

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-13-01-06-0004

Grade Range : 9-12

School Name : Midlakes High School

Principal: Mr. L. Rick Bley

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	192	194	214
Tenth	175	190	179
Eleventh	161	173	165
Twelfth	151	158	152
Ungraded Secondary	0	0	0
Total K-12 Enrollment	679	715	710

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.4%	4	0.6%
Black (Not Hispanic)	3	0.4%	2	0.3%	3	0.4%
Hispanic	4	0.6%	4	0.6%	6	0.8%
White (Not Hispanic)	672	99.0%	706	98.7%	697	98.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	3	0.4%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	25
Mathematics Grade 10	20	22	18
Science Grade 10	18	24	20
Social Studies Grade 10	24	23	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		94.0%
Student Suspensions	61	9.3%	34	5.0%	39	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.0%	16.6%	12.8%
Reduced Lunch	12.5%	8.3%	11.1%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	81-90%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
127	74	58%	138	91	66%	133	83	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	50	5	8	20	0
Percent	38%	38%	4%	6%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	2	5	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.2%	22	3.1%	36	5.1%
Entered GED program*	15	2.2%	18	2.5%	18	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	98%	58	98%	45	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	94%	105	86%	108	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	4	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	13	46%	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	57	81%	6	100%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	7	43%	5	20%	3	#
US Hist & Gov't.	10	70%	12	42%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	12	67%
Science	NA	NA	7	71%	8	62%
Reading	NA	NA	3	#	2	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	8	12%	8	38%
US Hist & Gov't.	NA	NA	6	17%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	153	147	153	10	13	18
Number scoring 55 to 100	148	144	147	5	11	15
Number scoring 65 to 100	131	122	139	1	6	11
Number scoring 85 to 100	43	19	56	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	96%	50%	85%	83%
Percentage of Tested Scoring 65-100	86%	83%	91%	10%	46%	61%
Percentage of Tested Scoring 85-100	28%	13%	37%	0%	0%	0%
Math I						
Number Tested	175	183	94	12	13	20
Number scoring 55 to 100	152	148	46	5	9	3
Number scoring 65 to 100	116	124	30	2	5	1
Number scoring 85 to 100	40	52	4	0	1	0
Percentage of Tested Scoring 55-100	87%	81%	49%	42%	69%	15%
Percentage of Tested Scoring 65-100	66%	68%	32%	17%	38%	5%
Percentage of Tested Scoring 85-100	23%	28%	4%	0%	8%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	155	13		14	1	
Number scoring 55 to 100	145	8		12	#	
Number scoring 65 to 100	123	7		10	#	
Number scoring 85 to 100	41	1		1	#	
Percentage of Tested Scoring 55-100	94%	62%		86%	#	
Percentage of Tested Scoring 65-100	79%	54%		71%	#	
Percentage of Tested Scoring 85-100	26%	8%		7%	#	
Global History and Geography (first administered June 2000)						
Number Tested		169	210		17	15
Number scoring 55 to 100		148	206		14	12
Number scoring 65 to 100		127	185		11	8
Number scoring 85 to 100		29	74		3	1
Percentage of Tested Scoring 55-100		88%	98%		82%	80%
Percentage of Tested Scoring 65-100		75%	88%		65%	53%
Percentage of Tested Scoring 85-100		17%	35%		18%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	155	151	6	3	14	0
Number scoring 55 to 100	140	142	5	#	13	0
Number scoring 65 to 100	127	122	5	#	9	0
Number scoring 85 to 100	21	16	0	#	1	0
Percentage of Tested Scoring 55-100	90%	94%	83%	#	93%	0%
Percentage of Tested Scoring 65-100	82%	81%	83%	#	64%	0%
Percentage of Tested Scoring 85-100	14%	11%	0%	#	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			142			12
Number scoring 55 to 100			127			6
Number scoring 65 to 100			117			4
Number scoring 85 to 100			53			1
Percentage of Tested Scoring 55-100			89%			50%
Percentage of Tested Scoring 65-100			82%			33%
Percentage of Tested Scoring 85-100			37%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	192	169	154	140	164
2000	202	176	150	142	168
2001	209	177	161	142	172

