New York State Public School Report Card Comprehensive Information Report

Grade Range : 6-8

School Name : Midlakes Middle School							
Principal: Mrs. Ka	thy De May						
Fall Enrollment							
Grade	1998-99	1999-00	2000-01				
Pre-K	0	0	0				
Kindergarten	0	0	0				
First	0	0	0				
Second	0	0	0				
Third	0	0	0				
Fourth	0	0	0				
Fifth	0	0	0				
Sixth	191	158	173				
Ungraded Elementary	0	0	2				
Seventh	191	194	158				
Eighth	185	188	192				
Ninth	0	0	0				
Tenth	0	0	0				
Eleventh	0	0	0				
Twelfth	0	0	0				
Ungraded Secondary	0	0	6				
Total K-12 Enrollment	567	540	531				

Student Racial/Ethnic Origin

BEDS Code : 43-13-01-06-0002

	1998-99		199	9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	7	1.2%	6	1.1%	4	0.8%
Asian, or Pacific Islander	/	1.270	0	1.170	-	0.070
Black (Not Hispanic)	2	0.4%	4	0.7%	4	0.8%
Hispanic	10	1.8%	7	1.3%	6	1.1%
White (Not Hispanic)	548	96.6%	523	96.9%	517	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		199	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
2	0.4%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	21	18
English Grade 8	26	25	24
Math Grade 8	21	20	20
Science Grade 8	25	26	22
Social Studies Grade 8	25	27	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		8-99	1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.8%		96.1%		96.0%
Student Suspensions	42	7.5%	20	3.5%	19	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	25.7%	18.3%
Reduced Lunch	15.0%	9.8%	11.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0
reachers with remporting Electises	

*Teaching out of certification more than on an incidental basis.

(Form –B)

Regents Examinations

		All Students	5	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
· · ·	•	Math I	•	•	•	
Number Tested	30	29	0	0	0	0
Number scoring 55 to 100	30	29	0	0	0	0
Number scoring 65 to 100	29	29	0	0	0	0
Number scoring 85 to 100	17	25	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	86%	0%	0%	0%	0%
	4	Math A			•	
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (las	t administere	d January 20	00)	•	
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global Histo	ory and Geogr	aphy (first a	dministered J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	193
2000	0	0	0	0	186
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	23
2000	0	0	0	0	31
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)