

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-03-01-06-0003
 School Name : Cornwall Central High School
 Principal: Dr. Richard Minutoli

Grade Range : 8-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	239	217	232
Ninth	255	248	238
Tenth	222	243	227
Eleventh	205	204	234
Twelfth	186	175	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1107	1087	1112

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	28	2.5%	22	2.0%	22	2.0%
Black (Not Hispanic)	20	1.8%	24	2.2%	23	2.1%
Hispanic	55	5.0%	61	5.6%	57	5.1%
White (Not Hispanic)	1004	90.7%	980	90.2%	1010	90.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	21	22
Math Grade 8	26	25	27
Science Grade 8	22	23	23
Social Studies Grade 8	23	24	22
English Grade 10	24	24	24
Mathematics Grade 10	24	21	21
Science Grade 10	25	24	20
Social Studies Grade 10	25	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		94.0%		94.0%
Student Suspensions	112	11.1%	88	8.0%	152	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.7%	3.6%	4.1%
Reduced Lunch	1.6%	0.9%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
186	124	67%	173	109	63%	188	118	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	118	41	4	3	7	15
Percent	63%	22%	2%	2%	4%	8%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.5%	22	2.5%	11	1.3%
Entered GED program*	1	0.1%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	37	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	163	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	92%	9	78%	6	83%
Science	25	76%	20	50%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	9	89%	0	0%	0	0%
Global Studies	18	67%	11	36%	2	#
US Hist & Gov't.	9	67%	17	82%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	4	#
Science	NA	NA	22	36%	11	27%
Reading	NA	NA	0	0%	21	76%
Writing	NA	NA	0	0%	19	100%
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	381	198	218	5	8	13
Number scoring 55 to 100	368	189	215	5	5	11
Number scoring 65 to 100	331	164	203	4	2	5
Number scoring 85 to 100	94	23	84	1	0	2
Percentage of Tested Scoring 55-100	97%	95%	99%	100%	62%	85%
Percentage of Tested Scoring 65-100	87%	83%	93%	80%	25%	38%
Percentage of Tested Scoring 85-100	25%	12%	39%	20%	0%	15%
Math I						
Number Tested	248	82	33	15	4	0
Number scoring 55 to 100	205	43	13	6	#	0
Number scoring 65 to 100	173	34	9	4	#	0
Number scoring 85 to 100	74	11	1	2	#	0
Percentage of Tested Scoring 55-100	83%	52%	39%	40%	#	0%
Percentage of Tested Scoring 65-100	70%	41%	27%	27%	#	0%
Percentage of Tested Scoring 85-100	30%	13%	3%	13%	#	0%
Math A						
Number Tested	0	0	248	0	0	15
Number scoring 55 to 100	0	0	196	0	0	11
Number scoring 65 to 100	0	0	155	0	0	9
Number scoring 85 to 100	0	0	29	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	79%	0%	0%	73%
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	60%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	13%
Global Studies (last administered January 2000)						
Number Tested	214	0		3	0	
Number scoring 55 to 100	195	0		#	0	
Number scoring 65 to 100	169	0		#	0	
Number scoring 85 to 100	73	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	79%	0%		#	0%	
Percentage of Tested Scoring 85-100	34%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		267	233		13	9
Number scoring 55 to 100		256	230		10	9
Number scoring 65 to 100		230	217		6	8
Number scoring 85 to 100		129	96		1	0
Percentage of Tested Scoring 55-100		96%	99%		77%	100%
Percentage of Tested Scoring 65-100		86%	93%		46%	89%
Percentage of Tested Scoring 85-100		48%	41%		8%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	234	183	15	11	0	0
Number scoring 55 to 100	224	172	14	9	0	0
Number scoring 65 to 100	208	153	8	9	0	0
Number scoring 85 to 100	86	66	0	2	0	0
Percentage of Tested Scoring 55-100	96%	94%	93%	82%	0%	0%
Percentage of Tested Scoring 65-100	89%	84%	53%	82%	0%	0%
Percentage of Tested Scoring 85-100	37%	36%	0%	18%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			209			14
Number scoring 55 to 100			203			11
Number scoring 65 to 100			194			9
Number scoring 85 to 100			109			3
Percentage of Tested Scoring 55-100			97%			79%
Percentage of Tested Scoring 65-100			93%			64%
Percentage of Tested Scoring 85-100			52%			21%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	253	214	188	181	209
2000	237	234	190	172	208
2001	235	214	217	185	213

