

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 44-10-00-01-0000  
 School Name : Middletown City School District  
 Superintendent: Mr. Robert H. Sigler, Jr.

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	144	141	133
Kindergarten	476	451	433
First	510	505	497
Second	524	542	554
Third	522	501	514
Fourth	539	512	526
Fifth	482	500	520
Sixth	422	485	526
Ungraded Elementary	0	54	9
Seventh	471	432	464
Eighth	457	482	428
Ninth	492	521	545
Tenth	409	496	496
Eleventh	344	378	370
Twelfth	315	365	338
Ungraded Secondary	0	17	15
<b>Total K-12 Enrollment</b>	<b>5963</b>	<b>6241</b>	<b>6235</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	138	2.3%	122	2.0%	151	2.4%
Black (Not Hispanic)	1349	22.6%	1476	23.7%	1484	23.8%
Hispanic	1461	24.5%	1651	26.5%	1768	28.4%
White (Not Hispanic)	3015	50.6%	2992	47.9%	2832	45.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
389	6.4%	418	6.5%	515	8.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	17
Common Branch	22	22	22
English Grade 8	20	20	19
Math Grade 8	20	20	19
Science Grade 8	21	21	19
Social Studies Grade 8	22	21	19
English Grade 10	24	26	23
Mathematics Grade 10	20	24	21
Science Grade 10	23	21	18
Social Studies Grade 10	27	28	24

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		91.4%		91.7%
Student Suspensions	723	12.2%	641	10.8%	644	10.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.7%	43.2%	46.7%
Reduced Lunch	11.2%	10.8%	11.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	425
Total Other Professional Staff	70
Total Paraprofessionals	118
Teaching out of Certification *	38
Teachers with Temporary Licenses	5

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
256	99	39%	266	111	42%	236	94	40%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	116	4	11	20	7
Percent	33%	49%	2%	5%	8%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	0	8	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	83	5.3%	90	5.1%	68	3.9%
Entered GED program*	61	3.9%	55	3.1%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	95%	81	98%	56	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	59%	7	71%	77	68%
Science	208	62%	91	57%	29	55%
Reading	15	100%	0	0%	0	0%
Writing	30	77%	1	#	1	#
Global Studies	166	52%	91	26%	33	67%
US Hist & Gov't.	125	73%	120	55%	47	70%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	23	39%	77	56%	61	41%
Science	62	39%	80	28%	96	35%
Reading	46	54%	23	65%	43	70%
Writing	36	69%	15	80%	15	73%
Global Studies	44	34%	67	22%	59	25%
US Hist & Gov't.	47	60%	32	47%	42	31%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	363	379	325	38	21	41
Number scoring 55 to 100	308	349	283	18	15	23
Number scoring 65 to 100	218	202	208	5	9	3
Number scoring 85 to 100	28	23	48	0	1	0
Percentage of Tested Scoring 55-100	85%	92%	87%	47%	71%	56%
Percentage of Tested Scoring 65-100	60%	53%	64%	13%	43%	7%
Percentage of Tested Scoring 85-100	8%	6%	15%	0%	5%	0%
<b>Math I</b>						
Number Tested	335	162	58	14	24	1
Number scoring 55 to 100	252	55	40	3	1	#
Number scoring 65 to 100	206	32	21	1	1	#
Number scoring 85 to 100	57	6	2	0	0	#
Percentage of Tested Scoring 55-100	75%	34%	69%	21%	4%	#
Percentage of Tested Scoring 65-100	61%	20%	36%	7%	4%	#
Percentage of Tested Scoring 85-100	17%	4%	3%	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	276	0	0	7
Number scoring 55 to 100	0	0	222	0	0	4
Number scoring 65 to 100	0	0	163	0	0	2
Number scoring 85 to 100	0	0	29	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	57%
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	29%
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	261	26		4	5	
Number scoring 55 to 100	217	14		#	1	
Number scoring 65 to 100	181	7		#	0	
Number scoring 85 to 100	54	0		#	0	
Percentage of Tested Scoring 55-100	83%	54%		#	20%	
Percentage of Tested Scoring 65-100	69%	27%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		246	322		23	33
Number scoring 55 to 100		214	294		8	19
Number scoring 65 to 100		184	240		4	11
Number scoring 85 to 100		68	77		0	0
Percentage of Tested Scoring 55-100		87%	91%		35%	58%
Percentage of Tested Scoring 65-100		75%	75%		17%	33%
Percentage of Tested Scoring 85-100		28%	24%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	174	190	16	7	0	0
Number scoring 55 to 100	153	167	16	4	0	0
Number scoring 65 to 100	140	150	14	2	0	0
Number scoring 85 to 100	29	41	0	0	0	0
Percentage of Tested Scoring 55-100	88%	88%	100%	57%	0%	0%
Percentage of Tested Scoring 65-100	80%	79%	88%	29%	0%	0%
Percentage of Tested Scoring 85-100	17%	22%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			262			26
Number scoring 55 to 100			219			5
Number scoring 65 to 100			195			3
Number scoring 85 to 100			64			0
Percentage of Tested Scoring 55-100			84%			19%
Percentage of Tested Scoring 65-100			74%			12%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	509	374	315	288	372
2000	518	429	330	323	400
2001	528	400	361	279	392

