

New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-09-01-04-0000
 School Name : Highland Falls Central School District
 Superintendent: Ms. Geniene M. Guglielmo

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	72	63	62
First	53	76	63
Second	64	61	67
Third	73	63	54
Fourth	67	83	66
Fifth	68	67	79
Sixth	63	72	73
Ungraded Elementary	0	0	10
Seventh	72	63	78
Eighth	73	67	65
Ninth	125	154	145
Tenth	143	122	154
Eleventh	106	137	116
Twelfth	110	105	136
Ungraded Secondary	0	0	4
Total K-12 Enrollment	1089	1133	1172

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	2.0%	26	2.3%	32	2.7%
Black (Not Hispanic)	148	13.6%	168	14.8%	181	15.4%
Hispanic	100	9.2%	98	8.6%	110	9.4%
White (Not Hispanic)	819	75.2%	841	74.2%	849	72.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	2.4%	23	2.0%	14	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	21
Common Branch	21	21	20
English Grade 8	22	21	21
Math Grade 8	10	20	21
Science Grade 8	20	21	22
Social Studies Grade 8	23	21	23
English Grade 10	25	20	21
Mathematics Grade 10	0	17	19
Science Grade 10	20	0	15
Social Studies Grade 10	23	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		95.5%
Student Suspensions	97	9.0%	72	6.6%	60	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.5%	12.0%	13.3%
Reduced Lunch	4.9%	5.7%	6.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	80
Total Other Professional Staff	9
Total Paraprofessionals	22
Teaching out of Certification *	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
101	56	55%	100	56	56%	116	65	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	26	3	4	7	6
Percent	60%	22%	3%	3%	6%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	3	2	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.7%	7	1.4%	5	0.9%
Entered GED program*	0	0.0%	1	0.2%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	7	100%	13	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	100%	46	85%	82	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	53%	2	#	1	#
Science	58	72%	8	75%	0	0%
Reading	0	0%	1	#	0	0%
Writing	3	#	2	#	0	0%
Global Studies	28	43%	9	33%	2	#
US Hist & Gov't.	14	64%	22	82%	15	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	16	75%	18	78%
Science	0	0%	15	53%	21	38%
Reading	0	0%	7	57%	8	100%
Writing	0	0%	7	57%	6	83%
Global Studies	0	0%	12	33%	7	57%
US Hist & Gov't.	0	0%	10	60%	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	99	101	126	10	8	10
Number scoring 55 to 100	90	98	118	6	7	6
Number scoring 65 to 100	80	83	108	4	5	3
Number scoring 85 to 100	35	16	40	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	94%	60%	88%	60%
Percentage of Tested Scoring 65-100	81%	82%	86%	40%	62%	30%
Percentage of Tested Scoring 85-100	35%	16%	32%	0%	0%	0%
Math I						
Number Tested	114	58	44	7	13	5
Number scoring 55 to 100	89	41	27	5	1	1
Number scoring 65 to 100	76	40	22	3	1	0
Number scoring 85 to 100	33	23	11	0	0	0
Percentage of Tested Scoring 55-100	78%	71%	61%	71%	8%	20%
Percentage of Tested Scoring 65-100	67%	69%	50%	43%	8%	0%
Percentage of Tested Scoring 85-100	29%	40%	25%	0%	0%	0%
Math A						
Number Tested	0	0	83	0	0	3
Number scoring 55 to 100	0	0	66	0	0	#
Number scoring 65 to 100	0	0	50	0	0	#
Number scoring 85 to 100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	121	119		7	10	
Number scoring 55 to 100	113	114		6	7	
Number scoring 65 to 100	104	100		6	3	
Number scoring 85 to 100	44	49		1	1	
Percentage of Tested Scoring 55-100	93%	96%		86%	70%	
Percentage of Tested Scoring 65-100	86%	84%		86%	30%	
Percentage of Tested Scoring 85-100	36%	41%		14%	10%	
Global History and Geography (first administered June 2000)						
Number Tested		0	159		0	11
Number scoring 55 to 100		0	156		0	11
Number scoring 65 to 100		0	144		0	6
Number scoring 85 to 100		0	71		0	2
Percentage of Tested Scoring 55-100		0%	98%		0%	100%
Percentage of Tested Scoring 65-100		0%	91%		0%	55%
Percentage of Tested Scoring 85-100		0%	45%		0%	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	111	12	7	3	1
Number scoring 55 to 100	90	106	11	6	#	#
Number scoring 65 to 100	84	100	7	5	#	#
Number scoring 85 to 100	49	45	3	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	92%	86%	#	#
Percentage of Tested Scoring 65-100	88%	90%	58%	71%	#	#
Percentage of Tested Scoring 85-100	51%	41%	25%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			95			10
Number scoring 55 to 100			91			7
Number scoring 65 to 100			83			4
Number scoring 85 to 100			47			1
Percentage of Tested Scoring 55-100			96%			70%
Percentage of Tested Scoring 65-100			87%			40%
Percentage of Tested Scoring 85-100			49%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	161	112	113	132
2000	172	129	155	121	144
2001	150	151	113	132	137