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	21	13	16	21
2000	27	26	18	9	20
2001	39	27	25	16	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	168	172	21	20	27
Comprehensive French						
Number Tested	42	28	30	0	0	0
Number scoring 55 to 100	42	28	30	0	0	0
Number scoring 65 to 100	42	28	29	0	0	0
Number scoring 85 to 100	32	18	11	0	0	0
Percentage of AGE Tested	26%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	11%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	168	172	21	20	27
Comprehensive Spanish						
Number Tested	68	79	95	1	1	3
Number scoring 55 to 100	66	77	95	#	#	#
Number scoring 65 to 100	62	66	92	#	#	#
Number scoring 85 to 100	15	12	38	#	#	#
Percentage of AGE Tested	41%	47%	55%	#	#	#
Percentage of AGE Scoring 55-100	40%	46%	55%	#	#	#
Percentage of AGE Scoring 65-100	38%	39%	53%	#	#	#
Percentage of AGE Scoring 85-100	9%	7%	22%	#	#	#
Percentage of Tested Scoring 65-100	91%	84%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	168	172	21	20	27
Math II						
Number Tested	135	175	192	3	16	16
Number scoring 55 to 100	123	135	148	#	10	7
Number scoring 65 to 100	116	116	127	#	7	6
Number scoring 85 to 100	41	52	46	#	0	2
Percentage of AGE Tested	82%	104%	112%	#	80%	59%
Percentage of AGE Scoring 55-100	75%	80%	86%	#	50%	26%
Percentage of AGE Scoring 65-100	71%	69%	74%	#	35%	22%
Percentage of AGE Scoring 85-100	25%	31%	27%	#	0%	7%
Percentage of Tested Scoring 65-100	86%	66%	66%	#	44%	38%
Math III						
Number Tested	100	109	125	2	2	1
Number scoring 55 to 100	82	90	111	#	#	#
Number scoring 65 to 100	71	73	104	#	#	#
Number scoring 85 to 100	27	34	60	#	#	#
Percentage of AGE Tested	61%	65%	73%	#	#	#
Percentage of AGE Scoring 55-100	50%	54%	65%	#	#	#
Percentage of AGE Scoring 65-100	43%	43%	60%	#	#	#
Percentage of AGE Scoring 85-100	16%	20%	35%	#	#	#
Percentage of Tested Scoring 65-100	71%	67%	83%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	168	172	21	20	27
Earth Science (last administered January 2001)						
Number Tested	148	219	65	6	19	13
Number scoring 55 to 100	133	199	53	5	14	9
Number scoring 65 to 100	122	148	32	3	9	7
Number scoring 85 to 100	32	53	0	0	2	0
Percentage of AGE Tested	90%	130%	38%	29%	95%	48%
Percentage of AGE Scoring 55-100	81%	118%	31%	24%	70%	33%
Percentage of AGE Scoring 65-100	74%	88%	19%	14%	45%	26%
Percentage of AGE Scoring 85-100	20%	32%	0%	0%	10%	0%
Percentage of Tested Scoring 65-100	82%	68%	49%	50%	47%	54%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			154			8
Number scoring 55 to 100			151			7
Number scoring 65 to 100			147			6
Number scoring 85 to 100			72			2
Percentage of AGE Tested			90%			30%
Percentage of AGE Scoring 55-100			88%			26%
Percentage of AGE Scoring 65-100			85%			22%
Percentage of AGE Scoring 85-100			42%			7%
Percentage of Tested Scoring 65-100			95%			75%
Biology (last administered January 2001)						
Number Tested	113	134	3	3	7	0
Number scoring 55 to 100	113	131	#	#	7	0
Number scoring 65 to 100	105	118	#	#	7	0
Number scoring 85 to 100	30	30	#	#	1	0
Percentage of AGE Tested	69%	80%	#	#	35%	0%
Percentage of AGE Scoring 55-100	69%	78%	#	#	35%	0%
Percentage of AGE Scoring 65-100	64%	70%	#	#	35%	0%
Percentage of AGE Scoring 85-100	18%	18%	#	#	5%	0%
Percentage of Tested Scoring 65-100	93%	88%	#	#	100%	0%
Chemistry						
Number Tested	88	83	89	0	2	3
Number scoring 55 to 100	84	82	82	0	#	#
Number scoring 65 to 100	70	70	75	0	#	#
Number scoring 85 to 100	31	22	23	0	#	#
Percentage of AGE Tested	54%	49%	52%	0%	#	#
Percentage of AGE Scoring 55-100	51%	49%	48%	0%	#	#
Percentage of AGE Scoring 65-100	43%	42%	44%	0%	#	#
Percentage of AGE Scoring 85-100	19%	13%	13%	0%	#	#
Percentage of Tested Scoring 65-100	80%	84%	84%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	164	168	172	21	20	27
Living Environment (first administered June 2001)						
Number Tested			145			5
Number scoring 55 to 100			145			5
Number scoring 65 to 100			141			3
Number scoring 85 to 100			42			1
Percentage of AGE Tested			84%			19%
Percentage of AGE Scoring 55-100			84%			19%
Percentage of AGE Scoring 65-100			82%			11%
Percentage of AGE Scoring 85-100			24%			4%
Percentage of Tested Scoring 65-100			97%			60%
Physics						
Number Tested	36	47	38	0	0	1
Number scoring 55 to 100	34	47	38	0	0	#
Number scoring 65 to 100	27	43	34	0	0	#
Number scoring 85 to 100	6	7	13	0	0	#
Percentage of AGE Tested	22%	28%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	28%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	16%	26%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	91%	89%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	100%	27	100%	59	100%
Bus Analysis/Bus Computer App.	13	100%	6	100%	9	89%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	9	100%	6	67%	6	100%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	12	92%	3	#	6	100%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	12	100%	6	100%
Bus Analysis/Bus Computer App.	2	#	3	#	3	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	1	#	4	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	1	#	4	#
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)