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	51	41	33	48
2000	92	70	50	68	70
2001	138	99	50	31	80

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	372	400	392	48	70	80
<b>Comprehensive French</b>						
Number Tested	15	10	25	1	0	0
Number scoring 55 to 100	15	9	24	#	0	0
Number scoring 65 to 100	14	8	22	#	0	0
Number scoring 85 to 100	9	4	8	#	0	0
Percentage of AGE Tested	4%	3%	6%	#	0%	0%
Percentage of AGE Scoring 55-100	4%	2%	6%	#	0%	0%
Percentage of AGE Scoring 65-100	4%	2%	6%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	88%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	372	400	392	48	70	80
<b>Comprehensive Spanish</b>						
Number Tested	89	150	154	1	0	3
Number scoring 55 to 100	88	143	149	#	0	#
Number scoring 65 to 100	86	131	141	#	0	#
Number scoring 85 to 100	60	52	75	#	0	#
Percentage of AGE Tested	24%	38%	39%	#	0%	#
Percentage of AGE Scoring 55-100	24%	36%	38%	#	0%	#
Percentage of AGE Scoring 65-100	23%	33%	36%	#	0%	#
Percentage of AGE Scoring 85-100	16%	13%	19%	#	0%	#
Percentage of Tested Scoring 65-100	97%	87%	92%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	372	400	392	48	70	80
<b>Math II</b>						
Number Tested	256	142	80	5	2	0
Number scoring 55 to 100	175	110	43	3	#	0
Number scoring 65 to 100	149	99	28	3	#	0
Number scoring 85 to 100	56	40	6	1	#	0
Percentage of AGE Tested	69%	35%	20%	10%	#	0%
Percentage of AGE Scoring 55-100	47%	28%	11%	6%	#	0%
Percentage of AGE Scoring 65-100	40%	25%	7%	6%	#	0%
Percentage of AGE Scoring 85-100	15%	10%	2%	2%	#	0%
Percentage of Tested Scoring 65-100	58%	70%	35%	60%	#	0%
<b>Math III</b>						
Number Tested	140	126	116	4	0	0
Number scoring 55 to 100	115	102	94	#	0	0
Number scoring 65 to 100	101	94	82	#	0	0
Number scoring 85 to 100	38	38	42	#	0	0
Percentage of AGE Tested	38%	32%	30%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	26%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	23%	21%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	75%	71%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	372	400	392	48	70	80
<b>Earth Science (last administered January 2001)</b>						
Number Tested	54	28	29	0	0	3
Number scoring 55 to 100	54	28	16	0	0	#
Number scoring 65 to 100	54	26	7	0	0	#
Number scoring 85 to 100	25	11	2	0	0	#
Percentage of AGE Tested	15%	7%	7%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	7%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	7%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	24%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			243			3
Number scoring 55 to 100			217			#
Number scoring 65 to 100			200			#
Number scoring 85 to 100			62			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			51%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			82%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	175	212	26	2	2	2
Number scoring 55 to 100	169	198	21	#	#	#
Number scoring 65 to 100	150	170	14	#	#	#
Number scoring 85 to 100	45	38	0	#	#	#
Percentage of AGE Tested	47%	53%	7%	#	#	#
Percentage of AGE Scoring 55-100	45%	49%	5%	#	#	#
Percentage of AGE Scoring 65-100	40%	42%	4%	#	#	#
Percentage of AGE Scoring 85-100	12%	10%	0%	#	#	#
Percentage of Tested Scoring 65-100	86%	80%	54%	#	#	#
<b>Chemistry</b>						
Number Tested	161	138	171	1	3	0
Number scoring 55 to 100	157	124	154	#	#	0
Number scoring 65 to 100	141	104	116	#	#	0
Number scoring 85 to 100	34	24	26	#	#	0
Percentage of AGE Tested	43%	34%	44%	#	#	0%
Percentage of AGE Scoring 55-100	42%	31%	39%	#	#	0%
Percentage of AGE Scoring 65-100	38%	26%	30%	#	#	0%
Percentage of AGE Scoring 85-100	9%	6%	7%	#	#	0%
Percentage of Tested Scoring 65-100	88%	75%	68%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	372	400	392	48	70	80
<b>Living Environment (first administered June 2001)</b>						
Number Tested			231			13
Number scoring 55 to 100			217			9
Number scoring 65 to 100			196			4
Number scoring 85 to 100			32			0
Percentage of AGE Tested			59%			16%
Percentage of AGE Scoring 55-100			55%			11%
Percentage of AGE Scoring 65-100			50%			5%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			85%			31%
<b>Physics</b>						
Number Tested	67	55	49	0	0	0
Number scoring 55 to 100	61	45	43	0	0	0
Number scoring 65 to 100	49	32	28	0	0	0
Number scoring 85 to 100	9	10	7	0	0	0
Percentage of AGE Tested	18%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	58%	57%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	18	89%	3	#	10	90%
<b>Bus Analysis/Bus Computer App.</b>	25	96%	29	90%	31	87%
<b>Health Occupations</b>	4	#	4	#	7	100%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	62	76%	21	76%	36	64%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	15	100%	5	100%	15	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	33%	0	0%	13	77%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	5	60%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	1	#
<b>Food and Nutrition</b>	16	31%	8	13%	20	25%
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	4	#	4	#	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)