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	19	10	10	13
2000	15	11	18	15	15
2001	21	14	9	13	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	144	137	13	15	14
Comprehensive French						
Number Tested	28	10	26	0	0	0
Number scoring 55 to 100	28	10	26	0	0	0
Number scoring 65 to 100	28	10	25	0	0	0
Number scoring 85 to 100	18	7	16	0	0	0
Percentage of AGE Tested	21%	7%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	7%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	7%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	5%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	1	0	0	0
Number scoring 55 to 100	#	0	#	0	0	0
Number scoring 65 to 100	#	0	#	0	0	0
Number scoring 85 to 100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	144	137	13	15	14
Comprehensive Spanish						
Number Tested	51	47	53	0	0	0
Number scoring 55 to 100	50	45	53	0	0	0
Number scoring 65 to 100	49	43	51	0	0	0
Number scoring 85 to 100	34	24	37	0	0	0
Percentage of AGE Tested	39%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	31%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	30%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	17%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	91%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	144	137	13	15	14
Math II						
Number Tested	123	110	82	3	6	1
Number scoring 55 to 100	110	71	78	#	2	#
Number scoring 65 to 100	91	58	66	#	2	#
Number scoring 85 to 100	39	22	21	#	0	#
Percentage of AGE Tested	93%	76%	60%	#	40%	#
Percentage of AGE Scoring 55-100	83%	49%	57%	#	13%	#
Percentage of AGE Scoring 65-100	69%	40%	48%	#	13%	#
Percentage of AGE Scoring 85-100	30%	15%	15%	#	0%	#
Percentage of Tested Scoring 65-100	74%	53%	80%	#	33%	#
Math III						
Number Tested	64	81	82	2	0	1
Number scoring 55 to 100	62	69	67	#	0	#
Number scoring 65 to 100	62	60	60	#	0	#
Number scoring 85 to 100	31	31	31	#	0	#
Percentage of AGE Tested	48%	56%	60%	#	0%	#
Percentage of AGE Scoring 55-100	47%	48%	49%	#	0%	#
Percentage of AGE Scoring 65-100	47%	42%	44%	#	0%	#
Percentage of AGE Scoring 85-100	23%	22%	23%	#	0%	#
Percentage of Tested Scoring 65-100	97%	74%	73%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	144	137	13	15	14
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			22			3
Number scoring 55 to 100			12			#
Number scoring 65 to 100			10			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55-100			9%			#
Percentage of AGE Scoring 65-100			7%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			45%			#
Biology (last administered January 2001)						
Number Tested	119	106	4	5	6	0
Number scoring 55 to 100	113	101	#	5	6	0
Number scoring 65 to 100	98	88	#	4	3	0
Number scoring 85 to 100	30	24	#	1	1	0
Percentage of AGE Tested	90%	74%	#	38%	40%	0%
Percentage of AGE Scoring 55-100	86%	70%	#	38%	40%	0%
Percentage of AGE Scoring 65-100	74%	61%	#	31%	20%	0%
Percentage of AGE Scoring 85-100	23%	17%	#	8%	7%	0%
Percentage of Tested Scoring 65-100	82%	83%	#	80%	50%	0%
Chemistry						
Number Tested	66	86	71	1	0	0
Number scoring 55 to 100	65	82	69	#	0	0
Number scoring 65 to 100	64	74	57	#	0	0
Number scoring 85 to 100	29	30	21	#	0	0
Percentage of AGE Tested	50%	60%	52%	#	0%	0%
Percentage of AGE Scoring 55-100	49%	57%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	51%	42%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	21%	15%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	86%	80%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	144	137	13	15	14
Living Environment (first administered June 2001)						
Number Tested			183			0
Number scoring 55 to 100			182			0
Number scoring 65 to 100			171			0
Number scoring 85 to 100			28			0
Percentage of AGE Tested			134%			0%
Percentage of AGE Scoring 55-100			133%			0%
Percentage of AGE Scoring 65-100			125%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			93%			0%
Physics						
Number Tested	39	47	48	2	1	0
Number scoring 55 to 100	39	47	48	#	#	0
Number scoring 65 to 100	34	45	45	#	#	0
Number scoring 85 to 100	14	16	15	#	#	0
Percentage of AGE Tested	30%	33%	35%	#	#	0%
Percentage of AGE Scoring 55-100	30%	33%	35%	#	#	0%
Percentage of AGE Scoring 65-100	26%	31%	33%	#	#	0%
Percentage of AGE Scoring 85-100	11%	11%	11%	#	#	0%
Percentage of Tested Scoring 65-100	87%	96%	94%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	3	#	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)