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	11	10	8	11
2000	19	16	7	7	12
2001	22	15	19	7	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	209	208	213	11	12	16
Comprehensive French						
Number Tested	65	74	64	0	0	0
Number scoring 55 to 100	65	74	63	0	0	0
Number scoring 65 to 100	64	72	61	0	0	0
Number scoring 85 to 100	47	48	38	0	0	0
Percentage of AGE Tested	31%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	36%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	35%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	23%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	97%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	209	208	213	11	12	16
Comprehensive Spanish						
Number Tested	81	91	54	1	1	0
Number scoring 55 to 100	81	90	54	#	#	0
Number scoring 65 to 100	77	86	54	#	#	0
Number scoring 85 to 100	33	28	40	#	#	0
Percentage of AGE Tested	39%	44%	25%	#	#	0%
Percentage of AGE Scoring 55-100	39%	43%	25%	#	#	0%
Percentage of AGE Scoring 65-100	37%	41%	25%	#	#	0%
Percentage of AGE Scoring 85-100	16%	13%	19%	#	#	0%
Percentage of Tested Scoring 65-100	95%	95%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	209	208	213	11	12	16
Math II						
Number Tested	174	227	45	1	2	0
Number scoring 55 to 100	141	165	25	#	#	0
Number scoring 65 to 100	126	147	18	#	#	0
Number scoring 85 to 100	55	53	1	#	#	0
Percentage of AGE Tested	83%	109%	21%	#	#	0%
Percentage of AGE Scoring 55-100	67%	79%	12%	#	#	0%
Percentage of AGE Scoring 65-100	60%	71%	8%	#	#	0%
Percentage of AGE Scoring 85-100	26%	25%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	65%	40%	#	#	0%
Math III						
Number Tested	107	104	121	1	0	0
Number scoring 55 to 100	101	96	115	#	0	0
Number scoring 65 to 100	97	92	109	#	0	0
Number scoring 85 to 100	57	45	65	#	0	0
Percentage of AGE Tested	51%	50%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	46%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	44%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	22%	31%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	88%	90%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	209	208	213	11	12	16
Earth Science (last administered January 2001)						
Number Tested	0	0	32	0	0	1
Number scoring 55 to 100	0	0	15	0	0	#
Number scoring 65 to 100	0	0	9	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	28%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			211			1
Number scoring 55 to 100			191			#
Number scoring 65 to 100			174			#
Number scoring 85 to 100			74			#
Percentage of AGE Tested			99%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			35%			#
Percentage of Tested Scoring 65-100			82%			#
Biology (last administered January 2001)						
Number Tested	189	206	11	1	2	0
Number scoring 55 to 100	183	196	11	#	#	0
Number scoring 65 to 100	156	179	8	#	#	0
Number scoring 85 to 100	50	57	0	#	#	0
Percentage of AGE Tested	90%	99%	5%	#	#	0%
Percentage of AGE Scoring 55-100	88%	94%	5%	#	#	0%
Percentage of AGE Scoring 65-100	75%	86%	4%	#	#	0%
Percentage of AGE Scoring 85-100	24%	27%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	87%	73%	#	#	0%
Chemistry						
Number Tested	98	116	143	0	1	0
Number scoring 55 to 100	98	112	138	0	#	0
Number scoring 65 to 100	94	98	123	0	#	0
Number scoring 85 to 100	48	33	50	0	#	0
Percentage of AGE Tested	47%	56%	67%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	54%	65%	0%	#	0%
Percentage of AGE Scoring 65-100	45%	47%	58%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	16%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	84%	86%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	209	208	213	11	12	16
Living Environment (first administered June 2001)						
Number Tested			197			7
Number scoring 55 to 100			194			7
Number scoring 65 to 100			194			7
Number scoring 85 to 100			57			0
Percentage of AGE Tested			92%			44%
Percentage of AGE Scoring 55-100			91%			44%
Percentage of AGE Scoring 65-100			91%			44%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	58	57	75	2	0	0
Number scoring 55 to 100	57	57	72	#	0	0
Number scoring 65 to 100	52	53	66	#	0	0
Number scoring 85 to 100	13	16	21	#	0	0
Percentage of AGE Tested	28%	27%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	27%	34%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	25%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	8%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	88%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	62	92%	1	#	69	93%
Bus Analysis/Bus Computer App.	7	86%	4	#	4	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	5	100%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	13	85%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)