

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-02-01-02-0001

Grade Range : 7-12

School Name : Chester Junior-Senior High School

Principal: Mr. Paul Reh

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	69	84
Eighth	79	68	70
Ninth	57	69	65
Tenth	52	55	68
Eleventh	68	63	57
Twelfth	41	59	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	359	383	398

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.4%	7	1.8%	8	2.0%
Black (Not Hispanic)	29	8.1%	37	9.7%	40	10.1%
Hispanic	44	12.3%	43	11.2%	58	14.6%
White (Not Hispanic)	281	78.3%	296	77.3%	292	73.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	22	23
Math Grade 8	21	18	19
Science Grade 8	26	22	23
Social Studies Grade 8	24	23	22
English Grade 10	19	19	24
Mathematics Grade 10	21	17	0
Science Grade 10	16	18	23
Social Studies Grade 10	17	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.8%		94.1%
Student Suspensions	24	7.0%	28	7.8%	27	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.4%	9.9%	8.8%
Reduced Lunch	7.0%	5.2%	4.5%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	91-100%	98%	91%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	14	38%	55	19	35%	49	17	35%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	16	0	1	9	0
Percent	47%	33%	0%	2%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	2	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	3	1.2%	3	1.2%
Entered GED program*	5	2.3%	0	0.0%	1	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	23	87%	4	#	3	#
Reading	9	89%	0	0%	0	0%
Writing	10	80%	0	0%	0	0%
Global Studies	16	50%	4	#	2	#
US Hist & Gov't.	17	76%	14	71%	11	55%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	6	83%
Science	NA	NA	8	38%	6	50%
Reading	NA	NA	5	80%	4	#
Writing	NA	NA	2	#	5	80%
Global Studies	NA	NA	3	#	6	33%
US Hist & Gov't.	NA	NA	4	#	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	51	56	55	3	5	6
Number scoring 55 to 100	47	52	47	#	3	2
Number scoring 65 to 100	42	39	36	#	2	2
Number scoring 85 to 100	13	3	9	#	0	1
Percentage of Tested Scoring 55-100	92%	93%	85%	#	60%	33%
Percentage of Tested Scoring 65-100	82%	70%	65%	#	40%	33%
Percentage of Tested Scoring 85-100	25%	5%	16%	#	0%	17%
Math I						
Number Tested	59	71	51	3	5	6
Number scoring 55 to 100	46	49	32	#	0	2
Number scoring 65 to 100	40	40	23	#	0	2
Number scoring 85 to 100	11	18	4	#	0	1
Percentage of Tested Scoring 55-100	78%	69%	63%	#	0%	33%
Percentage of Tested Scoring 65-100	68%	56%	45%	#	0%	33%
Percentage of Tested Scoring 85-100	19%	25%	8%	#	0%	17%
Math A						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	39	2		0	0	
Number scoring 55 to 100	36	#		0	0	
Number scoring 65 to 100	32	#		0	0	
Number scoring 85 to 100	5	#		0	0	
Percentage of Tested Scoring 55-100	92%	#		0%	0%	
Percentage of Tested Scoring 65-100	82%	#		0%	0%	
Percentage of Tested Scoring 85-100	13%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		56	64		4	7
Number scoring 55 to 100		55	59		#	4
Number scoring 65 to 100		47	56		#	3
Number scoring 85 to 100		16	25		#	1
Percentage of Tested Scoring 55-100		98%	92%		#	57%
Percentage of Tested Scoring 65-100		84%	88%		#	43%
Percentage of Tested Scoring 85-100		29%	39%		#	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	42	32	0	0	0	0
Number scoring 55 to 100	41	31	0	0	0	0
Number scoring 65 to 100	34	29	0	0	0	0
Number scoring 85 to 100	8	5	0	0	0	0
Percentage of Tested Scoring 55-100	98%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	91%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	16%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			12
Number scoring 55 to 100			59			12
Number scoring 65 to 100			43			11
Number scoring 85 to 100			27			10
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			68%			92%
Percentage of Tested Scoring 85-100			43%			83%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	55	67	41	55
2000	68	51	57	58	59
2001	63	69	59	53	61

