

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-11-01-04-0002
 School Name : Red Jacket High School
 Principal: Mr. Timothy Benjamin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	86	82	91
Tenth	82	73	71
Eleventh	73	71	64
Twelfth	67	65	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	308	291	290

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	2	0.7%
Black (Not Hispanic)	2	0.6%	1	0.3%	1	0.3%
Hispanic	3	1.0%	2	0.7%	1	0.3%
White (Not Hispanic)	302	98.1%	287	98.6%	286	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	12
Mathematics Grade 10	0	0	19
Science Grade 10	28	15	5
Social Studies Grade 10	20	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.2%		92.8%		93.6%
Student Suspensions	35	7.0%	32	10.4%	21	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.7%	8.9%	11.0%
Reduced Lunch	4.5%	8.6%	2.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	35	56%	59	37	63%	58	42	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	32	0	2	3	3
Percent	31%	55%	0%	3%	5%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	7	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	3.9%	8	2.7%	10	3.4%
Entered GED program*	4	1.3%	5	1.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	80%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	27	89%	2	#	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	60%	4	#	0	0%
US Hist & Gov't.	22	82%	12	83%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	15	73%
Science	NA	NA	5	80%	7	14%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	63	57	67	5	1	3
Number scoring 55 to 100	61	55	64	4	#	#
Number scoring 65 to 100	53	45	55	2	#	#
Number scoring 85 to 100	5	2	16	0	#	#
Percentage of Tested Scoring 55-100	97%	96%	96%	80%	#	#
Percentage of Tested Scoring 65-100	84%	79%	82%	40%	#	#
Percentage of Tested Scoring 85-100	8%	4%	24%	0%	#	#
Math I						
Number Tested	64	60	80	5	2	12
Number scoring 55 to 100	53	37	64	3	#	6
Number scoring 65 to 100	45	31	51	1	#	4
Number scoring 85 to 100	10	8	11	0	#	0
Percentage of Tested Scoring 55-100	83%	62%	80%	60%	#	50%
Percentage of Tested Scoring 65-100	70%	52%	64%	20%	#	33%
Percentage of Tested Scoring 85-100	16%	13%	14%	0%	#	0%
Math A						
Number Tested	0	55	46	0	1	0
Number scoring 55 to 100	0	54	39	0	#	0
Number scoring 65 to 100	0	50	34	0	#	0
Number scoring 85 to 100	0	17	16	0	#	0
Percentage of Tested Scoring 55-100	0%	98%	85%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	91%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	31%	35%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	58	3		3	0	
Number scoring 55 to 100	58	#		#	0	
Number scoring 65 to 100	48	#		#	0	
Number scoring 85 to 100	17	#		#	0	
Percentage of Tested Scoring 55-100	100%	#		#	0%	
Percentage of Tested Scoring 65-100	83%	#		#	0%	
Percentage of Tested Scoring 85-100	29%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		63	71		10	6
Number scoring 55 to 100		57	66		6	4
Number scoring 65 to 100		49	58		2	4
Number scoring 85 to 100		19	17		0	0
Percentage of Tested Scoring 55-100		90%	93%		60%	67%
Percentage of Tested Scoring 65-100		78%	82%		20%	67%
Percentage of Tested Scoring 85-100		30%	24%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	56	51	5	3	0	0
Number scoring 55 to 100	48	48	5	#	0	0
Number scoring 65 to 100	42	40	5	#	0	0
Number scoring 85 to 100	5	4	2	#	0	0
Percentage of Tested Scoring 55-100	86%	94%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	78%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	9%	8%	40%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			58			5
Number scoring 55 to 100			56			4
Number scoring 65 to 100			51			4
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			97%			80%
Percentage of Tested Scoring 65-100			88%			80%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	73	62	70	71
2000	80	69	70	63	71
2001	82	65	60	62	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	4	6	7	7
2000	9	5	3	5	6
2001	13	6	4	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	67	7	6	7
Comprehensive French						
Number Tested	17	18	23	0	0	0
Number scoring 55 to 100	17	18	23	0	0	0
Number scoring 65 to 100	16	14	20	0	0	0
Number scoring 85 to 100	9	8	3	0	0	0
