentage of AGE Tested	35%	28%	90%	0%	0%	111%
Percentage of AGE Scoring 55-100	34%	28%	87%	0%	0%	89%
Percentage of AGE Scoring 65-100	32%	28%	78%	0%	0%	22%
Percentage of AGE Scoring 85-100	15%	10%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	87%	0%	0%	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	69	7	6	9
Math II						
Number Tested	54	5	1	1	0	0
Number scoring 55 to 100	51	3	#	#	0	0
Number scoring 65 to 100	48	3	#	#	0	0
Number scoring 85 to 100	19	1	#	#	0	0
Percentage of AGE Tested	76%	7%	#	#	0%	0%
Percentage of AGE Scoring 55-100	72%	4%	#	#	0%	0%
Percentage of AGE Scoring 65-100	68%	4%	#	#	0%	0%
Percentage of AGE Scoring 85-100	27%	1%	#	#	0%	0%
Percentage of Tested Scoring 65-100	89%	60%	#	#	0%	0%
Math III						
Number Tested	42	46	50	0	0	0
Number scoring 55 to 100	40	42	48	0	0	0
Number scoring 65 to 100	33	32	41	0	0	0
Number scoring 85 to 100	14	14	12	0	0	0
Percentage of AGE Tested	59%	65%	72%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	59%	70%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	45%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	20%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	70%	82%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	69	7	6	9
Earth Science (last administered January 2001)						
Number Tested	16	7	27	1	0	0
Number scoring 55 to 100	10	5	25	#	0	0
Number scoring 65 to 100	6	5	18	#	0	0
Number scoring 85 to 100	0	0	9	#	0	0
Percentage of AGE Tested	23%	10%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	13%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	71%	67%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			60			6
Number scoring 55 to 100			58			5
Number scoring 65 to 100			54			5
Number scoring 85 to 100			20			0
Percentage of AGE Tested			87%			67%
Percentage of AGE Scoring 55-100			84%			56%
Percentage of AGE Scoring 65-100			78%			56%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			90%			83%
Biology (last administered January 2001)						
Number Tested	85	61	1	3	0	0
Number scoring 55 to 100	78	54	#	#	0	0
Number scoring 65 to 100	63	45	#	#	0	0
Number scoring 85 to 100	12	7	#	#	0	0
Percentage of AGE Tested	120%	86%	#	#	0%	0%
Percentage of AGE Scoring 55-100	110%	76%	#	#	0%	0%
Percentage of AGE Scoring 65-100	89%	63%	#	#	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	#	#	0%	0%
Percentage of Tested Scoring 65-100	74%	74%	#	#	0%	0%
Chemistry						
Number Tested	48	37	26	1	0	0
Number scoring 55 to 100	44	35	23	#	0	0
Number scoring 65 to 100	34	31	18	#	0	0
Number scoring 85 to 100	4	7	3	#	0	0
Percentage of AGE Tested	68%	52%	38%	#	0%	0%
Percentage of AGE Scoring 55-100	62%	49%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	44%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	84%	69%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	69	7	6	9
Living Environment (first administered June 2001)						
Number Tested			82			15
Number scoring 55 to 100			79			12
Number scoring 65 to 100			71			8
Number scoring 85 to 100			11			0
Percentage of AGE Tested			119%			167%
Percentage of AGE Scoring 55-100			114%			133%
Percentage of AGE Scoring 65-100			103%			89%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			87%			53%
Physics						
Number Tested	17	34	20	0	0	0
Number scoring 55 to 100	17	33	20	0	0	0
Number scoring 65 to 100	17	28	19	0	0	0
Number scoring 85 to 100	4	4	10	0	0	0
Percentage of AGE Tested	24%	48%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	46%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	39%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	82%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	84%	41	98%	19	100%
Bus Analysis/Bus Computer App.	9	100%	10	100%	13	100%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	11	82%	11	91%
Bus Analysis/Bus Computer App.	1	#	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)