New York State Public School Report Card Comprehensive Information Report

Grade Range: 6-8 BEDS Code: 44-04-01-06-0007

Circleville Middle School School Name: Principal: Ms. Maureen Connaughton

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	171	183	222
Ungraded Elementary	16	4	10
Seventh	185	185	178
Eighth	171	188	176
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	17	11	10
Total K-12 Enrollment	560	571	596

Student Racial/Ethnic Origin

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	199	1998-99		9-00	2000-01					
	No. of		No. of		No. of					
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll				
American Indian, Alaskan,	19	3.4%	14	2.5%	22	3.7%				
Asian, or Pacific Islander	19	3.4%	14	2.5%	22	3.7%				
Black (Not Hispanic)	57	10.2%	53	9.3%	70	11.7%				
Hispanic	54	9.6%	61	10.7%	86	14.4%				
White (Not Hispanic)	430	76.8%	443	77.6%	418	70.1%				

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
20	3.6%	7	1.2%	8	1.3%

Average Class Size

Tiverage Class Size	T		
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	23	0
English Grade 8	23	24	22
Math Grade 8	23	24	21
Science Grade 8	23	25	21
Social Studies Grade 8	23	25	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		8-99	1999-00	
	No. of	No. of % of		No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		93.8%		94.3%
Student Suspensions	27	4.7%	45	8.0%	42	7.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.1%	14.7%	11.7%
Reduced Lunch	9.5%	8.6%	10.2%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	6	100%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	4	#	

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	0	0%	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	0	0%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students		Stude	nts with Disa	bilities		
	1999	2000	2001	1999	2000	2001		
	Compi	rehensive Eng	glish			1		
Number Tested	0	0	0	0	0	0		
Number scoring 55 to 100	0	0	0	0	0	0		
Number scoring 65 to 100	0	0	0	0	0	0		
Number scoring 85 to 100	0	0	0	0	0	0		
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		
-		Math I		_				
Number Tested 36 34 41 1 0 0								
Number scoring 55 to 100	34	33	41	#	0	0		
Number scoring 65 to 100	33	33	41	#	0	0		
Number scoring 85 to 100	21	30	38	#	0	0		
Percentage of Tested Scoring 55-100	94%	97%	100%	#	0%	0%		
Percentage of Tested Scoring 65-100	92%	97%	100%	#	0%	0%		
Percentage of Tested Scoring 85-100	58%	88%	93%	#	0%	0%		
		Math A						
Number Tested	0	0	0	0	0	0		
Number scoring 55 to 100	0	0	0	0	0	0		
Number scoring 65 to 100	0	0	0	0	0	0		
Number scoring 85 to 100	0	0	0	0	0	0		
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		
	al Studies (las	t administere	d January 20	000)				
Number Tested	0	0		0	0			
Number scoring 55 to 100	0	0		0	0			
Number scoring 65 to 100	0	0		0	0			
Number scoring 85 to 100	0	0		0	0			
Percentage of Tested Scoring 55-100	0%	0%		0%	0%			
Percentage of Tested Scoring 65-100	0%	0%		0%	0%			
Percentage of Tested Scoring 85-100	0%	0%		0%	0%			
	ry and Geogr	raphy (first ac	dministered J	<u>[une 2000]</u>				
Number Tested		0	0		0	0		
Number scoring 55 to 100		0	0		0	0		
Number scoring 65 to 100		0	0		0	0		
Number scoring 85 to 100		0	0		0	0		
Percentage of Tested Scoring 55-100		0%	0%		0%	0%		
Percentage of Tested Scoring 65-100		0%	0%		0%	0%		
Percentage of Tested Scoring 85-100		0%	0%		0%	0%		

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	185
2000	0	0	0	0	204
2001	0	0	0	0	181

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	27
2000	0	0	0	0	26
2001	0	0	0	0	19

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	185	204	181	27	26	19
	Science (last	administered	d January 20	01)		•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested	C	Ì	24			0
Number scoring 55 to 100			24			0
Number scoring 65 to 100			24			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55-100			13%			0%
Percentage of AGE Scoring 65-100			13%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ac	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$