Percentage of AGE Tested	24%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	25%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	20%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	11%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	78%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	67	7	6	7
Comprehensive Spanish						
Number Tested	25	20	20	0	0	1
Number scoring 55 to 100	24	20	20	0	0	#
Number scoring 65 to 100	23	20	20	0	0	#
Number scoring 85 to 100	11	7	9	0	0	#
Percentage of AGE Tested	35%	28%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	28%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	28%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	10%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	67	7	6	7
Math II						
Number Tested	54	5	1	1	0	0
Number scoring 55 to 100	51	3	#	#	0	0
Number scoring 65 to 100	48	3	#	#	0	0
Number scoring 85 to 100	19	1	#	#	0	0
Percentage of AGE Tested	76%	7%	#	#	0%	0%
Percentage of AGE Scoring 55-100	72%	4%	#	#	0%	0%
Percentage of AGE Scoring 65-100	68%	4%	#	#	0%	0%
Percentage of AGE Scoring 85-100	27%	1%	#	#	0%	0%
Percentage of Tested Scoring 65-100	89%	60%	#	#	0%	0%
Math III						
Number Tested	42	46	50	0	0	0
Number scoring 55 to 100	40	42	48	0	0	0
Number scoring 65 to 100	33	32	41	0	0	0
Number scoring 85 to 100	14	14	12	0	0	0
Percentage of AGE Tested	59%	65%	75%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	59%	72%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	45%	61%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	20%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	70%	82%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	67	7	6	7
Earth Science (last administered January 2001)						
Number Tested	16	7	11	1	0	0
Number scoring 55 to 100	10	5	9	#	0	0
Number scoring 65 to 100	6	5	2	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	23%	10%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	13%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	7%	3%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	71%	18%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			43			5
Number scoring 55 to 100			41			4
Number scoring 65 to 100			37			4
Number scoring 85 to 100			11			0
Percentage of AGE Tested			64%			71%
Percentage of AGE Scoring 55-100			61%			57%
Percentage of AGE Scoring 65-100			55%			57%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			86%			80%
Biology (last administered January 2001)						
Number Tested	85	61	1	3	0	0
Number scoring 55 to 100	78	54	#	#	0	0
Number scoring 65 to 100	63	45	#	#	0	0
Number scoring 85 to 100	12	7	#	#	0	0
Percentage of AGE Tested	120%	86%	#	#	0%	0%
Percentage of AGE Scoring 55-100	110%	76%	#	#	0%	0%
Percentage of AGE Scoring 65-100	89%	63%	#	#	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	#	#	0%	0%
Percentage of Tested Scoring 65-100	74%	74%	#	#	0%	0%
Chemistry						
Number Tested	48	37	26	1	0	0
Number scoring 55 to 100	44	35	23	#	0	0
Number scoring 65 to 100	34	31	18	#	0	0
Number scoring 85 to 100	4	7	3	#	0	0
Percentage of AGE Tested	68%	52%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	62%	49%	34%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	44%	27%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	84%	69%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	71	67	7	6	7
Living Environment (first administered June 2001)						
Number Tested			82			15
Number scoring 55 to 100			79			12
Number scoring 65 to 100			71			8
Number scoring 85 to 100			11			0
Percentage of AGE Tested			122%			214%
Percentage of AGE Scoring 55-100			118%			171%
Percentage of AGE Scoring 65-100			106%			114%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			87%			53%
Physics						
Number Tested	17	34	20	0	0	0
Number scoring 55 to 100	17	33	20	0	0	0
Number scoring 65 to 100	17	28	19	0	0	0
Number scoring 85 to 100	4	4	10	0	0	0
Percentage of AGE Tested	24%	48%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	46%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	39%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	82%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	84%	41	98%	19	100%
Bus Analysis/Bus Computer App.	9	100%	10	100%	13	100%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	10	80%	11	91%
Bus Analysis/Bus Computer App.	1	#	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)