

New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-01-02-06-0000
 School Name : Washingtonville Central School District
 Superintendent: Dr. William J. Swart

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	17	18
Kindergarten	356	328	351
First	353	388	361
Second	391	355	400
Third	405	392	367
Fourth	431	394	405
Fifth	381	435	406
Sixth	369	395	455
Ungraded Elementary	10	20	21
Seventh	387	381	394
Eighth	393	394	385
Ninth	368	394	395
Tenth	342	363	389
Eleventh	357	335	357
Twelfth	301	332	313
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4844	4906	4999

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	1.5%	95	1.9%	76	1.5%
Black (Not Hispanic)	216	4.5%	232	4.7%	222	4.4%
Hispanic	300	6.2%	333	6.8%	379	7.6%
White (Not Hispanic)	4257	87.9%	4246	86.5%	4322	86.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	0.5%	28	0.6%	43	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	20
Common Branch	24	23	24
English Grade 8	25	25	25
Math Grade 8	26	25	26
Science Grade 8	25	26	24
Social Studies Grade 8	26	25	24
English Grade 10	26	25	28
Mathematics Grade 10	23	24	24
Science Grade 10	22	23	22
Social Studies Grade 10	23	25	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.3%		94.2%
Student Suspensions	216	4.5%	281	5.8%	174	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	6.4%	5.8%
Reduced Lunch	5.8%	5.3%	4.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	318
Total Other Professional Staff	51
Total Paraprofessionals	42
Teaching out of Certification *	16
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
265	132	50%	306	156	51%	302	146	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	149	0	7	26	1
Percent	39%	49%	0%	2%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	2	3	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.5%	13	0.9%	15	1.0%
Entered GED program*	0	0.0%	0	0.0%	10	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	293	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	47%	7	86%	5	100%
Science	101	77%	38	76%	5	40%
Reading	22	95%	3	#	1	#
Writing	24	92%	13	77%	4	#
Global Studies	79	61%	23	22%	4	#
US Hist & Gov't.	51	80%	55	45%	8	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	47	47%	16	44%	71	69%
Science	39	56%	23	39%	36	56%
Reading	29	90%	27	96%	14	71%
Writing	32	91%	20	95%	22	59%
Global Studies	46	48%	29	28%	12	17%
US Hist & Gov't.	30	53%	10	60%	16	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	338	316	325	17	33	24
Number scoring 55 to 100	303	294	305	6	20	14
Number scoring 65 to 100	246	238	270	2	5	1
Number scoring 85 to 100	52	24	72	0	0	0
Percentage of Tested Scoring 55-100	90%	93%	94%	35%	61%	58%
Percentage of Tested Scoring 65-100	73%	75%	83%	12%	15%	4%
Percentage of Tested Scoring 85-100	15%	8%	22%	0%	0%	0%
Math I						
Number Tested	336	323	329	5	2	0
Number scoring 55 to 100	292	275	293	4	#	0
Number scoring 65 to 100	254	249	268	3	#	0
Number scoring 85 to 100	114	128	105	1	#	0
Percentage of Tested Scoring 55-100	87%	85%	89%	80%	#	0%
Percentage of Tested Scoring 65-100	76%	77%	81%	60%	#	0%
Percentage of Tested Scoring 85-100	34%	40%	32%	20%	#	0%
Math A						
Number Tested	49	75	117	13	16	26
Number scoring 55 to 100	2	34	42	0	7	8
Number scoring 65 to 100	0	10	21	0	1	5
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	4%	45%	36%	0%	44%	31%
Percentage of Tested Scoring 65-100	0%	13%	18%	0%	6%	19%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	265	0		9	0	
Number scoring 55 to 100	257	0		9	0	
Number scoring 65 to 100	237	0		9	0	
Number scoring 85 to 100	72	0		1	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	89%	0%		100%	0%	
Percentage of Tested Scoring 85-100	27%	0%		11%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		358	399		38	24
Number scoring 55 to 100		339	378		32	21
Number scoring 65 to 100		306	333		20	10
Number scoring 85 to 100		116	95		1	0
Percentage of Tested Scoring 55-100		95%	95%		84%	88%
Percentage of Tested Scoring 65-100		85%	83%		53%	42%
Percentage of Tested Scoring 85-100		32%	24%		3%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	213	271	170	0	4	12
Number scoring 55 to 100	196	256	145	0	#	2
Number scoring 65 to 100	159	233	131	0	#	0
Number scoring 85 to 100	60	94	40	0	#	0
Percentage of Tested Scoring 55-100	92%	94%	85%	0%	#	17%
Percentage of Tested Scoring 65-100	75%	86%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	28%	35%	24%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			133			14
Number scoring 55 to 100			121			9
Number scoring 65 to 100			113			6
Number scoring 85 to 100			60			0
Percentage of Tested Scoring 55-100			91%			64%
Percentage of Tested Scoring 65-100			85%			43%
Percentage of Tested Scoring 85-100			45%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	265	328	341	288	306
2000	391	355	321	212	320
2001	391	371	339	293	349

