

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-10-00-01-0015  
 School Name : Maple Hill Elementary School  
 Principal: Ms. Paula Amaditz

Grade Range : 2-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	270	301	322
Third	311	271	285
Fourth	323	297	280
Fifth	254	304	301
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1158</b>	<b>1173</b>	<b>1188</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.0%	12	1.0%	23	1.9%
Black (Not Hispanic)	325	28.1%	332	28.3%	322	27.1%
Hispanic	316	27.3%	347	29.6%	400	33.7%
White (Not Hispanic)	505	43.6%	482	41.1%	443	37.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
118	10.2%	104	8.9%	141	11.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.6%		95.0%
Student Suspensions	127	11.4%	121	10.5%	112	9.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	55.5%	53.4%	56.5%
Reduced Lunch	12.2%	12.9%	13.1%
Public Assistance	61-70%	81-90%	61-70%
Student Stability	81-90%	97%	85%

## Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)