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	8	7	5	7
2000	11	7	11	7	9
2001	9	8	8	7	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	61	7	9	8
Comprehensive French						
Number Tested	7	12	4	0	0	0
Number scoring 55 to 100	7	12	#	0	0	0
Number scoring 65 to 100	7	10	#	0	0	0
Number scoring 85 to 100	5	7	#	0	0	0
Percentage of AGE Tested	13%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	17%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	61	7	9	8
Comprehensive Spanish						
Number Tested	21	13	18	0	0	1
Number scoring 55 to 100	21	13	18	0	0	#
Number scoring 65 to 100	20	12	16	0	0	#
Number scoring 85 to 100	9	5	10	0	0	#
Percentage of AGE Tested	38%	22%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	22%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	20%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	8%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	92%	89%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	61	7	9	8
Math II						
Number Tested	43	52	48	0	1	0
Number scoring 55 to 100	24	24	35	0	#	0
Number scoring 65 to 100	21	18	22	0	#	0
Number scoring 85 to 100	2	4	8	0	#	0
Percentage of AGE Tested	78%	88%	79%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	41%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	38%	31%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	7%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	49%	35%	46%	0%	#	0%
Math III						
Number Tested	18	21	29	0	0	1
Number scoring 55 to 100	15	18	17	0	0	#
Number scoring 65 to 100	15	15	16	0	0	#
Number scoring 85 to 100	5	5	4	0	0	#
Percentage of AGE Tested	33%	36%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	31%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	25%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	71%	55%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	61	7	9	8
Earth Science (last administered January 2001)						
Number Tested	46	6	1	1	0	0
Number scoring 55 to 100	39	5	#	#	0	0
Number scoring 65 to 100	32	0	#	#	0	0
Number scoring 85 to 100	8	0	#	#	0	0
Percentage of AGE Tested	84%	10%	#	#	0%	0%
Percentage of AGE Scoring 55-100	71%	8%	#	#	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	15%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	70%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			50			2
Number scoring 55 to 100			42			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			61%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			74%			#
Biology (last administered January 2001)						
Number Tested	34	96	5	0	8	0
Number scoring 55 to 100	33	79	3	0	3	0
Number scoring 65 to 100	31	60	0	0	3	0
Number scoring 85 to 100	7	11	0	0	1	0
Percentage of AGE Tested	62%	163%	8%	0%	89%	0%
Percentage of AGE Scoring 55-100	60%	134%	5%	0%	33%	0%
Percentage of AGE Scoring 65-100	56%	102%	0%	0%	33%	0%
Percentage of AGE Scoring 85-100	13%	19%	0%	0%	11%	0%
Percentage of Tested Scoring 65-100	91%	62%	0%	0%	38%	0%
Chemistry						
Number Tested	22	19	15	0	0	1
Number scoring 55 to 100	21	17	15	0	0	#
Number scoring 65 to 100	16	14	11	0	0	#
Number scoring 85 to 100	4	3	1	0	0	#
Percentage of AGE Tested	40%	32%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	29%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	24%	18%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	5%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	74%	73%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	55	59	61	7	9	8
Living Environment (first administered June 2001)						
Number Tested			77			9
Number scoring 55 to 100			76			8
Number scoring 65 to 100			71			5
Number scoring 85 to 100			20			0
Percentage of AGE Tested			126%			112%
Percentage of AGE Scoring 55-100			125%			100%
Percentage of AGE Scoring 65-100			116%			62%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			92%			56%
Physics						
Number Tested	4	4	12	0	0	0
Number scoring 55 to 100	#	#	11	0	0	0
Number scoring 65 to 100	#	#	7	0	0	0
Number scoring 85 to 100	#	#	4	0	0	0
Percentage of AGE Tested	#	#	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	58%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	0	0%	16	100%
Bus Analysis/Bus Computer App.	4	#	6	100%	3	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	4	#	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

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(Form – O)