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	31	36	24	32
2000	35	30	33	27	31
2001	50	32	30	34	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	320	349	32	31	37
Comprehensive French						
Number Tested	22	39	40	0	0	0
Number scoring 55 to 100	21	39	40	0	0	0
Number scoring 65 to 100	20	39	40	0	0	0
Number scoring 85 to 100	12	20	16	0	0	0
Percentage of AGE Tested	7%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	320	349	32	31	37
Comprehensive Spanish						
Number Tested	173	231	179	3	2	0
Number scoring 55 to 100	170	227	178	#	#	0
Number scoring 65 to 100	166	214	176	#	#	0
Number scoring 85 to 100	80	70	125	#	#	0
Percentage of AGE Tested	57%	72%	51%	#	#	0%
Percentage of AGE Scoring 55-100	56%	71%	51%	#	#	0%
Percentage of AGE Scoring 65-100	54%	67%	50%	#	#	0%
Percentage of AGE Scoring 85-100	26%	22%	36%	#	#	0%
Percentage of Tested Scoring 65-100	96%	93%	98%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	320	349	32	31	37
Math II						
Number Tested	272	330	335	7	4	0
Number scoring 55 to 100	224	251	284	5	#	0
Number scoring 65 to 100	184	222	261	3	#	0
Number scoring 85 to 100	80	64	132	1	#	0
Percentage of AGE Tested	89%	103%	96%	22%	#	0%
Percentage of AGE Scoring 55-100	73%	78%	81%	16%	#	0%
Percentage of AGE Scoring 65-100	60%	69%	75%	9%	#	0%
Percentage of AGE Scoring 85-100	26%	20%	38%	3%	#	0%
Percentage of Tested Scoring 65-100	68%	67%	78%	43%	#	0%
Math III						
Number Tested	184	219	246	0	0	1
Number scoring 55 to 100	141	183	194	0	0	#
Number scoring 65 to 100	120	151	163	0	0	#
Number scoring 85 to 100	45	53	63	0	0	#
Percentage of AGE Tested	60%	68%	70%	0%	0%	#
Percentage of AGE Scoring 55-100	46%	57%	56%	0%	0%	#
Percentage of AGE Scoring 65-100	39%	47%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	17%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	69%	66%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			24			0
Number scoring 55 to 100			20			0
Number scoring 65 to 100			13			0
Number scoring 85 to 100			1			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55-100			6%			0%
Percentage of AGE Scoring 65-100			4%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			54%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	320	349	32	31	37
Earth Science (last administered January 2001)						
Number Tested	0	0	102	0	0	8
Number scoring 55 to 100	0	0	78	0	0	1
Number scoring 65 to 100	0	0	60	0	0	0
Number scoring 85 to 100	0	0	5	0	0	0
Percentage of AGE Tested	0%	0%	29%	0%	0%	22%
Percentage of AGE Scoring 55-100	0%	0%	22%	0%	0%	3%
Percentage of AGE Scoring 65-100	0%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			267			26
Number scoring 55 to 100			251			17
Number scoring 65 to 100			229			10
Number scoring 85 to 100			123			0
Percentage of AGE Tested			77%			70%
Percentage of AGE Scoring 55-100			72%			46%
Percentage of AGE Scoring 65-100			66%			27%
Percentage of AGE Scoring 85-100			35%			0%
Percentage of Tested Scoring 65-100			86%			38%
Biology (last administered January 2001)						
Number Tested	245	274	200	5	3	9
Number scoring 55 to 100	238	260	183	5	#	6
Number scoring 65 to 100	215	244	157	4	#	4
Number scoring 85 to 100	60	93	46	0	#	0
Percentage of AGE Tested	80%	86%	57%	16%	#	24%
Percentage of AGE Scoring 55-100	78%	81%	52%	16%	#	16%
Percentage of AGE Scoring 65-100	70%	76%	45%	12%	#	11%
Percentage of AGE Scoring 85-100	20%	29%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	89%	79%	80%	#	44%
Chemistry						
Number Tested	182	198	224	1	5	0
Number scoring 55 to 100	177	192	207	#	5	0
Number scoring 65 to 100	164	158	175	#	5	0
Number scoring 85 to 100	63	39	35	#	2	0
Percentage of AGE Tested	59%	62%	64%	#	16%	0%
Percentage of AGE Scoring 55-100	58%	60%	59%	#	16%	0%
Percentage of AGE Scoring 65-100	54%	49%	50%	#	16%	0%
Percentage of AGE Scoring 85-100	21%	12%	10%	#	6%	0%
Percentage of Tested Scoring 65-100	90%	80%	78%	#	100%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	306	320	349	32	31	37
Living Environment (first administered June 2001)						
Number Tested			116			1
Number scoring 55 to 100			112			#
Number scoring 65 to 100			106			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55-100			32%			#
Percentage of AGE Scoring 65-100			30%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	52	42	34	0	0	0
Number scoring 55 to 100	51	41	32	0	0	0
Number scoring 65 to 100	47	40	30	0	0	0
Number scoring 85 to 100	17	22	9	0	0	0
Percentage of AGE Tested	17%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	95%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	25	96%	22	100%
Bus Analysis/Bus Computer App.	20	95%	13	92%	0	0%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	11	91%	9	89%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	30	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	6	100%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)